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Hong Kong True Light College

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Statenhood is not a destination, but a journey.

August 2022
True Light
Times

150th
Anniversary



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Together Under God's Love - The Principal's Sharing on How Sisterhood Brought True Lighters Together

This year is the 150th anniversary of True Light when four of the True Light schools have organized various joint-school events, so the *True Light Times* have chosen the theme of "Sisterhood" to commemorate this defining moment. Today, we had the honour to conduct an interview with our Principal, Dr. Ng, about the new three-year school target and sisterhood.



1.The New Slogan

With a new three-year target, our school expanded our original school slogan with "Shine with Inquiry Spirit" and "Live by Positive Values". Dr. Ng came up with this idea along with other teachers. During the past few years, students have experienced different ways to optimize deep thinking among different subjects and activities. With deep thinking, the principal and teachers would like students to explore more by themselves, so an inquiry spirit is necessary. For example, asking questions is a way to develop deep thinking. The principal also hopes students could live by positive values when they are broadening their horizons because they guide them in the right direction.



To explore more, an inquiry spirit is necessary

2. Achieving the Three-year Target

The key factor for students to achieve the target is through curiosity. With an inquisitive nature, students will automatically ask questions they encounter in their daily lives and want to discover the answers. This is how an inquiry spirit is established.

The principal's advice for students is to think more about how the concepts we are learning are related to daily life and how they can be applied to us. Everything will then be more interesting, and we will consolidate interests in certain areas.



Applying science in daily life

3. An Unforgettable Experience with Siblings

Dr. Ng has an elder brother and an elder sister, who are her greatest support. Dr. Ng has learned a lot from them since she is the youngest child in the family. She would always know beforehand what she would learn in primary and secondary school with the help of her elder siblings. She was able to devise effective plans and avoid making unnecessary mistakes because her siblings could give her great advice



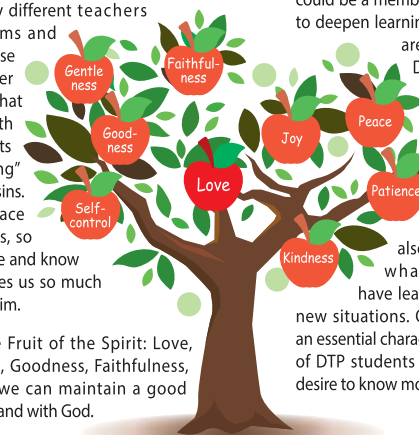
Senior form "sisters" helping S1-S2 students in the Memory Booth activities during lunchtime

when she encountered problems. One of Dr. Ng's unforgettable experiences with her siblings was that she used to enjoy the atmosphere when they were doing homework and revising in the evening. It was a joint experience where they would naturally support one another.

4. Students Under God's Love

Our school is a family and our classmates are like our sisters as we spend almost eight hours a day with each other. Students are arranged into different classes taught by different teachers and share the same classrooms and facilities in the school. All of these are intentionally arranged under God's love. God lets students that come from different families with different characteristics and habits come together. We are "nothing" and God has saved us from our sins. We can find that it is God's grace when he gives classmates to us, so that we can practise our patience and know how to love others. As God gives us so much love, we need to give thanks to Him.

Also, through developing the Fruit of the Spirit: Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness and Self-control, we can maintain a good relationship with our classmates and with God.



Cindy Lee Sin Yu, 5E, Student Editor-in-Chief
Ophelia Wong Hong Ching, 4A
Hazel Lam Hei Tung, 4A

5. How to Stay Energetic in the Afternoon

As the pandemic has become more stable now, our school has started to resume full-day classes for about two months. Some of our students, especially the Form 1 to 2 students, reported that they had not experienced a full day at school since they joined the True Light family. They had difficulties adapting to a full day schedule, feeling tired in afternoon lessons. Our principal also agreed that students nowadays are busy all the time as they have a lot to learn in school and also a lot of homework after school. Some of us may have supplementary lessons and tutorial classes both in and after school, so it is necessary to be recharged for the afternoon lessons. Dr. Ng suggested a simple and effective way that students can be more energetic and recharged: Just closing our eyes and sitting for 5 minutes after our lunch during lunchtime. Afterwards, we can keep concentrating in our afternoon lessons.

6. The Deep Thinking Project

We are thankful to a generous sponsor to our school for setting up the Deep Thinking Project (DTP) to benefit students. The aim of DTP is to train students who have the potential to score higher levels in the DSE. What do you think students will need to have in order to be a participant of the project?



According to Dr. Ng, the school decided that the project would be a whole-school project for the long term, which means all our students could be a member of the project. She believes students can learn to deepen learning through deepening their thinking. Also, they are now making scheduled progress with all the DTP students being active learners. As previously mentioned, students learn by embracing curiosity. They have to want to know more, observe more, and ask more questions. In addition, students can independently search for information or collect data with a strong inquiry spirit. Not only can they learn to analyze and then try to conclude, but they can

also apply what they have learned in new situations. Overall, an essential characteristic of DTP students is their desire to know more.



WHAT'S HAPPENING?



The 43rd Student Union Inauguration Ceremony

Eva Phagami, 1A & Gigi Ng, 1B

The 43rd Student Union Inauguration Ceremony was held on 8th October 2021. The cabinet of the 43rd Student Union, named Petrichor, represents the cabinet's commitment to listen to students' voices. 'Petrichor', the first rain after a long period of dry weather, implies that the Student Union would like to bring joy to all students in our school during the pandemic by organising various events.

At the beginning of the ceremony, all members of Petrichor entered the school hall with a candle in their hands together with the Vice-Principal, Mr. Chan Chi Hung. Next, all the students sang the English school song, The Glory of Chan Kwong. Gratefully, the Secondary 1 students in the hall managed to sing the school song beautifully and harmonically. Considering that they have only started their journey in True Light for a month, great appreciation was given. Then, the former Chairperson of Polaris (the 42nd Student Union), To Man Wai, made a brief summary over the events Polaris had held during last academic year. The short video with photos and footage of different activities last year like the Echo Bounce recalled many wonderful memories. The school hall was full of laughter while the video was being played.

The traditions of our school, brought the event to its climax. The members of Polaris passed on the candles' flames to the members of Petrichor, symbolizing the handover of duties of Student Union. Meanwhile, this also symbolized that Petrichor promised to be obligated to their duties and bring everyone the brightest stars on the darkest nights. It was quite a sight! Followed by the ceremony was the thank you speech from the chairperson of Petrichor, Yeung Tsz Yan. Our Vice-Principal, Mr. Chan, gave a speech of encouragement for Petrichor. He also praised the sincere attitude of Petrichor and introduced the plans of the coming celebrations for the school's 150th anniversary.

Finally, the ceremony was wrapped up perfectly with all students singing the Student Union Song.

**Petrichor pledged to do their best in the upcoming school year to serve their fellow students.
Here is the cabinet of the 43rd Student Union, Petrichor:**

Chairperson	4A Yeung Tsz Yan
Vice-Chairperson	4A Chan Sze Wai 5E Tam Tsz Ching
Secretary	4C Shen Yi 4C Li Wai Shan
General Affairs	5E Ng Lok Yiu 4C Ng Wing Ki
Treasurer	4D So Pui Ka 4A Fung Lai Sin
Recreational Secretary	3A Chan Lok Lam 2B Hung Ling Sum
Promotional Secretary	4A Fung Hiu Yu 4B Wong Ka Ngan
Academic Secretary	4C Lee Ka Wan 4A Yim Chui Yu



Prefect Inauguration Ceremony

Sophia Alexandra Bonde, 2A

Our annual Prefect Inauguration Ceremony was held on 12th of November. The scene was solemn and spectacular. It was also the first time that I attended in person since it was held on Zoom the previous year due to the pandemic. Many Senior sisters stood on stage in the School Hall and declared that they would abide by the promise of being Prefects. Everyone, including the teachers, was serious. Teachers and other schoolmates were focused watching them.

Before the Prefect Inauguration Ceremony, Mr. Kwan Chi Hung shared a video with everyone in the school. The video was very meaningful and interesting! It was about self-discipline. Being self-disciplined is very important. Without that, humans would not care about what they are doing. Students also need discipline. For example, we have our responsibility to hand in our homework on time every day. Also, Subject Prefects have the responsibility to collect homework from students.

Overall, the Prefect Inauguration Ceremony was impressive to many students. The Prefects were attentive and positive role models for many. It was my honour to witness this meaningful occasion. Seeing everyone standing confidently on the same stage promising to be a good prefect is really an extraordinary sight. To conclude, Dr. Ng spoke and encouraged everyone to work hard in their studies.





The teacher advisors and committee members

The 43rd House Inauguration Ceremony

Coco Wong, 5E and Sally Po, 5E

The House Inauguration Ceremony was held on 24th September 2021. The establishment of four houses, Red, Yellow, Blue and Green, aims at strengthening the connections between students from different forms and helping students build a sense of belonging at school. Students in all forms are divided into the four houses. The allocation will not be changed until the students graduate. All teachers are also allocated to the four houses, in order to encourage teachers to participate in different school activities such as the Sports Day and Swimming Gala. Students' P.E. uniforms also vary with the colours of the four houses. Therefore, it was a very meaningful event for every student.

Following the Student Union election, the Master of Ceremonies introduced the latest house committee members of this year. The captain of each house waved the house flag with pride and honor. This symbolises that all members of each house will do their best to bring glory to their house. After that, all teachers and students of the four houses joined on the stage to put an end to the ceremony.



Four Houses



Red House

Teacher Advisor:
Ms. KWAN Wing Nam
House Captain:
KWONG Wai Yu, Trinity, 5E
Vice-House Captain:
YU Wing Sze, 4A
Committee members:
KONG Chui Ci, 5E
NG Wing Tung, 3D
WONG Wun Kiu Leilani, 4A
LEE Cheuk Ting, 4B
HO Cheuk Yan, 3A
LEUNG Cheuk Man, 3D
KU Ka Yu, 4D
FUNG Shun Lam, 2A



Yellow House

Teacher Advisor:
Mr. WONG Tak Hin
House Captain:
CHEUNG Sui Ching, 5D
Vice-House Captain:
CHEUNG Wan Chi, 5B
Committee member:
LAM Yan Yin, 5B
CHUI Ka Po, 4A
CHAU Yee Lam, 5B
HUI Sum Yee, 4C
LAM Chin Chin, 3C
YEUNG Cheuk Kiu, 3C
WONG Sz Yuen, 2D
CHAU Man Kiu Katie, 2A



Blue House

Teacher Advisor:
Mr. WONG Yat Chun
House Captain:
LAW Hau Wing, 5B
Vice-House Captain:
LEE Sin Yu, 5E
Committee members:
LAU Pui Shan, 3A
LI Sau Kwan, 4C
LEUNG Sum Yin, 4D
LEE Wing Lam, 5B
WONG Hong Ching, 4A
WONG Hau Yin, 2C
LEUNG Cheuk Lam, 3C



Green House

Teacher Advisor:
Mr. FUNG Kwan Long
House Captain:
LO Sum Yau, 4A
Vice-House Captain:
CHAN Tsz Ching, 5E
Committee members:
FAN Hiu Ching, 4B
LAI Hoi Kiu, 5E
CHEN Pui Ching, 5E
CHAN Wing Tung, 5A
LEUNG Yuet Sum, 3A
IP Sze Wing, 2A
LEE Kei Yau, 4B
NG Samantha Iris, 3A



Information Day 2021

Kate Lau, 1D and Sophia Alexandra Bonde, 2A

On 27th November 2021, teachers and students assigned to different subject groups proudly presented different school activities, performances and facilities to our honorable guests, teachers, parents and students from primary schools. Walking into our school, you would meet our passionate True Light Ambassadors and Prefects giving their most gratifying welcoming and guidance at the entrance. Before taking a stroll around the school, all visitors were invited to our school hall.

The Information Day officially started with a speech made by the Principal, Dr. Ng. To offer insights into the objectives and facilities of our school, we were honored to have three alumni and two members of the Parents and Teachers Association sharing their learning experiences, school lives, and their thoughts about our college.

Following the meaningful sharing were the impressive performances from our School Choir, the Choral Speaking Team and Juggling Team.



A Physics activity in our School Laboratory

A cooking workshop held by the Home Economics Club



Divided into groups, our True Light Ambassadors accompanied and introduced visitors to every corner in detail and shared their thoughts. They explored classrooms from different subjects and participated in various themed activities. As well, there were visits to the School Library, the Performance Theater and the True Light Hall where mini-lessons and interactive learning activities were arranged.

Students from the Fencing Team and Archery Team proudly demonstrated their skills in the covered playground and the archery training area. Students from other primary schools were invited to try out the two sports.

Last but not least, many visitors took photos with the creative props prepared by our students before the end of the day.



A traditional Chinese dance performance in the School Theater

I was a True Light Ambassador. Although I am still new to the school, I learnt a lot more about the school through this role. I felt proud when introducing different school facilities and singing as part of the choir.

Chloe Liu, 1B



At the English Corner with English Teacher, Miss Lai

It was really fun to be a helper! I was responsible for comic strips activity in the English Corner. The students from primary schools were able to create their own dialogues for the comics given with our guidance.

Lisabella Luo, 1B

S1 Form Association Inauguration Ceremony

The Form One Form Association Inauguration Ceremony of Hong Kong True Light College was successfully held on 6th July 2022. The Form Association known as Hiu is represented by the colours green and white, symbolized by the house flower lily. Our Form One students were sworn to live by the house motto "know the truth; control the deeds".

After the S1 Form Association presented the activities and events held in 2021-22, S1 students sang the house song together. It was then followed by the sharing of our teachers, who had been graduates of our school, Ms. Ko Hiu Kwan, Ms. Hiu Wai Ling and Ms. Jenny Choy Pui Nam. They shared their school life at True Light and how being a True Lighter is life-long — once a True Lighter always a True Lighter!

At the end of the ceremony, Dr. Ng presented a meaningful gift of ten Bible verses about True Light to all S1 students, wishing them peace and inner strength to cope with the challenges lying ahead of them.



Graduated from True Light, Ms. Hui, Ms. Ko and Ms. Choy sharing their life as True Lighters



The S1 Form Association committee expressing their commitment to serving the fellow students, and upholding the house motto



Interhouse Academic Challenge

Hannah Fung, 2A and Lydia Chow, 2A

On May 27th, our school held our Interhouse Academic Challenge and everyone gathered at the school hall. Before it began, the audience was chatting away happily and excitedly about the competition that was about to take place. Once the competition started, the crowd quieted down into total silence.

The first portion of the competition was answering compulsory questions. Each house had 30 seconds to answer 10 questions. If they got it correct, the house would be rewarded with 10 points. The questions came from a range of core subjects such as Biology, Math, History, Liberal Studies, English and so on and so forth. Everyone was discussing, and even the audience were trying to come up with the correct responses.

This competition not only helped students prepare for their upcoming Uniform Test, but also strengthened students' overall knowledge of the world. We learnt that you should never give up. For instance, the Yellow House was leading by quite a lot at first, and sometimes, the Red House was leading. Ultimately, the Blue House won with a total of 230 points at the end. It was impossible to guess who would be leading, and that is why you should never feel discouraged when you take a small step back in your life.

Overall, this competition allowed us to know more about various subjects. Also, the atmosphere was so exciting because whenever a House answered correctly, there was a loud cheer. Students were so concentrated and nervous that they might lose. Despite the competitiveness of the Houses, friendship still came first. All the members from the different Houses were still happy and cheering for each other, so this competition helped to strengthen our relationships.

Some students from S1 and S2 were interviewed on their thoughts about this contest:

I am new to the school and this academic challenge. This was my first time participating in a competition representing my own House, so I felt nervous and excited. Even though I didn't answer the question correctly, my peers didn't blame me. They kept me from getting discouraged. I hope I can join this contest again in the future!

Karen Ng, 1C

I was grateful that I was invited to represent my House in this competition. I enjoyed it a lot! It pushed me to gain more knowledge and allowed me to make friends and cooperate with True Lighters from other forms. I feel a greater sense of belonging in this new school.

Cherry Choi, 1A

It was the first time for me to watch it live at the school hall. The contest was intense. I thought the winner would go to either the Red House or the Yellow House at the beginning. I was surprised! Congratulations, Blue House!

Sofia So, 2C



The end of the competition with Dr. Ng, House advisors, teachers-in-charge and all House representatives

On November 5th, all students got out of their everyday classroom and had a learning experience day at different places. The S1, S3, S5 and S6 students went to the Ocean Park for various educational tours. The S2 students got engaged in an exhilarating STEAM project. Last but not least, the S4 students had a mock work and life experience workshop. They all had different thoughts about the learning experience:

Learning Experience Day at Ocean Park

S1

Katie Leung, 1A

It was a meaningful experience learning at Ocean Park. The topic of this Learning Day was about the polar region. Through interactive games, we learnt some characteristics of different animals. The staff asked us several questions about polar animals, and we answered them on iPads. It seemed to me that it was conducive for remembering the knowledge of the animals and a fun way for learning. Meanwhile, we also got an up-close look at the animals. Sharing my observations with my teammates made a deep impression on me about the animals' appearances. Last but not least, we learnt about the animal caregiver's jobs. As I saw it, I knew that it wasn't an easy job. Animals cannot communicate with humans, so it was hard to know about how the animals feel or how to take care of them. It takes time and being responsible to care for animals.

I learnt numerous things that I never knew from this Learning Experience Day. There is no denying that I enjoyed this experience.



Anna Chan Jour Yain, 5A

Form 5 students were assigned to do work shadowing occupations at the Ocean Park. While some classes worked as mechanical engineers to maintain different amusement rides and cable cars, our class shadowed animal carers. We had a conservation activity about taking care of parrots guided by the Ocean Park Academy Hong Kong. We first had a guided tour to learn about various animals such as the Squirrel Monkeys with yellow paws, Poison Dart Frogs, and Macaws, just to name a few. The guide introduced the animals and told us some fun facts along the process.

Afterwards, we had an interactive talk in the conservation centre and learned how to take care of parrots. During the talk, the guide told us the key to becoming an animal keeper or a vet. We also watched how the staff prepared food for the parrots in the kitchen through the glass. When we were asked to try picking up the wriggling breadworms, we were all astounded at how difficult it could be - not only did you need to have the courage to pick up a wriggling breadworm with the forceps, but steady hands were essential as we had to keep the breadworm alive. Parrots do not feed on dead meat! My fellow classmate was nearly in tears when she dropped the worm, thinking that she'd killed it. We all heaved a sigh of relief when we found out that the breadworm only fainted. That was hilarious, but my favourite part was when the staff demonstrated how a parrot cracked a walnut with its beak. It was impressive to see how the parrot listened to the commands and cracked the walnut. The experience certainly broadened my learning horizons, and I've learnt much about environmental conservation too.

Rocket Car Competition

S2

Chara Yip, 2A

During S2 students' Learning Experience Day, we had an inter-class Rocket Car Competition. Students learned how to make a rocket car by first learning how to carve out the shape of the rocket car and then equipping it with wheels. They used different tools such as hammers and cutters to assemble and shape their custom rocket cars. Students could also express their creativity by decorating the car with coloured markers.

Classes used an app called "WindTunnelFree" to calculate the speed of the car when it is speeding across the floor and to estimate how the car would work in real life. It is a convenient app for students to complete the project because with its help, we would not need to remake the car multiple times, which would not be environmentally-friendly. It was really time-saving for us.

Moreover, while working on this project, students had to assign roles to teammates so they could work together more efficiently. The one who was the "brain" of the group used the app and carved out the shape of the rocket car. Other teammates designed or assembled the car while the one with the most creativity decorated the car. Each group also had a leader who assigned the roles and led the group.

Throughout this process, S2 students learned the importance of cooperating with others. Understanding the importance of group work broadened the horizons of learning. The activity also trained students to learn scientific principles and inspired them to use different elements of STEAM to design, manufacture and improve a rocket car.



Mock Work Experience

S4

Denise Fung Hiu Yu, 4E

This year's learning experience day, my form didn't get to go on a field trip and had to stay in school. However, I still had a really fun time. We got to play a simulation game about career paths. We were each given some money tokens and stress tokens at the start of the game. Then, we were free to choose any jobs we'd like. Different jobs required different levels of education and to get a higher education, we had to take a DSE quiz. I was only able to do the test once due to the ridiculously long queue to take the test. As a result, I had to spend most of the game as a fitness trainer as it was the most efficient job I could get with my level of education. All I had to do were a few sit-ups or push-ups to complete a round and earn money tokens. I got rich really fast because the queue for a fitness trainer was really really short, and other students really despised sit ups. The second half of the workshop was the Finwise board game that aimed to strengthen our personal financial management skills. Overall I found this experience quite entertaining and it also helped me figure out what career path I may choose in the future, fittingly echoed with the school mission of 'broadening learning horizons; living positive values'.



Keep Broadening Horizons

English Society 2021-2022

To optimize our deep thinking and to promote the English language, the English Society organized a range of entertaining, engaging and educational activities to make students more interested in English through hands-on activities. This year, despite the cancellation of the English Week due to Covid, we held many English activities such as monthly crossword puzzles, lantern riddle guessing, the speed counting game, a tongue twister challenge, a pop-up card workshop, speaking workshops, and etc. It was rewarding to see the happy faces especially on the last days of gift redemption. We hope members and even everybody in the school had a wonderful time in our activities.



All members at the English Society's first meeting

Committee Members

Chairlady	5A Anna Chan
Vice-Chairlady	5A Nicole Chan
	5E Cindy Lee
Secretary	4E Denise Fung
Treasurer	5A Tina Cheung
	5E Toby Chiu
Publicity Secretary	2A Hannah Fung
	2A Lydia Chow
General Affairs secretary	2A Holly Wong
	2A Raeka Sherchan
	5E Sophie Tam
Academic Secretary	4A Hazel Lam
	5A Emma Kong
Recreational Secretary	4A Ophelia Wong
	4B Kary Ching



The English Society congregated for a group photo.

Anna Chan Jour Yain, 5A

It's my honour to be elected as the Chairlady of the English Society this year. I would like to express my gratitude to all committee members who helped to organize activities, teacher advisors who gave me a lot of advice, as well as students who supported our activities. It's a shame that due to the school suspension of Covid, the English Week was cancelled. In the process of adapting to the new norm under the pandemic, we have tried to hold more activities for students to join this year, aiming to enhance their curiosity toward English and learn English in a fun and relaxing atmosphere. We have also set up our IG account and made a mascot featured in all posters for promotion. If you enjoyed the activities this year, remember to be one of our members next year. I am sure that there will be more gratification at that time!



Meet Fantafrog, the English Society's mascot



Come and join the English Society next year!



The English Society committee is dedicated to helping students with the stamp redemption for their English Activity Award scheme

Cindy Lee Sin Yu, 5E

As the epidemic was easing this year, the English Society has organised many activities for the student body. Other than the Lantern Guessing that we will organise every year, we had a speed counting activity in October with the junior form students. We even created the English Society mascot, Fantafrog, and had it printed on stickers and souvenirs! All of the students enjoyed it very much and they were willing to participate in the next activities. This was such a great year that I could work with and hang out with English society members.

Lantern Riddle Guessing, 20th-21st Sept. 2021

Sophie Tam, 5E

The English Society held a fascinating riddle guessing game during the annual Mid-Autumn Festival! The paper lanterns hanging at the covered playground and the active participation of the students immediately filled the school with the festive atmosphere of the Mid-Autumn Festival. This year, the English Society also organized a crossword puzzle with the theme of Mid-Autumn Festival, so that students can learn words related to the festival while having fun. I believe everyone has learned a lot during this Mid-Autumn Festival, so what are you waiting for? Hurry up and continue to participate in the activities organized by the English Society!



Speed Counting Game, 20th Oct. 2021

Kary Ching, 4B

On the 20th of October, the English Society held the first English activity "Speed Counting Competition" in the English Corner after school. The English Corner was filled with excitement and laughter from participants from different forms, who needed to challenge their reflexes and English speaking skills by pointing to and naming the number in the correct ascending order in a randomised grid simultaneously. It only took the winner 38 seconds to point out the numbers from 1 to 30 (while the slowest count might take more than a minute...)! All of the students who participated had fun in this activity, especially when chanting for Mr. Ho, our very special guest, who could not help joining our contest hearing our laughs. Only participants who were there could witness his game live, and I shall leave this to your imagination for how the Mathematics teacher performed in the number-counting game...

Congratulations to 4B Maggie Yeung for winning this competition! I am looking forward to seeing more students (and teachers) joining the next English activity held by the English society.



Tongue Twister, 24th Nov. 2021

Pop-up card, 22nd Dec. 2021

Holly Wong, 2A

The Star of Bethlehem, a star in the Bible that guided the wise men to Bethlehem to witness Jesus' birth...was truly a remarkable icon for our recent bi-weekly activity!

The English Society hosted a bi-weekly activity on 22nd December, making pop-up cards to enhance the festive atmosphere during Christmas. Folding a ten-pointed yellow star and later gluing it onto a cornflower-blue card, a delightful surprise popped out when opening the stunning card you've just made with your own hands!

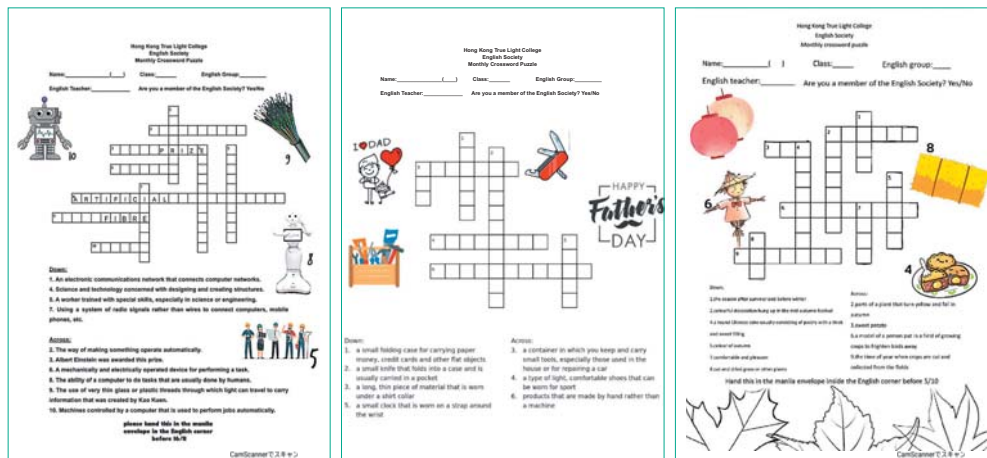
It was truly a fun experience during the process of learning how to fold the star and later decorate it. I first thought the process of making the card was somewhat difficult and dull since it seemed so complicated during the demonstration, but after practising with a few more cards and perfecting its design, it didn't take long until I've mastered the art of making this pop-up card! I've also bonded with some of the members in the club during the activity, sticking stickers on our foreheads and trying to find a trash bin the whole time!

As time flies by, it's a shame how the school is back with half-day, limiting our time in the activities or future activities, and I wish I could make many more fond memories in the English Society!



Monthly Crossword Puzzles

To create fun in learning vocabulary, we have also designed monthly crossword puzzles for everyone to participate in based on a chosen theme of the month, such as autumn, technology, sports, or Father's Day.



Webinar and Workshops during the English Week

Despite the cancellation of the English Week due to the Special Holiday, the English Society has also helped to organize other webinars and workshops online through zoom in April.

A University Taster - Webinar on Language and Culture

Coco Wong, SE

To help our S5 students to identify their interests and experience a diversified range of undergraduate programmes, our school invited Dr. Charlie Ng to give a webinar to us.

The webinar was held on 7th April 2022. The guest speaker, Dr. Charlie Ng, is the Assistant Professor of HKMU Department of Humanities, Language and Translation. We invited Dr. Ng to give a talk on how students can learn English through culture. Through this webinar, students learned about two cultures, British and American. We were impressed by how the speaker related British culture with its iconic cuisine, like afternoon tea and yorkshire pudding; while American culture revolved around Hollywood movies including The Searchers and Forrest Gump.

Besides talking about culture, Dr. Ng introduced some of the courses in HKMU. It was a good chance for our students to know more about university courses, curriculum designs and different universities.

Also, it broke our stereotypical understanding about learning English, which is not just about learning vocabulary and grammar. Understanding the cultures from other countries could also benefit us and make the learning process more interesting and enjoyable.

All students were delighted and enjoyed this webinar. This is definitely an awesome experience for all of the students!



The participants in the webinar

"Speaking for All" Workshop

Chiu Wing Tung, SE

To let us gain more speaking skills and techniques through popular culture, the school invited the HKFYG Institute for Leadership to organize a workshop revolving around cultural myths.

On 15th April, the English Society helped to hold a workshop called "Speaking for All". The host, Jey, started the workshop with some warm-up activities on Mentimeter, such as asking us how we felt at that moment and our views on different topics. The activity was able to minimize our distance between each other despite being on Zoom since all of the responses were accepted by the



Sharing fascinating knowledge about different countries



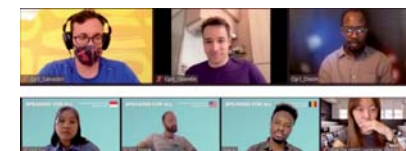
We were sharing the myths and legends (Chang'e Flying to the Moon)



All participants had a great time at the workshop

Gift Redemption Days

To encourage all students to actively participate in English activities, we have launched a stamp collection initiative in July in which students can collect stamps from us after their participation. The most rewarding activity of the year should surely be the gift redemption days when students came to pick their favourite rewards from a year of active participation!



Instructors of the workshop came from all over the world



Interactive warm-up activities on Mentimeter

host and participants. The students could enthusiastically express their thoughts and feelings. Thus, this activity encouraged students to participate in a safe and inclusive environment.

After that, we were allocated to different groups. We used sticky notes or images on Jamboard to share our knowledge about fascinating countries. Each group leader came from a different country and shared special facts about his/her native country, such as the country's signature food or other aspects of their popular culture. We deepened our understanding of the diverse cultures and learned to respect cultural differences to develop our worldviews. As the participation of students in this sharing was quite high, students could actively express their views using various methods and have accountability for their responses.

Moreover, some group leaders shared some myths and legends from countries like Venezuela and Chad. Through this sharing, we gained knowledge about the more unfamiliar aspects of Venezuela and Chad. After listening to the sharing, it was our turn to share our myths and legends from Hong Kong and China. As most of our myths and legends were common ones that we have heard before, it put us at ease in sharing what we knew through storytelling. During this process, the group leader invited us to share our opinions on our myths and legends with everyone. This particular part of storytelling allowed us to practice the use of English and build up our confidence in communicating in English.

After attending this workshop, students could understand that learning English is not just about the DSE, but also connecting with others from different parts of the world.





All instructors and students gathered at the Performance Theatre at the end of the three-day workshop

S1 Summer Theatre 2021

In early August, our S1 students attended a three-day intensive drama workshop. In order to help our newly enrolled S1 students adapt to the rich English learning environment before the start of the school year, we had the pleasure to have a group of highly experienced and enthusiastic instructors from a professional native-speaking theatre to enlighten our S1 students to interpret drama scripts, embrace the arts of dramas and give a professional drama performance. In four groups, students explore both drama and our campus in different venues featuring different facilities specially-designed for school stage performance and English-learning activities. Each group was assigned with a play script, including *Arion and The Dolphin*, *Theseus and the Minotaur*, *Athene and Arachne*, *King Midas and His Golden Touch*, *Antony and Cleopatra*, and *Phaedra*. With the guidance from the instructors, the drama workshop was successfully completed with laughter and joy.

Before reading and acting out the play scripts given, students from different groups participated in different warm-up ice-breaking games and preparing themselves for better voice projection and body movements.

One of the venues was the Performance Theatre. Students having their workshop in this room were able to enjoy different lightning effects and a huge screen on the wall as the stage background.



After the workshop, students were asked to fill in a reflection sheet on what they had gained from the workshop and their opinions.



Group 4 students participated in a game named Frozen Pictures. In this game, students were given five scene titles and were required to make gestures and postures that were related to the scene titles. The students were asked to perform a scene at an altar.



The students are creating a scene of a palace

I liked the Summer Theatre because I was given chances to make new friends and try out new things such as making good use of the stage space, preparing our own props and following stage directions while acting. I hope I can perform a drama on stage like this again!

Seana Helynn, 1A



The instructors introducing the elements of a play script and going through the play scripts together with our S1 students

My English speaking has improved a lot during these several days because the instructors were all foreigners. We had to speak in English all the time. I am happy that I had a chance to improve my English speaking and that I could make new friends even though we all had to chat only in English.

Alice Zhu, Tsz Kwan, 1A

We played many interesting games in the workshops like zip-zap-zup. My favourite part was the game, Kitty Wants A Corner. When the instructor said "Kitty wants a corner", we had to respond by saying "Ask my neighbour!" and swap our places with a friend in our group. It is such an exciting game to train our teamwork and stage movement. The workshops were the most unforgettable days of my summer vacation this year.

Eva Lam Yuen Ki, 1D

The instructors taught us a lot of Greek myths and legends. I love them so much! I am going to read more about them.

Karen Ng Ka Ying, 1C

S2 Shakespeare Drama Workshop

This year, despite the pandemic, our S2 students had the chance to watch the drama show *All the World's A Stage*, which was a play that introduced a lot of famous Shakespearean dramas online. Afterwards, they had the opportunity to participate in a post-show workshop that taught them various drama techniques.



Raeka Sherchan, 2A

Shakespeare was an English playwright that we learned about in our S2 lessons.

During the workshop, we played many fun and entertaining activities and had warm-ups that helped us learn things like stage positions and different genres of Shakespeare's plays. At the end of the workshop, we even played minor roles from different plays in groups of 5 to 6 students. Some performed *Romeo and Juliet* while some acted in *Hamlet*. With the new information and tricks we learnt during the warm-up games, all of us managed to perform the drama remarkably well!

I have always had an interest in drama, so this workshop gave me a better picture of the whole process theater actors go through. As well, this drama workshop was really educational and amusing at the same time! I hope that in the future, we will have more opportunities where students can have fun while learning!



"Please don't die..."! Students performing *Romeo and Juliet*

Holly Wong, 2A

Drama, a written piece work that tells a story through actions and speech which later takes centre stage.

In all honesty, I wasn't that much interested in drama before me and my classmates attended a Shakespearean Drama Workshop. We were introduced to the skills used in plays and dramas, as well as different positions on the stage. We also learned about various genres of dramas and much more! The workshop was extremely entertaining and educational. S2 students were learning while having fun in the process!

The most memorable part was when we acted out plays written by Shakespeare and did freeze frames. It was really engaging and amazing how everyone was in character and how creative all of them were. It was an absolute blast performing in that workshop and hopefully we would have more similar experiences like this!



Students did different drama activities like "freeze frames"



S3 Interclass Debating Competition

On 22nd October, the S3 interclass debating competition was held at the True Light Hall. Representatives from each S3 class debated on the motion, "This House would allow students to bring their own electronic devices to school". Nikita Yau (3D), Chole Lam (3C) and Karen Lo (3D) were on the Affirmative Team; and Helia Yeung (3B), Mary Thewe (3A) and Cheryl Li (3B) were on the Negative Team. After some intense debating where both teams presented valid arguments and evidence, the Negative Team was declared the winner, with Helia Yeung receiving the Best Speaker Award.

Helia's thoughts on this debating experience:

Helia Yeung, 3B

The Form 3 interclass debating competition was an unforgettable and invaluable experience for me. This was my first time joining a debate competition. Within three days, I prepared all my notes and arguments representing the Negative Team on the motion, "Should mobile phones be allowed at school?" It was hard to be very well-prepared but luckily, my teammates helped me a lot. I also got a lot of good advice from my classmates and my English teacher. I enjoyed working with my teammates during the preparation period and making rebuttals with them. We believed that our effort would get rewarded, so we worked tirelessly and tried our best to make it perfect. We all rejoiced when we won the competition, and I was honoured to be awarded the Best Speaker of this competition. I wish to thank everyone who pitched in to make it a great event!



The Negative Team, Cheryl Li (3B), Mary Thewe (3A), and Helia Yeung (3B) (from left to right), taking a photo with the adjudicator, our vice-principal Mr. Chu.



Debating optimizes students' deep thinking skills through the research and argumentation.

S4 Drama Workshops

Sophia Gan, 4B

In November and February, the school arranged a series of workshops for us in a bid to deepen our understanding of the book, *The Alchemist*.

In the first workshop, we had some experienced native English-speaking drama tutors from a professional drama house to provide us with interactive activities. It was intended to give us a clearer comprehension of the characters in the book. They conducted a role play activity for us. We put ourselves into the shoes of the characters, understood their feelings and actions and participated in the workshop as if we were really the characters. Look at our weird movements in class!

In the second workshop, it was conducted on Zoom due to the face-to-face class suspension during the fifth Covid wave. It would be a complete misconception if you think that we just sat and listened to the tutors like a lecture that day. They actually did a fun warm-up exercise with us. All of us were required to stand up and shake our hands in front of the cameras! That was such a breath of fresh air for us! We also reviewed the dialogues between the characters to figure out their corresponding characterization and features. At the end, we did a presentation on Zoom. What a challenging task for us!

As one of the participants in the event, I thoroughly enjoyed what the tutors prepared for us. We also benefited a great deal from the workshops. We learnt how to express characters' emotions through actions and dialogues, and hence, improved my verbal and non-verbal communication skills. We are particularly grateful that even if it is more challenging to teach online now, the tutors still did not fail us and gave us an interesting workshop on Zoom.



The HKFYG English Public Speaking Contest 2022

This school year, selected students from S2 joined the annual HKFYG English Public Speaking Contest 2022 hosted by the HKFYG Leadership Institute. To prepare for the contest, students attended evening workshops on November 24th and December 1st at the Hong Kong Federation of Youth Groups Building. It was an invaluable experience for students to get an opportunity to enrich their public speaking skills and share their speeches in front of their peers from different schools.



After the workshops, students entered the competition drafting their own speeches on a self-selected topic. Our students chose topics ranging from artificial intelligence to cloning to even the art of procrastination. On March 4th, it was announced that 2B Melanie Wong and 2A Chara Yip had advanced to the District Semi-Finals with their captivating and relevant topics, the benefits of learning different languages and the implementation of VR in lessons, respectively.

Yip Ho Ching, Chara 2A27	Certificate of District Semi-Finalist
Wong Yi Ching, Melanie 2B25	Certificate of District Semi-Finalist
Sherchan, Raeka 2A18	Certificate of Good Performance
Fung Hiu Nam, Hannah 2A10	Certificate of Participation
Chow Ching Shun, Lydia 2A08	Certificate of Participation
Wong Hoi Wing, Holly 2A25	Certificate of Participation
Ip Hei Tung, Renee 2B13	Certificate of Participation

Congratulations to all the participants!

Melanie Wong, 2B

This year, I joined the HKFYG English Public Speaking Contest. I was astonished and almost cried when I received the notice that I had been admitted to the District Semi-Finals as I didn't expect that I would enter the Semi-Finals. I am usually full of dread when it comes to having to speak in front of people, especially strangers. However, this experience boosted my confidence and improved my speaking habits. I have learnt the skills of how to change the tone of voice and body language, for example, by using hand gestures and facial expressions.

My speech is about the benefits of learning different languages. It is important to learn new languages because it helps us connect with other cultures, improves our memory and boosts our confidence.



Watch Melanie's contest video here:



Chara Yip, 2A

I participated in the HKFYG English Public Speaking Contest this year. It was a lot of fun and a crazy experience since I was not expecting myself to get into the Semi-Finals of the contest. When I attended the public speaking workshop, I saw some of the participants from other schools. They seemed to have all of the confidence they needed. Meanwhile I was really worried. "What if I made a mistake while I was giving my speech?" "What if I mess up?" Some of these thoughts appeared in my mind. In the end, I would say that I performed pretty well, and actually felt satisfied. I'm not the type of person to speak in front of a large audience, but participating in this contest made my confidence go through the roof, and that's what I consider a miracle. I'm glad that I joined a public speaking contest at least once in my life. It was such a rewarding experience.



Watch Chara's contest video here:



The 14th English Radio Drama Competition

Holly Wong, 2A

A radio drama is an acoustic performance using only your voice and sound effects. It is surely an unforgettable experience for both the performers and audience.

This year, four of my friends and I joined the 14th English Radio Drama Competition hosted by the Smart Education Charitable Foundation. It was a competition against an astronomical number of schools in Hong Kong and Macau. Over 200 teams joined, but only 11 teams had the chance to perform their radio drama live in front of judges and an audience in the Final round. We never tried anything like this, so we gave our best shot during the whole competition.

First, each team had to submit a script based on one of three topics. We chose the topic about exploring "uncharted waters", which was about stepping out of our comfort zones to search for our inner self or exploring the meaning of life. As a team, we collaboratively discussed the story we wanted to share and developed characters with distinct personalities.

Next, 30 semi-finalists were announced (15 from the Primary level and 15 from the Secondary level). As one of the semi-finalists, we then had to perform a 5-minute radio drama and submit our recording. We recorded our lines and edited them with sound effects to engage the listeners. Our group worked tirelessly at the school library to create a lively and realistic radio drama. With all the effort we put forth, we were satisfied with the end-product.

Months later, the finalists were announced, and we were one of five teams from the Secondary Division invited to perform our radio drama live at the Hong Kong Polytechnic University. It was a unique experience performing live for a panel of adjudicators and audience which included our competitors, teachers and even some parents.

On the day of our live and final performance, we were up against four top schools in Hong Kong, making it quite nerve-racking at first. We gave our best performance, and alas, we were awarded the Bronze Award!

As such, this radio drama competition broadened our horizons, and we gained much more knowledge and ideas on this topic. It was a bittersweet moment since I will be leaving Hong Kong, but I am glad I had this truly unforgettable experience to collaborate with my friends at Hong Kong True Light College.



Along with our trophy, we received gift bags with book coupons, stuffed toys, boxes of masks and other goodies



Arriving at the Hong Kong Polytechnic University



Awaiting our results from the competition



Performing at the 14th English Radio Drama Competition at the Hong Kong Polytechnic University



Being awarded the Bronze Award from the panel of adjudicators

Watch our live performance:



<https://www.youtube.com/watch?v=8BK6uCbRDY4&t=51s>

73rd Hong Kong Schools Speech Festival

This year, forty students ranging from S1 to S5 participated in the 73rd Speech Festival hosted by the Hong Kong Schools Music and Speech Association. This annual event provided students with an opportunity to gain confidence in performing poetry and prose in English. As well, students were able to raise their English speaking standard through this experience.

Congratulations to the following students who were awarded 2nd and 3rd places in their respective categories.

5A	Cheung Tin Nam, Tina	2 nd place in S5 Girls Solo Verse Speaking
5E	Lam Yu Kwan, Yolanda	2 nd place in S5 Girls Solo Verse Speaking
1A	Leung Ka Yu, Katie	3 rd place in S1 Girls Solo Verse Speaking
5E	Chung Ching Ting, Tiffany	3 rd place in S5 Girls Solo Verse Speaking
1A	Phagami Eva	3 rd place in S1 Girls Solo Prose Reading

Also, congratulations to all 33 participants who received Certificates of Merits and 4 participants receiving Certificates of Proficiency! We hope this event can encourage more students to join next year.



My Speech Festival Experience

Katie Leung, 1A

Regarding this speech festival, I am glad that I was involved in it. It was intriguing when I read confidently aloud the poem. The poem I performed was "The Day that Summer Died" by Vernon Scannell. It took a lot of time to understand the content and practice. At first, I was confused with some words and the emotions of the poem. I didn't know when the emotion should be happy or sad. With the guidance of the teacher, I learned to capture the feeling. For example, I practiced talking softly to express the more relaxed feeling. I learnt a lot from this unique experience. This was a really amazing opportunity to improve my English speaking skills.



A Lever of Change Starts by the Shore



Imagine this: Just a day ago, you were choosing plastic bags to help store your items after a purchase, using single-use straws and utensils, and mindlessly throwing away the plastic wrappers of snacks that have long since been devoured. Now you stand among the rocks of a beautiful shore overlooking the sea. However, instead of a calming space with a serene atmosphere, surrounding you are piles of waste scattered everywhere, covering almost every nook and cranny on the beach. Not only that, some of the waste looks familiar. The same exact plastic bag, straws and utensils, and wrappers you previously discarded without even giving it a second thought are there. This was exactly the reality 3A students faced on the 2nd of June when we were tasked to do the heavily anticipated beach cleanup at the popular Shek O Beach, renowned for its beautiful landscape and rejuvenating atmosphere.

It's not far-fetched to say that the rubbish situation in Hong Kong is appalling. Many people use single-use plastics every day, and a majority don't think of recycling or reusing them after their initial use. The government stated that in 2019 alone, 2,320 tons of plastic were sent daily to Hong Kong landfills and only 77,100 tons

Mary Mikfung Thewe, 3A

of them were recycled that year. This is concerning as much of that plastic that goes to landfill ends up buried underneath other trash. Over time, the harmful chemicals released by the plastic seep into the ground and find their way into the groundwater or other surrounding water sources, contaminating drinking water supplies, rivers, seas and the ocean. There is also the omnipresent issue of littering in Hong Kong. It is not a rare sight to see random cigarette butts and crumpled plastic bags on the streets of Hong Kong. In 2014, the amount of litter collected in marine parks and in country parks in Hong Kong amounted to 3.8 thousand metric tons. More often than not, this waste and litter end up being dumped in the sea, which then wash up on beaches and coast that then get stuck in the rocks and sand. This process not only harms the ecosystem but also endangers wildlife and even humans. However, there are green groups and people popping up recently who attempt to stop it from happening as much as possible. Some of them go out to sea to pick up sea litter, while some remain on land and hold beach cleanups to rid beaches of rubbish which is either washed up from the sea or dumped by people. Recently, we were able to take part in one of these beach cleanups.

The sun was scorching and the weather was dry. The 3A class had just completed the Uniform Test and were absolutely wiped out. However, no matter how tired we were after completing the test, the atmosphere during our bus ride to the beach was filled with excitement and anticipation. As soon as the crystal oceans and the beautiful landscape of the bay at Shek O came into view, our excitement grew even more. Soon enough, our bus stopped and our guide for the beach cleanup appeared, beaming from cheek to cheek. We had a rundown of what was to be expected from the cleanup and the safety precautions we must follow. After that, our merry journey to the beach began. The breeze was crisp and gentle, nicely contrasting the hot sun. In a flash, we arrived at our destination and began to work. We were put into groups of three, and as soon as we got the green light, all of us parted into different



areas. Some went South, some went North and some went East. I decided to start with the area before me. Clutching my cotton sack and tongs, I scrambled my way to the nearest discarded plastic bottle lying freely on one of the rocks, very ready for me to snatch.

Over the span of 20 minutes or so, I had already amassed a heavy amount of rubbish. On my journey, I fell twice on the same spot in an attempt to pick up the same bottle, encountered countless sea cockroaches, and almost lost my tongs. However, most importantly, I began to realize just how much waste there was on the beach. I had only worked on a small section of the beach, yet by the time we were all called back to weigh our rubbish, the only airy cotton sack was already filled to the brim with rubbish. There were a lot of peculiar items I found on the beach. I found multiple metal rods, a cheese packet, a water bottle containing a strange substance and more. Yet, the most common thing I found was styrofoam. At first, I was amused at how much styrofoam there was, but after learning the reason as to why there was so much styrofoam on the beach and how it signaled a larger issue, I was not so amused anymore. Our guide taught us that the reason for why styrofoam was often present on the shore of the beach was due to the fact that smugglers or people working with items on the sea would dump their unwanted goods, which are often stored in styrofoam boxes and then into the water. When this happens, the foam disintegrates in the water overtime and breaks



into thousands of microplastics or chunks which marine life then consumes. Once the chunks wash up on shore, they pollute the land as well and it is up to people who take part in beach cleanups, like us, to pick them up.

This beach cleanup, while very fun, was a wake-up call for many. Through this experience, we came to realize just how severe the water pollution and littering problem in Hong Kong was. We have heard constantly about how waste can negatively impact the world around us, but actually seeing how huge this issue was with our own eyes truly impacted us in the way textbooks could not. While we may have cleaned up half of the Shek O beach that day, there is still the other half of the beach, and also other beaches which prohibit beach cleanups. With the ever-increasing rate of littering, how long will it take before not even beach cleanups and other cleanup operations suffice anymore? This is a huge problem which impacts our daily life. However, we are able to prevent this problem from spiraling out of control by simply changing some of our daily habits. Instead of using single-use utensils, opt for reusable utensils. Instead of paying extra cents for plastic bags, carry a reusable bag. Even if you have already purchased plastic bags, reuse them and recycle them instead of throwing them out after a single use. All these little changes in habits help improve our environment bit by bit. It is now only up to you to take the first step. So, are you willing to do it?

Optimizing Deep Thinking

Hong Kong Secondary Schools Debating Competition (HKSSDC) 2021-22

After a year long of fierce matches against different schools in Hong Kong, our school has upheld our legacy and reaped success again in the 2021-22 Hong Kong Secondary Schools Debating Competition (HKSSDC).

With a lot of close matches, the Hong Kong True Light College team managed to pull ahead and secure victory, becoming the Champion of 2021-22 Hong Kong Secondary School Debating Competition Junior (Div II) (HKI & NT) Term 1 Final. Being undefeated, the Junior team proceeded onto the Grand Final of the year, which would take place in mid-August.

Senior Debating Team

4A Lo Sum Yau
4A Wong Hong Ching
4A Yim Chui Yu
4B Ching Ka Nam
4B Lee Kei Yau
4E Fung Hiu Yu Denise
5A Chan Cheuk Yu
5A Chan Jour Yain Anna
5A Cheung Tin Nam
5E Chiu Wing Tung



Junior Debating Team

3A Chan Tsz Ching Nicole
3A Chow Ngo
3A Mac Callum Chloe J
3A Sit Wing Lam
3A Thewe Mikfung Mary
3A Zhang Sze Na
3B Li Sum Lui
3B Yeung Tse Ching



Despite the short preparation time, I am impressed that we could do this well in the competition. It was a wonderful experience for me, and I am thankful for having worked with two brilliant teammates who practised their speeches well and for the excellent teamwork and communication between us.

We look forward to having a debate competition face-to-face and another chance to debate against different formidable opponents!

Nicole Chan Cheuk Yu, 5A

As a new member of the senior team, I helped as the researcher but not as a speaker in our first match, which gave me the best spot to spectate the entire competition, awed by our debaters who spoke very confidently throughout the whole competition. Their strong arguments and statistics successfully convinced the adjudicator with our team case, who declared our debating team the winner by beating the affirmative team. This also brought our first victory in the year. My congratulations are to the speakers and to Denise Fung, who was named the best debater in the competition. It was such a memorable debate competition to kick off the year, and I'm looking forward to another victory in the next debating competition.

Kary Ching Ka Nam, 4B



T2R1 - This House would deny smokers access to public healthcare.



T1 Final - This House would allow negative advertising by companies against their competitors.

T1R1 - This House believes that e-sports should be added to the Olympics.



T1R2 - This House would cap the amount of clothing an individual is allowed to buy.

Nicole Chan, 3A

I really enjoyed debating this year. We had a lot of memories in writing scripts and thinking of rebuttals. Each time during the competition, it was really nerve-wracking because we really wanted to win, and we always did! There were also plenty of Zoom meetings and extra lessons throughout the year in order to think of accurate points, ideas and rebuttals. It was a fun year since we did a lot of the parts ourselves and as a team, there were also a lot of victorious moments as we put a lot of effort into the debates.

Jasie Chow, 3A

Although debating was challenging and it consumed a lot of our personal time, it was thrilling and I enjoyed every moment of it. Zoom meetings were held every week and to be honest, those days were tough and we were all exhausted. However, I think the time sacrificed is worthwhile as we have achieved good results.

Susanna Zhang, 3A

Debating is actually a bit difficult for me. However, I learnt many things this year, not only about debate but also how to use PEEL to better our arguments. Overall, it was a good year even though I felt so tired sometimes.

Jane Chan, 3A

Most people think that debates are just about arguing. However, debating is much more than just arguing ideas. It allows me to think more deeply and logically while seeing things from different perspectives. During the pandemic, we fell into a cycle of having meetings in the English Corner and having Zoom meetings, but this didn't affect us. We still worked hard for every preparation. I enjoyed practising with my teammates and helping each other when we're in need. Feel free to join us next year.

Precious Sit, 3A

For debating this year, I was exhausted staying up till at least 3 a.m. preparing for competitions or just working on scripts and rebuttals. However, I think that it was worth it because I got to see my team win. The smiles and relief were what kept me going. I also learnt a writing structure called PEEL and ever since, I have used it on all of my writing assignments. I enjoyed feeling thrilled over winning the debates because it made me more confident and excited. I also enjoyed coaching my teammates' pronunciation.

Mac Callum Chloe J, 3A

There were a lot of challenging moments, but we got through it together as a team. Everyone got very stressed with each debate and we might have gotten into quite a few fights throughout the year, but we all managed to get through it. I really enjoyed the feeling of winning, and I hope our winning streak will continue. Through debate, I feel like I got better working with a team of people, and I also think my English writing skills have become better.

Cheryl Li, 3B

This year, I had so much fun debating. I learnt that when we are writing rebuttals or scripts, we always need to use PEEL to make it clearer. Every time we prepare for a new debate topic, we always have extra meetings after the debate practice and work as a team. Although the process was hard and tiring, at last I felt that our hard work paid off.

Thewe Mikfung Mary, 3A

This debating term was completed with our blood, sweat and tears and to bear the fruits of our efforts is a feeling we will never forget. We learnt so many skills this year and these experiences will be cherished memories for years and years to come. Hoping for the continuous successful debates in the long run.

Helia Yeung Tse Ching, 3B

I was honoured to be a member of the debate team this year. I have learnt a lot of skills from preparing for each competition which helped me to improve my writing and communication skills. Also, everyone participated in every preparation, and we helped each other when others were in need. I found out the importance of teamwork during this year.



T2R2 - This House would ban all advertising during entertainment content aimed at children.



Grand Final Motion - In communities with high dropout rates, this House would pay students to finish high school.

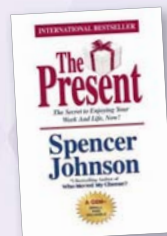
Harvard Book Prize 2022

Anna Chan, 5A and Sally Po, 5E

The Harvard Book Prize is awarded to exceptional S5 students who have accomplished academic excellence and have made impactful contributions as responsible members of society. On 27th of May, we were honoured to receive the Harvard Book Prize Essay Awards after joining the Harvard Book Prize Scholarship Competition. The ceremony was held at the Catholic Ming Yuen Secondary School and as one out of eleven semi-finalists in Hong Kong, Anna had an opportunity to be interviewed by the judges about her thought process while writing her essay. Later, she had photos taken with the judges and other semi-finalists for this prestigious award. Along with their certificates, the three winners of our school, 5A Anna Chan Jour-Yain, 5A Nicole Chan Cheuk Yu and 5E Sally Po Tsoi Nam, received a book entitled *The Present* by Spencer Johnson, which is about a man's journey as he faces challenges during unprecedented changes just like how we have adapted to a "new normal" during this pandemic. As the semi-finalist, Anna has been invited to join the Harvard Mentorship Program and benefit from the meeting and learning from their alumni in Hong Kong.



5A Anna Chan Jour-Yain, the semi-finalist, and the judging panel of the Harvard Club of Hong Kong



Fittingly, we were asked to write an essay on a particular topic, experiencing alienation during the pandemic. We agreed that the contest was not an academic burden nor a waste of time, but in fact, it made us contemplate serious issues in our society and deepened our thinking. We believe that joining this writing contest has broadened our horizons and enhanced our writing skills. Overall, it was an invaluable opportunity to share our thoughts and receive constructive feedback from the judges.

In the end, we would like to express our gratitude to our English teacher, Ms. Yeung, who provided us with enormous support and guidance throughout this nomination process. As well, special thanks to Mr. Hedley who accompanied us to the ceremony, and we would like to thank the school for giving this priceless opportunity to participate in a contest hosted by such a widely-recognized institution.



5A Anna Chan was awarded the book prize with her teacher advisor, Ms. Yeung



5A Nicole Chan and 5E Sally Po receiving their book awards with Mr. Hedley and Ms. Yeung at the prize-giving ceremony

Resonate Harvard Book Prize Semi-finalist Winning Essay

Anna Chan Jour Yain, 5A

What if we utter "thank you" more?

Amid the pandemic doing online work and having lessons, we are sitting and getting engulfed by an intangible oppression. Information explosion overflows on the liquid-crystal display with voices barking out from digital signals. The frightful sense of detachment is looming on us. We feel like sinking in a lifeless pool of stagnant water, which is silently rising to submerge us. Gradually, we have lost our instinct to keep our heads above the water.

I wished to learn how to swim away from alienation.

"Slap! Bang!" A rapidly flapping hand resounded along with the clinking of cutlery, drawing my attention to a boy. My eyes didn't cast on him for long. Soon, I refocused on my macchiato and work. "Cream, cream, give me cream!" that boy clamoured.

A disgruntled voice broke the Antarctic air — could you even control your kid? Followed by an explanation from his apologetic mother — he has autism.

Yet, it didn't win any sympathy. Condemning, obnoxious words kept showering demanding everyone's attention, despite none likely standing up, insinuating that it was not their business. Fretfulness and insensation became perceptibly intense — I took the plunge.

"Can you speak after putting yourself in her shoes?" The ignoble man got reprimanded by a lady. I plod through the scolding straight to the boy. Being handed the cup of sweetness, hugging and appeasing, the boy piped it down as if nothing had happened.

"Thank you," his mother blurted out with two dewdrops on petals.

My eyes welled with tears. It'd moved something deep inside me. I had no idea how much she had endured, the only thing I saw was the glint of springtime in that stagnant water. It's warm and vivacious. Raising our heads from the rigid blue-ray screen, we are not alone. Facing the same behemoth of indignance and indifference, we are a team. Bonded by empathy and humanity, we are all being supported and acknowledged.

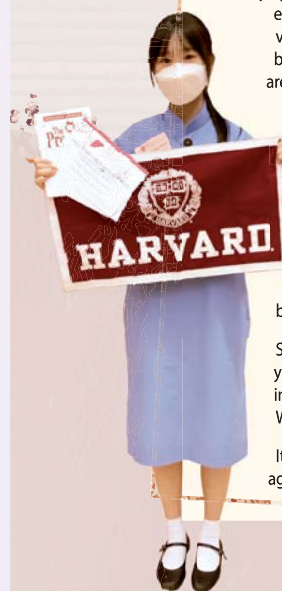
No one would expect that the two words can be acetylcysteine to themselves, I guess.

This inspired me — is it that laborious to struggle from the water? Or perhaps we might have omitted something that has always been close to us.

The contemporary society, its insecurity and emptiness, has barricaded us from others. What we need is our void to be fulfilled, but how? A praise is enough. It shatters the barrier, knitting us together in the fabric of community. One act of benevolence, just one encouraging remark can deliver our neighbours out of their deadly despair, and bring us in unison.

Start a nice day by greeting your neighbours, give hugs to those beloved, encourage yourself more. The driving force of a "thank you" may save someone from drowning in the sea of alienation. Alas, everything is being done piecemeal. One may be trivial. What about 7.9 billion of us?

It's strenuous to fight this uphill battle. It takes a long time to learn swimming again. Sooner or later, we will meet, noticing we are not forlorn.





S1 Poetry Planet

On 29th October, S1 students watched a *Poetry Planet* performance called hosted by the Faust International Youth Theatre. Afterwards, students had an opportunity to attend a poetry workshop to learn how to convey feelings and emotions from different poems. This activity helped students consolidate their learning about poetry and even inspired some of them to write their own.

Katie Leung, 1A

It was entertaining to have a poetry workshop to share knowledge about poems in drama. The performers' acting was so funny. With their props, sound and light, I thought I was one of the characters in the poem! They also had a few games that they played with us. The mission was for us to match all of the rhyming couplets. The atmosphere was dynamic, and everyone focused on the game.

From my perspective, similes and metaphors are hard to distinguish. After watching *Poetry Planet* and attending the workshop, understanding them became easier. The performers encouraged us to make sentences using similes and metaphors respectively. It built confidence in me! From that, I also acquired some speaking skills. For instance, the pitch should be higher to express happiness, and we should use different voices for different characters. I am thankful that I attended this workshop because I gained much insight.



Poetry Planet performed at the True Light Hall with all S1 students as the audience



Miss Chan's class took on a creative writing task to write a poem based on a news article about wild boars. Below are some of her students' work:

S1 Creative Writing Task:

Imagine you were one of the wild boars in Hong Kong. Write or a poem to record the incident and express your feelings about the incident.

Alice Zhu, 1A

A brand new day,
Walking in the park.
Hearing dogs barking,
Playing in the park,
Walking towards the people for a greeting,
When I feel great.

At a moment,
There are some policemen,
With a gun.
It is not fun,
I begin to run.
They shot a net towards me,
That means
I surrendered to the net.
I couldn't move.

A police called Matt,
Put me into his car,
I don't know what will happen next.
My whole life flashed before me.
Goodbye to all my friends,
Maybe this is the end of my life.

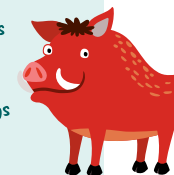
Eva Phagami, 1A

I am a boar
We boars have suffered more
We are captured and killed
Sometimes maybe grilled

When we wander into human territories
The humans become the bullies.

We may be animals, but we have feelings
Therefore we shouldn't be decreasing
Like I said, I am a boar.

And I don't want my species to sorrow anymore.
So I will no longer ignore
Instead, hear me roar!



Joyce Law, 1B

Wild Boars

I don't understand why people want to kill us,
We are just wild boars!
When they kill us,
We will roar!

"Please don't kill wild boars."
Samuel Fung says.
We are defenseless,
Nowhere to stay!

Our home has been destroyed,
You still want to kill us!
We are just wild boars,
And we are hopeless.



Felise Ming, 1B

My life is tough!
Guess, guess, guess!
Guess when they'll kill me.

End, eng, end!
Humans will end my life.

Worry, worry, worry!
I never know when I will die.

Why can't we live peacefully together?



Outstanding S1 Work

Lesson Reflection on Ethnic Minorities

Eva Phagami, 1A

Through this class, I have learnt a valuable lesson, which is that life for ethnic minorities/small countries in the past was hard. They had to suffer from a lot of pain, for example, death of a loved one or getting themselves killed. Not because of something they did, but because they were not white! It was truly painful for them.

However, in the modern world, it has been much better than during World War II. Although there are still some people who are racist, there are not as many deaths or murders like before. But it still doesn't mean ethnic minorities or small countries are treated fairly in the modern world. Because there are still lots of white people who despise black people just for their skin colour and ancestry. They just jump to conclusions and judge black people. That is very unjust and unfair to the badly treated black people.

Dear Heavenly Father, thank you for all that you have done. I pray that the innocent and brave souls that have died in this world have safely gone up to Heaven where they may live peaceful and comfortable lives. I pray that the people who have fought for their countries and given up their lives to save others have been shielded and protected by your grace. Thank you for protecting the weak. Thank you Lord. In Jesus' name, I pray. Amen.

Social Issue Presentation

Nowadays, we always see black people in our community. Have you ever been curious about why they could immigrate to other countries like the U.S.? Now, let's explore it together!

Gigi Ng, 1B

African Americans, also called Black Americans, are people in the U.S. who come from Africa or whose ancestors are from Africa.

How could Africans settle in the U.S.? It is because of the Atlantic slave trade. From the 16th to the 19th centuries, some slave traders from different countries, including the U.S., Brazil, and Argentina, sold many Africans as slaves from Africa. Research suggests that about thirteen million Africans were enslaved.

Of course, the lives of Africans who were enslaved were hard and sad. They mainly worked in fields growing cotton and/or sugar cane, or worked for white people's homes. Africans might suffer from teasing, discrimination or being beaten. This always happened in the U.S. during that period. We have a name for these actions towards black people - racism. Finally, a politician called William Wilberforce led a campaign to abolish the slave trade and the slave trade started to end.

Although the "dark period" of black people ended, the discrimination of black people never stopped! Nowadays, African Americans and some ethnic minorities are still not totally accepted in the world. White people, especially older people have their stereotypes of black people. For example, they think black people must be bad, evil or do something negative. In history, some black people put a lot of effort to break people's stereotypes of them, such as Nelson Mandela and Madam C.J. Walker.

Then, what problems would arise if racism happened in society? First, a society could not admit different points of view. It is bad for improving the whole society. It will also lose many talents if a country excludes black people. Second, people will hate each other and it would result in an endless loop of sadness and hatred. It could even lead to a war like the Holocaust.

Finally, what can we do in order to achieve a fairer and more equal community? We can start from changing our stereotypes of ethnic minorities. For example, people should try to know more about achievements done by black people and change our attitudes towards them. We can also share the message that racism is harmful and we should not judge others based on their skin colour. A society should be full of love and peace.

Now, let's change ourselves for the better!

Canadian English Writing Competition (Arch Cup) 2022



Canadian English Writing Competition 2022 (Arch Cup) is a scholarly competition that includes all primary and secondary school students in Hong Kong. After three rounds of elimination in October, December, and May, 13 of our students secured their places in the final competition with the results of 3 gold awards, 4 silver awards, and 6 bronze awards.

Hong Kong True Light College
School Award - Secondary
School Division Champion



We are proud that the concerted efforts of our talented writers have further brought recognition and glory to our school, which was crowned as the Secondary Division School Champion in the Arch Cup live Semi-final Competition based on the total scores of all participants. Congratulations!

Class	Name	Results (Semi-final)
5A	Chan Cheuk Yu Nicole	Gold Award
5E	Po Tsoi Nam Sally	Gold Award
5E	Lam Yu Kwan Yolanda	Gold Award
2A	He Wing Yan Yoyo	Silver Award
2A	Bonde Sophia Alexandra	Silver Award
3A	Fung Wing Laam Coyee	Silver Award
4E	Fung Hiu Yu Denise	Silver Award
2A	Tsui Yuen Tung	Bronze Award
2A	Chung Tsam In	Bronze Award
2A	Lo Wai Yan	Bronze Award
2B	Cheng Man Chi Gigi	Bronze Award
5A	Cheung Tin Nam Tina	Bronze Award
5E	Wong Hau Lam Coco	Bronze Award

Class	Name	Results (Elimination)
3A	Fung Wing Laam Coyee	Gold Award
2A	Tsui Yuen Tung	Silver Award
5A	Chan Cheuk Yu Nicole	Silver Award
5E	Wong Hau Lam Coco	Silver Award
5E	Po Tsoi Nam Sally	Silver Award
2A	He Wing Yan Yoyo	Bronze Award
2A	Chung Tsam In	Bronze Award
2A	Lo Wai Yan	Bronze Award
2A	Bonde Sophia Alexandra	Bronze Award
2A	Chow Ching Shun Lydia	Bronze Award
2B	Cheng Man Chi Gigi	Bronze Award
4E	Fung Hiu Yu Denise	Bronze Award
5A	Cheung Tin Nam Tina	Bronze Award
5E	Lam Yu Kwan Yolanda	Bronze Award



MI Young Writers Award 2022 English Writing Competition

Organizer: **Magazines International**
Hong Kong • Thailand • Taiwan • Macau

Co-organizer: **LiveABC**
互動英語教學集團



MI Young Writers Awards 2022

MI Young Writers Award 2022 is an annual English writing competition that aims to foster and recognize excellence in English writing by providing students with the opportunity to develop their expressive talents and creativity. This year, 2A Chow Ching Shun Lydia from the Junior Section, 5A Wong Tsz Ching Ada and 5E Lam Yu Kwan Yolanda from the Senior Section had their essays selected as the Top 50 essays among all Hong Kong contestants with the topics "Should smartphones be allowed in school?" and "If you became a social media influencer, what would you post about?" Congratulations to Lydia, Ada, and Yolanda on their achievements.



You can read their winning essays through the link.



5A Wong Tsz Ching Ada (left) and 5E Lam Yu Kwan (right) with their teacher Ms Yeung

2A Chow Ching Shun Lydia and her teacher Miss Lam



OPEN TRIAL FOR WIDPSC 2022 TEAM

World Individual Debate and Public Speaking Competition - Hong Kong Team Selection Competition

Mary Mikfung Thewe, 3A

Competitions are nerve-wracking, and some are more memorable than others. While I had joined quite a few competitions in the past, they were all group competitions meaning I've never truly entered a solo competition. So imagine my surprise when I was given the opportunity to join the World Individual Debate and Public Speaking Competition (WIDPSC) 2022 HK Team Trial, a prestigious competition held annually showcasing the bright talents in the field of public speaking with the top ten brightest receiving the opportunity to join the national team and compete abroad. I've never in my life joined such high class competitions before, and it was my first ever solo competition as well. Needless to say, I was absolutely terrified. Yet, at the same time a strange sense of excitement overtook me. While I may not have had much experience, it was a chance to test my skills and gain new perspectives.



Mary's video submission of an after-dinner speech in the preliminary round of the contest

After weeks of vigorous working and practicing, alas, the day of the competition came and to say I was petrified was an understatement. Up until then, I had done most of my preparation without an audience, which I quite enjoyed, so being thrust onto a metaphorical stage (which was actually just a Zoom call) with people's eyes on me and actually being able to witness their facial expressions was a fresh, yet also frightening, experience. The first round of the competition was a parliamentary debate. Competitors were put into separate breakout rooms and had to write a debate speech in a 45-minute time limit. The competition was held in the early morning and my brain was still trying to process my own existence, so I was mentally dreading this ordeal. After being given the topic, I stared blankly at my paper, no ideas were coming to mind and it seemed as if all hope was lost. However I had one saving grace, and that was my teammate. My teammate was extremely helpful, with a calm yet confident attitude. She was able to effortlessly deliver her debate speech whilst also defending my, truthfully, horrible argument, leaving me in a state of awe. It was as if she were a professional, carrying the amateur that was me on her back. The second round was impromptu speaking, and I was surprisingly not as nervous for it as I thought I would be. I had practiced for it beforehand and felt ready. The impromptu round went smoother than expected. I personally thought I did a good job and was happy with my speech. Yet, there were still competitors who were able to articulate their sentences so well that it seemed as if they were reading from a script. Their outstanding performances made me realize how many skillful people there were outside of the small bubble that I've known at school. Through this experience, I was able to take a glimpse into the world of the highly skilled and professional, a world which I did not belong in, just yet. There were so many talented people and people who have honed their skills for years there that it made me realize how few skills I have mastered and how much there is out there that I can learn. I knew that the level between me and them was off by a lightyear, but that just fired me up to work harder.

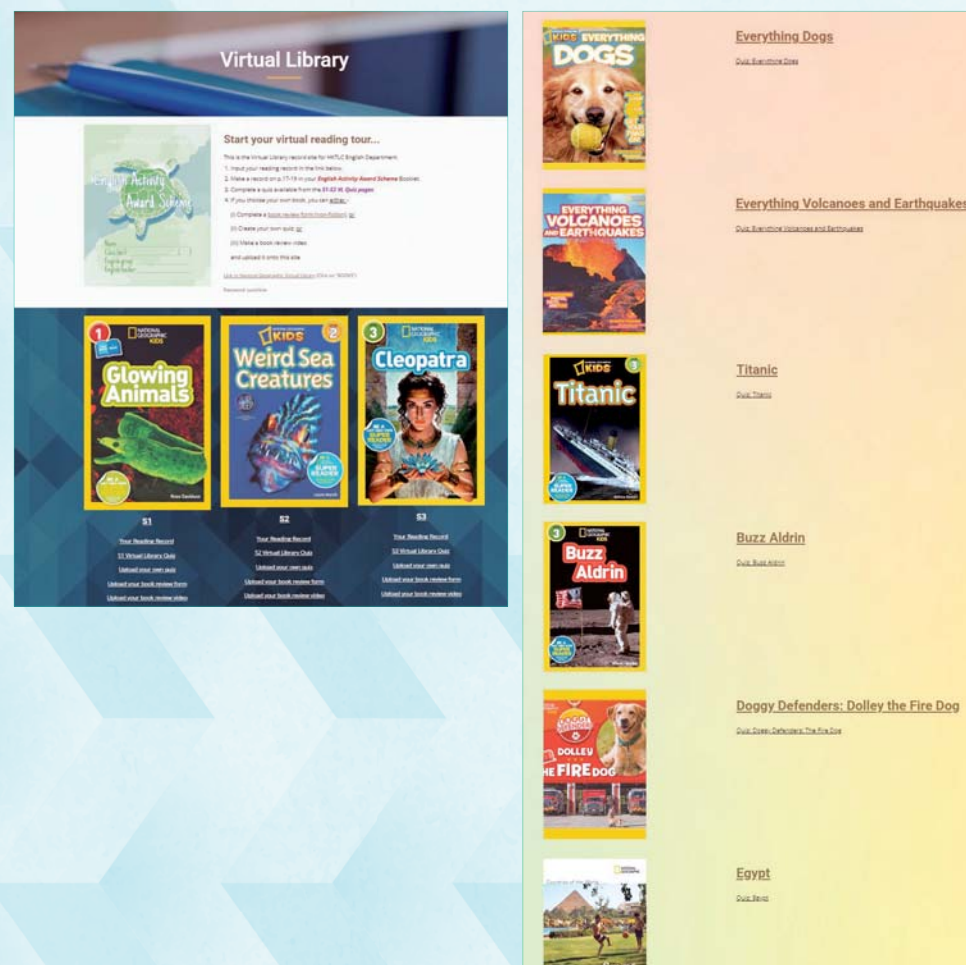
Did I win? No, not at all. However, while I may have lost the competition, I received two invaluable things in return: experience and inspiration. The difference between my ability and the others' inspired me to keep practicing my speaking skills and hone them so that one day, I can compete with them once more, this time as equal rivals with no one being weaker than the other. But until that day arrives, I will continue practicing and moving forward to success.

Fostering Reading Habits Via Virtual Library

Melanie Wong, 2B

This year, students started reading books online from our school's virtual library. The purpose of the virtual library is to promote a healthy reading culture and reading habit. Besides, it offers more opportunities for students to read English books online, which allows them to read in a more convenient way. There were different topics to choose from, such as, *Everything Volcanoes and Earthquakes*, *Titanic*, and *Buzz Aldrin*. During the first term, we read a number of the books from the Virtual Library. Every student could access reading about different topics that they like. After we finished reading each book, we had to complete a quiz and all answers could be found from the text. Each quiz has 10 questions. As well, there are different reading levels for students from Secondary 1 to 3.

During the second term, students created a quiz by themselves after reading a book. We formed five to ten questions for each book. This helped us learn more from the text and be more engaged in remembering facts. For example, in *Penguins*, I learned penguins' tongues have spikes on it so that they can catch food without letting it slip away. In addition, my class read a biography about the astronaut Buzz Aldrin. It was about his whole life and what he had experienced. For instance, he made three spacewalks as a pilot of the 1966 Gemini 12 mission to space, and he flew 66 combat missions and shot down two MiG-15 aircraft. Overall, Virtual Library is a great and convenient way for everyone to read, and you can read it on your phone, iPad or computer.



Battle of the Books

Melanie Wong, 2B

Books are an indispensable part of our study life. This year, we had a lot of English books in the English Corner because of the Battle of the Books Competition. Some titles included *The Remarkable Journey of Coyote Sunrise*, *Love Sugar Magic*, *Operation Frog Effect*, *Blubber*, *Demon Dentist*, *School of Fear*, *Amina's Voice*, *The Wild Robot*, and *Truly Devious*. The goal was to develop a reading habit and culture in our school. My classmates and I had a chance to pick up a book from the English Corner, and I was the first student who did a Book Sharing with the whole school and later on, so did my peers. S1 and S2 students took turns sharing the different books they read from the Battle of the Books selection. We would first share a brief summary and then our thoughts on the book.

If you're interested in reading books from the competition, feel free to pick up a copy at the English Corner. Please check out some of our selected book sharing and reviews that are featured in the magazine too.



Feature - Let's Celebrate!

Jubilation - Celebrating the 150th Anniversary of the True Light schools

Since Miss Harriet Noyes, a missionary of the American Presbyterian Church, founded the first True Light School in Guangzhou in 1872, this year has marked the jubilant moment of the 150th anniversary of True Light schools' foundation. In pursuit of Jesus Christ's sacrificial love, True Light has been devoted to women's education for over one and a half centuries with the objectives of offering a balanced, Christian education in the realms of morality, intellectuality, sociality, aesthetics, physical and spiritual development. Embracing this vision and our sisterhood, all True Light schools have joined hands together to celebrate the anniversary and to express our gratitude for the miraculous work and the glory of our Heavenly Father.

Joint True Light 150th Anniversary Writing and Logo Design Competition

True Lighters were invited to showcase their creativity and sense of belonging to True Light in the joint True Light 150th Anniversary writing and logo design competition in June 2021. Our students have done well in the competition:

Junior Secondary Division English Writing Competition

Merit	2B Thewe Mikfung Mary
Merit	1A Cheng Man Chi Gigi
Merit	1A Chau Wing Kwan Rainbow

Senior Secondary Division English Writing Competition

2 nd Runner-up	4E Wong Hau Lam Coco
Merit	4E Chiu Wing Tung Toby
Merit	4E Po Tsoi Nam Sally

150th Anniversary Logo Design Competition

Champion	4B Cheng Ching
1 st Runner-up	4B Wong Ling
2 nd Runner-up	4D Ho Shuk Ki Kardia
Merit	3D Lee Ka Wan



Joint-school Careers and Life Planning Sharing Day

Being the first celebratory event, the Careers and Life Planning Sharing Day took place in the True Light Middle School of Hong Kong on the 23rd October 2021, in which all form 5 students of the four secondary schools were invited to explore career and multiple pathways through interactions with True Light alumni in different career fields. The students benefited from the pearls of wisdom of True Lighters who were shining upon others in the community.



Joint-school Athletic Meet

Sports bring physical fitness and promote perseverance and endurance among True Lighters. Hong Kong True Light College hosted the joint-school Athletic Meet with a view to fostering friendships and sisterly bonding through sportsmanship and competitions at the Tseung Kwan O Sports Ground on the 17th December 2021. True Lighters were also excited to learn from Olympic fencer, Miss Vivian Kong Man-wai, who shared about her experience at the closing ceremony.



Knowledge Fair on "Values Education"

True Light strives for achieving our common goals of fostering whole-person development of our students and teachers are at the core upholding the whole-school curriculum planning for values education. In collaboration with the Education Bureau and the University of Hong Kong, Kowloon True Light School co-organised the Knowledge Fair on "Values Education" on the 7th May 2022 on the theme "Positive Values, Character Building", officiated by Mrs. Hong Chan Tsui Wah, the Permanent Deputy Secretary for Education. Twelve talks were offered by True Light teachers to over 350 secondary, primary and kindergarten teacher participants.



True Light 150th Anniversary Thanksgiving Service

The 150th Anniversary Thanksgiving Service has ended on a high note in our series of joyous celebratory events. It was our honour to invite the Secretary for Education, Dr. Christine Choi Yuk-lin, JP, to be the Guest-of-Honour, at our Thanksgiving Service on the 7th July 2022 at the landmark performing arts venue at the Xiqu Center of the West Kowloon Cultural District. We were happy to see all guests impressed by the noble mission of True Light and the talent of True Lighters in their enchanting orchestra, choir, dancing, drama, and musical performances jointly staged by our kindergarteners, primary pupils and secondary school students from the nine True Light schools, chronicling True Light histories and expressing our praises and gratitude to the Lord.



Let's Celebrate!!!

Do you know that this year is our schools 150th anniversary? Let's learn some words about "anniversary" in the word search! There are definitions of the words in each statement. Find and circle the words in the word search box.

U	S	P	V	N	C	B	N	R	G	J	S	L	P
J	A	A	U	N	R	U	B	Y	O	N	L	I	L
A	N	A	P	S	D	A	U	R	L	L	A	U	A
A	N	J	A	P	A	I	U	L	D	R	B	A	T
A	I	I	U	U	H	U	A	N	E	T	E	S	I
E	V	H	A	A	E	I	I	M	N	D	S	M	N
G	E	I	U	I	E	S	R	R	O	E	E	L	U
U	R	E	A	C	S	T	H	E	Y	N	N	T	M
I	S	C	E	E	A	A	Y	E	L	A	D	Y	A
R	A	G	S	E	N	D	B	A	S	V	N	E	N
D	R	U	E	J	U	B	I	L	E	E	N	N	P
R	Y	A	E	L	I	M	A	I	U	A	T	L	D
A	D	L	A	R	E	M	E	S	I	L	V	E	R
R	L	C	E	N	T	E	N	N	I	A	L	N	I

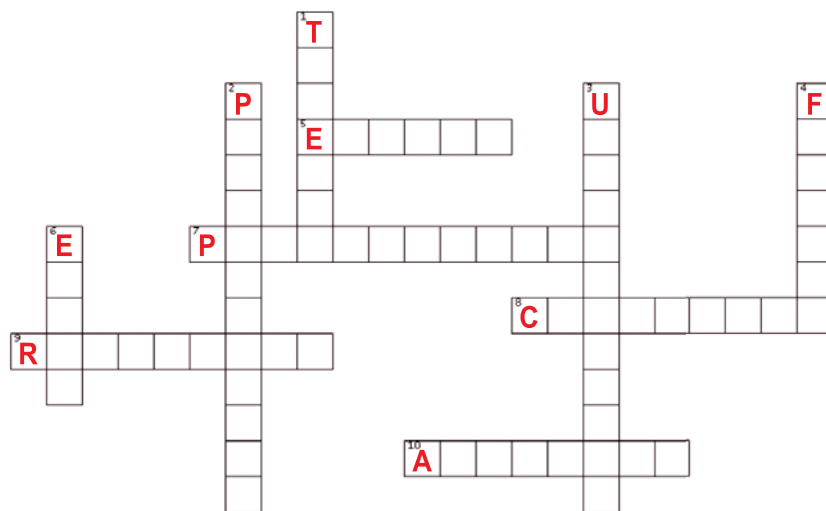
- 1 The celebration of the day on which an important event happened many years ago.
- 2 The day on which an important event happened in the previous year.
- 3 The day or year that is 100 years after an important event.
- 4 For a 25th anniversary (____anniversary).
- 5 For a 40th anniversary (____anniversary).
- 6 For a 50th anniversary (____anniversary).
- 7 For a 55th anniversary (____anniversary).

- 8 For a 60th anniversary (____anniversary).
- 9 For a 65th anniversary (____anniversary).
- 10 For a 70th anniversary (____anniversary).



The 10 Standards True Lighters Strive for...

Complete the crossword puzzle below and learn about the educational mission of HKTLC. Additional clues about the blanks are also given to help you out.



Across

- 5 To be able to ___ other people's lives.
- 7 To have a spirit of endurance and ___.
- 8 To be a humble, ___, honest and law-abiding person.
- 9 To have awareness of the needs and ___ of their time.
- 10 To be able to co-operate with others and work ___ for the benefit of society.

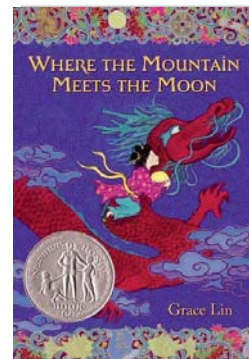
Down

- 1 To have ___ in all aspects and always work for the betterment of the environment.
- 2 To be equipped with ___ knowledge and skills.
- 3 To be just and ___, and willing to sacrifice and serve.
- 4 To have physical ___ and good health.
- 6 To be dedicated, ___ to learn and determined in taking action.

Book Review

Where the Mountain Meets the Moon Author: Grace Lin

Holly Wong, 2A



Where the Mountain Meets the Moon is about a young girl named Minli who lives in a barren valley being overshadowed by the Fruitless Mountain, a mountain that yields no plants or life and remains wasted. The villagers spend days after days working hard in the fields. Despite the harsh environment, Minli's father would tell stories about the Old Man of the Moon, a god who knows the answers to everything and ties the fate of others with red string. Although she herself is happy, her mother often wishes for wealth and pities their impoverished life. Minli who then later gets tired of her mother's attitude, sets out on a journey to find the Old Man of the Moon, asking if he would know how she could bring good fortune to her family and village. Along the way, she meets many peculiar people and things like a talking fish and a dragon who can't fly!

The book bares many elements of Chinese folklore and legends, including the myth about the white rabbit during the Mid-Autumn Festival, Yue Lao who was inspired as the Old Man of the Moon, and the Wonderful Pear Tree. The settings in the book are also inspired by places the author had travelled to like how the pagoda in Chapter 23 was inspired by the Humble Administrator's Garden in Suzhou.

I personally really enjoyed this book because of the climatic storyline and the thought process behind every chapter. There are also lots of foreshadowing in the book and how everything connects at the end. This gave me a sense of wonder and amazement. The art of this book is also very captivating and detailed with elements of Chinese paintings in it. Most importantly, the book centred around the theme and idea of "thankfulness" which led to a happy ending.

Book Review

Demon Dentist Author: David Walliams

Holly Wong, 2A

Have you ever been scared of going to the dentist? Perhaps it's the blood-curdling drilling sounds of the horrific tools they use, or the nasty paste they clean your teeth with. Whatever the reasons, you probably have never experienced the dreadful adventure of the protagonist, Alfie, from this novel.

Demon Dentist is a horror-fiction about a young 12 year old boy named Alfie, who gained a traumatic experience from an old, ancient dentist who accidentally shattered his tooth to pieces. Ever since then, the young lad refused to go to the dentist and hid his dental appointment letters away from his father's sight. Six years later, a new mysterious dentist arrived in his town, appearing as a gentle, sweet lady with pale-white skin and teeth that reflected light. Alfie then got suspicious of this odd dentist and soon investigated the mistress with his friend Gabz. The two children went on a rollercoaster of an adventure, accompanied by a social worker named Winnie, a newsagent Raj and Alfie's humble dad. From busting the culprit on "gifting" little children horrid things like eyeballs, toenails and creepy-crawlers in exchange for their tooth that they hid under their pillow for the supposed tooth fairy to rescuing Gabz from the hands of the evil dentist and then losing loved ones in the process, the duo confronts the witching dentist through many hardships together.

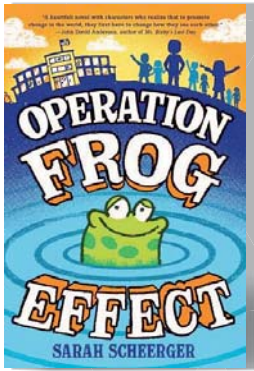
This book amused me the moment I flipped through the pages to skim-read it. The artistic style of the characters fascinated me and reminded me of another author, Roald Dahl. Both authors create amazing plots with beautifully-written endings. In *Demon Dentist*, the plot was made up of countless plot twists and emotions, making you thrilled at one point, and deeply disheartened the next. As such, I highly recommend reading this one rollercoaster of a book and do not let the number of pages in the book overwhelm you since it has a lot in store for you. I promise the ending is unforgettable and amazingly written!



Book Review

Operation Frog Effect Author: Sarah Scheerger

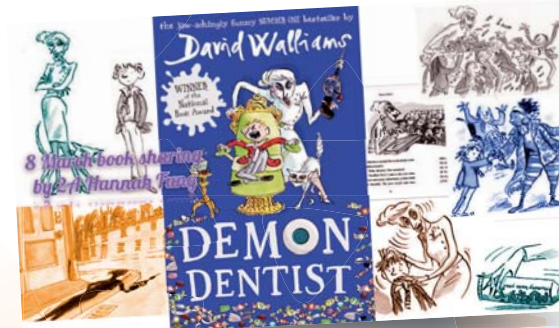
Raeka Sherchan, 2A



Today I would like to share a book called *Operation Frog Effect* by Sarah Scheerger. This book is about eight fifth graders journaling about their first term of their school year with their teacher, Ms. Graham. This book includes friendship drama, a wholesome romance, a boy who is threatened with homelessness, a girl from Mexico who worries about being deported and much more. As time passes, the characters grow closer to each other and bond through the projects their teacher assigns. The teacher ends up getting in trouble, so the students try helping her to make a difference in their community.

One of the reasons I love this book is because it has many diverse characters with different backgrounds. It also portrays many real life problems such as adoption, poverty, family issues and problems that teenagers may relate to in general. Each of the characters in the book also has different ways of journaling: some draw comics while some write poems, which I found really interesting. Although the book introduces many social issues, it is written in a way that is easy to understand which I appreciated.

The reason I actually picked up this book was because of the Battle of the Books Competition. These books are in the English Corner, so feel free to check some out if you are interested in reading them!



Hannah Fung, 2A



Holly Wong, 2A

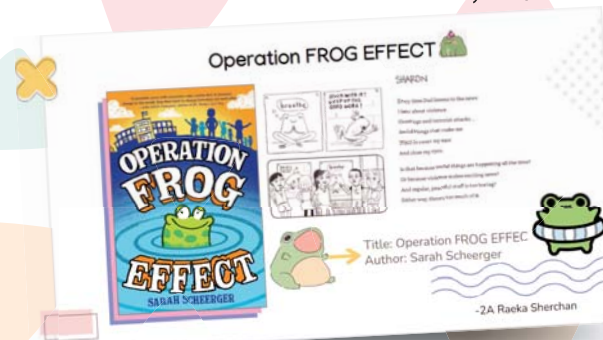
Book Sharing Presentation



Constance Tse, 1A and Felise Ming, 1B



Miriam So, 1B and Kandy Yack, 1B



Raeka Sherchan, 2A



Melanie Wong, 2B

Connected - People at True Light

Graduation Ceremony 2021

*Do not wait until some deed of greatness you may do,
do not wait to shed your light afar,
To the many duties ever near you now be true,
Brighten the corner where you are.*



act not only of personal commitment, but also one of pride. We all worked so hard to overcome the stresses and fight the hardest battle we have had so far. My dear fellow graduates, congratulations for completing the mission.

Behind our triumph are groups of people who deserve all the credit that I would like to thank. Gratitude goes to True Light, and to our principal Dr. Ng, for placing our needs as the first priority, such as the campus enhancement project of the new theater, the renovation of the library, learning commons and all the classrooms. With the splendid facilities, our teachers and students earned an opportunity to refine their work. We are better off because of it.

To our teachers, thank you for so unselfishly sharing your time, talent and knowledge with us. Yes, we know it was your job to do it, but what you did for us went beyond the call of duty. Covid-19 has made the teaching scenario this year more complicated compared to previous years. We all know that the teachers were putting in much time and effort to improving the quality of online lessons as well as keeping us abreast of the DSE curriculum. We could not have overcome these obstacles without you. Thank you.

Last but not the least, our humble thanks to God, for guiding us True Lighters all the way here in this school.

Years in True Light have been enriching yet challenging, especially for this year's graduates. This may sound cliché, however, we really have experienced the most unimaginable school year – postponement of school, Zoom lessons, cancellation of activities. Be that as it may, with our efforts, we have overcome these seemingly insurmountable obstacles.

Never forget we graduated from True Light. We can be the lamp on the stand that lights up the house, shining before others; we are the flower of our form house, the lotus blossoming despite the filthy mud.

*Mandy Au Yueng,
Representative of Graduating Class 2021*



6A Mandy Au Yueng, Representative of Graduating Class 2021, Chairlady of the English Society 2019-20

It was only six years ago when we first donned this blue cheongsam, parted from our worried parents, and joined this school of light. I still remember how thrilled and exhilarated I was when I first put this cheongsam on. Participating in multifarious events, we gradually revealed a more mature, capable, and even playful self. Beyond all this, we have learned to shine, just as the star of Bethlehem does. Well, we did it. We all accomplished one of the major early milestones of our lives: high school graduation. This is a major step in our journeys, one that should be recognized for its immense significance. It is an



Cliché as it goes, time flies like an arrow. I have become the alumnus of Hong Kong True Light College. The memories at True Light were unforgettable and impressive, from the cheongsam to the interclass floor curling competition. Thanks are to the teachers who have always trusted me and gave me opportunities to broaden my horizons. They let me gain a lot of experiences that are useful in society. Every chance has been precious, and I always do my best to cherish it. Not only me, but my fellow True Lighters, you should too!



School time with friends is the most valuable treasure. In the epidemic, we had missed the time to stay in the classroom with our classmates. We had to sit in front of the emotionless electronic device at home for over 8 hours. So please be kind to your schoolmates, have less animosity, and more appreciation. Or else, you will regret it.

Finally, please trust yourselves! Be determined about what is correct, what you dream of and aspire.

May the Lord bless you and keep you!



6D Sophie Cheung Pui Sho,
Master of Ceremony of the Graduation Ceremony 2021
Senior Prefect of 2020



School life has been one of the most memorable periods in my life. Six years ago, I was too nervous to adapt to the new secondary school life at True Light. Fortunately, there were kind teachers and friendly classmates around me who had given me support and encouragement. At True Light, I had the opportunity to learn a sense of responsibility from different positions of work. It was a big challenge for me. Consequently, I have become more mature and independent because of the experiences.

The most precious thing at True Light is friendship. I enjoyed my school life. I met many close friends and lovely classmates. The time we studied together, or the time we had lunch together will always be our precious memories forever. The days I spent with my classmates are unforgettable, and I will treasure them in my whole life.

6D Joey Li Tsz Ying,
Graduate of 2021, Head Prefect of 2020



Joey (3rd from left) receiving 6D's graduation certificates on their behalf

An Interview with Miss Lai

Miss Lai taught Forms 1 and 2 English Language this year. The reason she would like to join our school is because she had already heard about True Light' since she was in Junior form, but she did not know much about this school. After seeing the photos of the drama performance on our school website, it attracted her a lot as she really enjoys drama so she decided to work here. She thought this school is a place where students are given much freedom and many chances to develop their talents and widen their horizons.

Although Miss Lai does not have any siblings, she has a really good friend, Vivian. Vivian is her best friend who lives in Sydney, Australia. They share the same interests such as drawing comics, painting and making accessories with whipped cream clay. Even though they have been living apart for years, they contact each other whenever they are free.

One of the memorable experiences between Miss Lai and her friend is that they have created many "rituals" of their own. When they meet each other at Christmas, they must dress up according to the set dress code, putting on twin accessories at a rendezvous every year. Also, when they were both studying in Australia, they would travel to the city they lived in and stay in each other's home for days, watching movies, baking red velvet cakes, and going to arts exhibitions. Most importantly, they have had fun through many ups and downs together. To us, the sisterhood they shared is as powerful and loving as that of siblings.



An Interview with Mr. Siu

Mr. Siu joined our school, teaching Senior Form students' English. He heard the students here are modest, conscientious and courteous and was attracted by that. I believe these are the factors on how teachers choose the school they would like to serve. He said the True Light girls are also lively and driven.



Mr. Siu told us a few aspects of True Light that are quite impressive. The teachers care a lot about students. Also, the sea view at the campus is remarkable, and there's a library which offers a perfectly tranquil environment for reading. Besides these, the classrooms are well-equipped to facilitate teaching. It is just that sometimes girls can talk quite loudly.

Mr. Siu has an elder brother who is five years older than him. Although they were not too close when growing up because of the age gap, they would play football and video games together.



An Interview with Miss Chan

Miss Chan taught Forms 2 and 3 English Language this year. She would like to join our school because she wants to teach in a girls' school and thinks it will be fun. Also, she thinks the girls here are amazing and enjoys teaching here.

Miss Chan has an elder sister, and they have a good relationship with each other. They have a French bulldog, and they both really enjoy travelling. They went to Osaka together three years ago during wintertime. The weather was freezing cold but spending quality time with her sister made her feel it was a heart-warming experience. They had so much fun feeding the deer because the deer knew how to bow their heads to say "thank you"! Overall, it was a memorable experience between them.



Miss Chan at the Christmas party with her students



Miss Chan enjoying class activities with her students

Two Peas in a Pod?

Follow the clues to find our teachers' siblings. Do you think the brothers and sisters look alike?



Mrs. Anna Ma

My sister is a bit shorter than me, and we didn't fight a lot when we were young.



Ms. Ka Wai Yeung

My sister is nearly ten years younger than me. I've taken care of her since she was a baby.



Ms. Kit Wong

Everyone is unique, so we don't look alike. I get along with my sibling and we have a lot of fun together.



Ms. Miranda Li

We don't look alike at all, but I swear she's my sister!



Ms. Chan Yuen Wah

My sister and I used to fight a bit but not anymore.



Ms. Esther Tse

He's taller, and we don't look alike.



Mr. Robin Hedley

He's taller, but I'm funnier.

• **A**



• **B**



• **C**



• **D**



• **E**



• **F**



• **G**



BE FRIENDS WITH IDIOMS !

Do you have a best friend or siblings? How would you describe your relationship? Let us see some idioms that can describe how close your relationship is with your buddies.



A family that plays together stays together

Meaning: If a family spend time together, they become they become closer.

Example: A family plays together stays together. That's why my family goes hiking together every Sunday.

To hit it off

Meaning: To be friendly with each other immediately.

Example: We had similar ideas about the project and the two of us hit it off right away.



Two peas in a pod

Meaning: To describe some people who are very similar.

Example: Yolanda and I are like two peas in a pod - we both like the same books and the same movies.

As thick as thieves

Meaning: To be very close friends and share secrets.

Example: We are as thick as thieves and always do everything together.



Through thick and thin

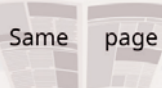
Meaning: To describe the people who can always support or stay beside you even in very difficult times.

Example: We thank our parents for always being there for us, through thick and thin.

A shoulder to cry on

Meaning: to describe someone who is willing to listen to the problems and give you sympathy, emotional support and encouragement.

Example: If you want to cry, I will always be a shoulder to cry on.



To be on the same page

Meaning: To describe people who have the same understanding with each other.

Example: Being a group leader, I should make sure my groupmates are on the same page.

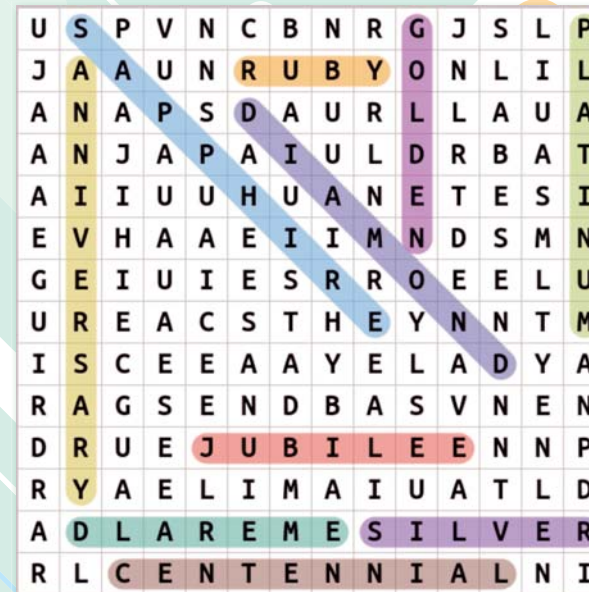
Birds of a feather flock together

Meaning: People who have similar characters or interests often spend time with each other.

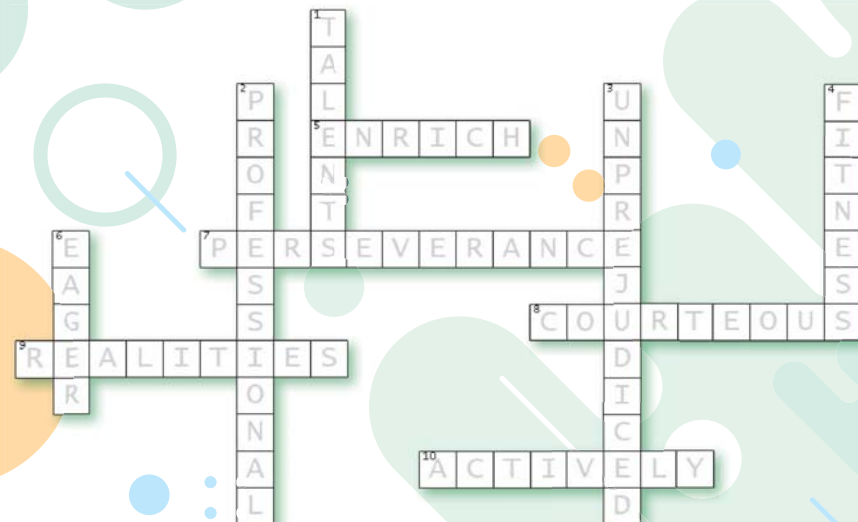
Example: Birds of a feather flock together - I'm not surprised these two are such good friends.



Let's Celebrate! Answers



Know More About True Light. Answers



A family that plays together stays together...

When we thought 2020 was the most difficult and unprecedented year for True Light Times, little could we know things could get even more unimaginable for True Light Times 2022 with a special "summer" holiday shortly after the Chinese New Year break, which had put all studies and activities on hold, including our editorial work... Long story short, we all survived, living by the spirit of perseverance advocated for all True Lighters, and strived to fight for the little space to maintain our 'normal' school life. Amid the challenges, we have stood even closer by each other, bonded by the sisterhood of all True Light schools, celebrating the 150th anniversary of the founding of the first True Light School. In gratitude and jubilation, the editorial board also took the publication of True Light Times 2022 as a reminder of the devotion and noble vision of our founder Miss Harriet Noyes 150 years ago. W.E.B. Du Bois once said, "there is no force equal to a woman determined to rise." With a team of us determined to do our best for the magazine, we can see the force is even stronger.



Left to right: Ms. Ka Wai Yeung, 4A Hazel Lam Hei Tung, 4B Kary Ching Ka Nam, 4A Ophelia Wong Hong Ching, 2A Holly Wong Hoi Ying, 5E Sophie Tam Tsz Ching, 2A Raeka Sherchan, 5E Cindy Lee Sin Yu, 2A Hannah Fung Hiu Nam, 2B Melanie Wong Yi Ching, Ms. Miranda Li



Teacher advisors:
Ms. Ka Wai Yeung
Ms. Miranda Li



Editors-in-chief:
5E Cindy Lee Sin Yu
5E Sophie Tam Tsz Ching



Editorial Team 2022:
2B Melanie Wong Yi Ching
2A Holly Wong Hoi Ying
2A Hannah Fung Hiu Nam
2A Raeka Sherchan
4B Kary Ching Ka Nam
4A Ophelia Wong Hong Ching
4A Hazel Lam Hei Tung

It is my honor to participate in True Light Times Magazine this year again. Being a part of the editorial team in this magazine has been very rewarding, and the experience of editing the magazine has enriched my secondary school life. Thanks again to the teachers and classmates who joined the team and worked on the articles for the opportunity to let me participate and work with a wonderful team. I wish all of you can enjoy reading the magazine.

5E Sophie Tam, Student Editor-in-chief

Being a part of the Editorial team, it is my honor to participate in the writing of the True Light time. I have been the editor of the magazine for three years. In these three years, I have been responsible for interviewing the teachers. Through the process, I have gained many skills like writing a letter of invitation to teachers and interacting with them during the interviews. At last, we would like to thank the teacher advisors and my fellow student editors for their help and advice. Hope all the readers can enjoy the magazine.

5E Cindy Lee, Student Editor-in-chief

Our heartfelt thanks to the entire college for the challenging year 2022...

