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True Light Times

July 2021



To a great mind, nothing is little.



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"To see a world in a grain of sand..." Principal's Sharing on the Power of an Inquiring Mind

Sally Po Tsoi Nam, 4E, Student Editor-in-Chief

This is another exciting and enriching year in English learning. *True Light Times* has chosen the theme of inquiry and detective for the feature of the magazine to echo with the school's target of "optimizing deep thinking." The English Department has organized a range of English detective-themed activities over the year in different forms from reading about Sherlock Holmes to joining detective-themed workshops. Today, we had the honour to speak to our Principal, Dr. Ng, to listen to her views on the power of an inquiring mind.



The Importance of Being an Inquiring Student

When asked about the detective theme, Dr. Ng smiled and told us this was a very well chosen theme because the detective-themed activities would let students learn to observe more carefully. Since a detective always gets clues from crime scenes, the investigative skills teach students that a tiny detail could be the turning point of the case. What might seem insignificant or irrelevant could be the missing piece of the puzzle, so we should pay attention to every detail and never underestimate the power of little things. Apart from keen observation, learning should be about connecting the dots. Students should learn to link up the different things learned from various subjects and topics. Everything is different if you see it from a different perspective. These are all keys to being an inquiring student, which are also the learning attitudes we have acquired in our participation in the school's "Deep Thinking Project" too. After all, Dr. Ng was really right when asking us to reflect and link up our different learning experiences.



Our participation in the "Deep Thinking Project" has made us more inquiring learners.



She believed that investigative-themed activities reflect with our school's target – optimize deep thinking. To achieve so, she suggested that students should read and discuss the books they have read with their friends, which is a fun activity for students to communicate with each other and see from others' points of view when you learn from your fellows' logical thinking skills. Not only does sharing your learning improve your logical thinking skills, but it also enlarges your social circle.

Besides the detective-themed activities, Dr. Ng also shared how to become an inquiring student through debating. In order to think of reasons to support their proposition and dig deeper to argue against the opposition, debaters have to think from multiple perspectives. Debating trains students never to stay complacent with their own stance, but investigate more deeply and further by anticipating the arguments from the opposition and pinpointing their loopholes in argumentation. On top of that, the debating team needs to come up with the strategy to present the arguments as a team in a polite yet clear manner. This would be another perfect example of the application of inquiry learning, and judging by her proud expression when talking about our English debating team, we can tell that she is very glad that True Light girls are successfully putting this into practice.



A successful debating team relies on optimizing your deep thinking.

When our Principal was an Inquisitive Student...

When asked to share experiences about being an inquiring student herself, Dr. Ng explained that as a science student herself, she has always had the curiosity to find out the reasons behind everything surrounding her. She gave us an example. When she was a student, she was curious about why yellow bananas taste sweeter than green ones. She thought it was because the different amount of carbon dioxide in the two bananas would cause the difference in sweetness. Therefore, she carried out an experiment and observed the bananas by giving carbon dioxide to one raw banana and not the other one.



Dr. Ng sharing her views on deep thinking with the everyday examples

She explained that sometimes hypothesizing is not enough, true inquiring learners have to prove their views. Also, if our assumption is mistaken, we should think of other factors that may cause the problem. She suggested that if we have a problem we can't solve,

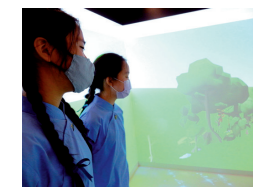
we should keep trying over and over again and to learn from our mistakes. When asked to offer a useful tip for problem-solving, Dr. Ng advised us to change our way of thinking. "Think from a different perspective," she said. When the problem is beyond our expertise, we should seek help from others and learn new things.

Battling Challenges in English

Do you have struggles learning English? Just like most of us, Dr. Ng had these struggles when she was in senior form. After a burst of honest laughs, she earnestly admitted that she was particularly bad at English listening, and had troubles getting the points from the listening task. Yet, she soon realized that this problem needed to be fixed, so she found ways for her to get used to the language, such as watching English TV programmes and listening to the radio. She suggested that students should watch the English news and write a summary from our notes taken while listening. This can improve our listening skills. She told us her listening skills had improved a lot by doing so. Nowadays, living in an information age, the rise of online videos has been brought to worldwide attention. Dr. Ng recommended that we should take this opportunity to watch English videos from YouTube. For example, cooking videos or even listening to music helps too!

New Campus Providing New Learning Opportunities

To cater for the new learning opportunities brought by the new information age, the school has improved the campus to create a better learning environment for us with provisions to the new library, VR room, Performing Arts Theatre and other areas. When asked about this, Dr. Ng was proud with satisfaction. She shared her thoughts on the VR room, which lets students learn in a different way apart from only books. Textbook learning is important but it could be boring if we do it every day. The VR room has successfully caught students' attention since it's just like playing a video game. Joining or even creating a VR tour allows students to be in different places, different landmarks, and different occasions without leaving the room. With my experience of VR tours for my English travel writing research, even though the tour is virtual, it really does feel like you were actually there without being there.



It was such an invaluable and wonderful experience to interview the Principal, who has shared with us her experience and views, for which we are really thankful. There would be more articles about our activities and the campus facilities

in the magazine. Read on to explore more fun and learn more about our school!

WHAT'S HAPPENING?



42nd Students' Union Inauguration Ceremony

Raeka Sherchan, 1A & Jorelle Leung, 1A

The 42nd Students' Union Inauguration Ceremony was held on 16th October 2020. The cabinet of the 42nd Students' Union, named Polaris, pledged to represent the student body and to listen to students' voices. The name, Polaris, also entails "direction", "light" and "obligation", which are also the prime missions of this year's Students' Union.

The ceremony began with the beautiful hymns sung by the representatives of our School Choir. We were honored to have invited the Vice-Chairperson of the school's Incorporated Management Committee, Mr. Herbert Tsoi, to give a speech of encouragement for the elected cabinet. Following the speech was our traditional ceremony by taking the oath and lighting the candles. Polaris received the light from the school, symbolizing its obligation to their duties by shining upon others as the leaders of the school.

Polaris pledged to do their best in the upcoming school year to serve their fellow students. Here is the committee member list of the cabinet of 42nd Students' Union, Polaris:



Chairperson	4D Du Wen Hui
Vice-Chairperson	4E Lai Hoi Kiu 4E Chen Pui Ching
Secretary	4E Kong Chui Ci 4E Wong King Yu
General Affairs	4E Po Tsoi Nam 4E Tam Tsz Ching
Treasurer	4E Mak Sin Yan 3A Yeung Tsz Yan
Recreation Secretary	3C Chan Sze Wing 2C Wu Ka Ki
Promotional Secretary	3C Ng Wing Ki 3A Fung Hiu Yu
Academic Secretary	4A Fong Sum Yi 4E Wong Hau Lam



Students singing the S1 House Song together in the school hall.

Form One Form Association Inauguration Ceremony 2021

Hannah Fung, 1A & Sophia Alexandra Bonde, 1A

The Form One Form Association Inauguration Ceremony of Hong Kong True Light College was successfully held on 5th March 2021. The ceremony began with all S1 students singing the school songs in the school hall together, followed by an uplifting sharing by Dr. Ng. She encouraged all True Light students to fully enjoy their new school life and welcomed all the learning opportunities bestowed upon them.

On behalf of the S1 Form Association, the Chairperson, Coey Yu of Class 1B, presented the various activities and events held during their 2020-2021 school year. She also gave a speech to show her commitment in serving the school and students. All students then sang the house song together, signifying the unity and bond of the house. Afterwards, Hung Wing Sum (Class 1A) performed a solo of the classical song "The Princess" in her angelic voice while Katie Lee (Class 1C) and Cherry Chan (Class 1D) showcased their talents with exceptional Chinese dance performances.

We were honoured to have invited our school manager, Ms. Mabel Mak, to be our Guest of Honour at the ceremony. Ms. Mak shared with us the definition of beauty and what it takes to become successful young women in society. She pointed out that true beauty lies within kindness, sympathy, and nobleness. As a responsible global citizen, we should also care for the environment and cherish what nature has given us.

Ms. Mak shared her thoughts on how students can better understand environmental issues and how they can take a more proactive role in creating a more environmentally-friendly and sustainable society. Climate change is now a global challenge that affects everyone. Therefore, we should do our part in conserving energy and resources.



Sharing session by the Guest of Honour, our school manager Ms. Mabel Mak.



Katie Lee of Class 1C performing a Chinese dance.

At the end of the ceremony, Dr. Ng presented a meaningful gift of ten Bible verses about true light on bookmarks to all S1 students, wishing them peace and inner strength to cope with the challenges lying ahead of them.



Dr. Ng presenting a heart-warming gift to all S1 students.



Our choir and choral speaking team performing beautifully for our guests.

Information Day 2020

Chloe Chu, 5D & Hannah Fung, 1A

The Pandemic cannot stop the passion of True Lighters to showcase our best on Information Day 2020.

On 21st November 2021, our True Light Ambassadors, Prefect Team and Red Cross Team stood up straight at the school entrance in our neat and tidy uniforms, welcoming our honorable guests, teachers and parents from our neighboring primary schools. Very soon, teachers and parents from different primary schools filled the school hall.

Dr. Ng gave a warm welcome speech to kick off the opening of the event. By introducing new facilities, such as the School Library, Performance Theatre, new Learning Commons and 27 interactive classrooms under our Renovation Project 2019-20, Dr. Ng and her team have pledged to continue to provide quality education to our students. Followed by Dr. Ng's speech were performances from our School Choir and Choral Speaking Team. We also invited parents of our present students to share why they chose Hong Kong True Light College as their dream school.



Our NETs, Mr. Hedley and Ms. Li, explaining how students learn English at True Light in our newly-renovated English corner.

After the event at the school hall, teachers and parents were split into different groups. Our friendly and energetic True Light Ambassadors showed them around the school and introduced different school activities to them. In English, we had our student representatives share their school life with parents and teachers. They also demonstrated their training in debating and poetry writing. Teachers from our neighboring primary schools were impressed by our student representatives. Showing parents and teachers to new facilities at school, our True Light Ambassadors tried their very best to explain new functions of each facility. Parents were impressed by our presentable ambassadors and how devoted our school is to nurturing our students.

It is really heartwarming to see all teachers, students and parents leaving our school with satisfying smiles.



We are looking forward to seeing them again in the next Information Day.



Demonstrations by our champion archery and fencing teams.

Dr. Ng welcoming all guests to kick off the Information Day 2020.



My teammates and I (2nd from the left) represented the Yellow House to win in the Interhouse Academic Challenge Quiz 2021.

Interhouse Academic Challenge

Yolanda Lam Yu Kwan, 4E

On 26th February 2021, our school held an annual Interhouse Academic Challenge Quiz to test our academic knowledge and to consolidate what we have learnt. Due to the raging epidemic, this contest was broadcast live for the student audience, but it was still as nerve-racking as it had been.

There were three rounds in the competition: the compulsory round, the toss-up round, and last but certainly not the least, the challenging rapid-fire round that offered an opportunity to turn the tide! The questions covered all subjects from Chinese, English to even Mathematics. They were not only from our curriculum, but also about common sense or knowledge, like about cooking, celebrities, famous paintings or even musical instruments. For example, one question asked us about the figure of speech used in the verse to compare "people" with "light of the world" in Matthew 5:14.

The questions were all-inclusive, which helped enhance students' knowledge and cultural literacy. It could also boost students' inquisitiveness to broaden their learning horizons with enthusiasm. At last, the Yellow House won with 440 points, while the Red House got the first runner-up with 200 points.

Despite the challenges of having this quiz online, the competition went well thanks to the help of teachers and schoolmates. As the team captain of Yellow House, I feel thankful for schoolmates' encouragement and faith in us even when we were behind in the first round.

Coco Yuen:

I feel so delighted that I can be invited to join this activity and have the opportunity to compete with our schoolmates after the school suspension amid the coronavirus pandemic. Even though it was a pity our team lost to the Yellow House, I really enjoyed the event.

Red House

Cindy Lee:

I had a good time having a competition with our schoolmates in which we can learn from each other. Also, I can cooperate with other schoolmates. When we had some questions that we were uncertain about, we could discuss the answers together and come up with the correct answer. As the old saying goes, "two heads are better than one."

Blue House



Learning Experience Day

S1

Meeting the Supervisor!



Vicky Lai Hoi Yee, 1A

26th March was a special day for me because it was a once-a-year Experience Learning Day! Owing to the Covid-19 pandemic, we barely went to school to learn and many school events were canceled, like the school's picnic. Therefore, we could not often meet our classmates and teachers. Fortunately, the Experience Learning Day has made our day. The best moment I had at the event was getting to know more about my school's supervisor, Mrs. Poon. She told us that when she was our age, the school required the students to cut their hair to have it above their shoulders. Her genuine recount about this made her more relatable to us. When she was a little girl, she was just like us! The event made me know a lot more about our school's beliefs and about our school supervisor, whose humor made everyone laugh! I really hope the pandemic can be over soon, and we can all go to school regularly.



S5

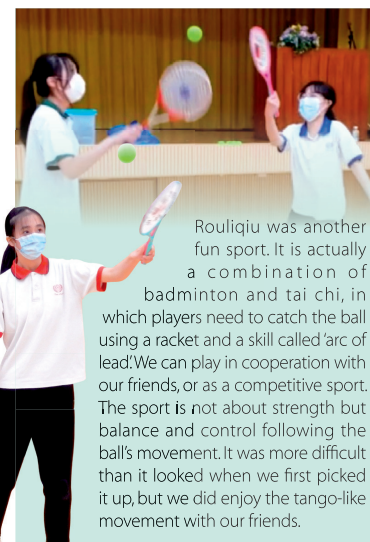
Emerging Sports Day - Not the Ball Games We've Imagined

Tasha Lam Ka Yin, 5E

Sports like soccer, basketball, and badminton are enjoying great popularity around the world. Nonetheless, there are also some interesting sports which are not famous. Fortunately, all S5 students including me had an exclusive chance to try some of these sports.



The first one was Molky. Although it looks like bowling, their rules are different. After the instructor introduced the rules, two teams started to battle against each other by throwing the rod at the Finnish wooden poles. If a pole falls, the group will score according to the number on it. If more than one pole falls, however, a score will be awarded according to the number of poles instead. The group which gets 50 points first wins the game. Since this sport does not require a lot of strength, it is very suitable for us to play. Besides, it is really easy to learn and score, so we felt really satisfied when hitting the poles.



Rouliqiu was another fun sport. It is actually a combination of badminton and tai chi, in which players need to catch the ball using a racket and a skill called 'arc of lead'. We can play in cooperation with our friends, or as a competitive sport. The sport is not about strength but balance and control following the ball's movement. It was more difficult than it looked when we first picked it up, but we did enjoy the tango-like movement with our friends.



Last but not least was the most exciting unusual sport, Yukigassen, meaning 'snow duels' in Japanese. It is very similar to 'snowball fights' and 'offensive and defensive battles'. Two teams of seven players combat against each other in a three-minute game. Any team that can eliminate all opponents by hitting them with a bean bag or snatching the opposite team's flag pole at their base will win. During the course of the game, players are allowed to dodge behind the "snow wall" barricade. This competitive duel turned out to be a mini-interclass competition for the S5 girls. We all cheered for our class, making the game even more exhilarating than it was.

Although I am not a fan of doing exercise, these unusual sports have been intriguing to me. Not only making up for the loss of the annual sports day and Swimming Gala, the emerging Sports Day was such a fresh experience for us. In addition, my friends and I became more united and harmonious after these experiences. Therefore, I highly recommend everyone trying these unusual sports.

Finding your True Colours

On 26th March, the Career and Life Planning Department (CLP) organized a workshop for S4 students. It aimed to help students know more about their personality, so that they could know which university discipline is suitable for them.

In the workshop, students did the True Colors Personality Assessment, featuring four colors, Inquiring Greens, Organized Golds, Authentic Blues and Resourceful Oranges, each representing different temperaments. After that, students worked in groups of their colour to present their ideal learning environment on a big piece of paper. Not until we had seen how diversely we presented our ideas could we realize the strengths and traits of different personalities - numerous descriptive words for the Blue "feelers", artistic drawings, diagrams and flowcharts by the Gold "planners", or even overwhelming formulas and equations for the Green "analysts".

Ms. Wong Kit Wa, the school Careers Mistress expressed, "This workshop is a channel for students to know more about themselves and others. After knowing about their classmates' personalities, students can also improve their empathy and interpersonal relationships."

Despite a shorter workshop compared to that of previous years, students quickly got engaged in the activities. The social workers, Miss Fion Luk and Miss Esther Tsang, thought that even though some students were a bit quiet, they were glad to see the majority was willing to participate.

Nicole Chan Cheuk Yu, 4A



In the workshop, I have learnt about my strengths and weaknesses, and I'd try to strike a balance between my inquiring and authentic nature.

Anna Chan, 4A

This workshop not only made me understand my strengths and weaknesses, but I could also learn how to make use of my strengths or change my shortcomings. I also learned how to get along with others by understanding myself and my fellow schoolmates. I think I have now a clearer goal for my future pursuit.

Sophie Tam, 4E

An important thing I learnt from the workshop came from the quote of an instructor, "Everyone is unique. You don't need to compare yourself with others. Being yourself is the most important." Although I'm not perfect, I will do my best in everything.

Coco Wong, 4E

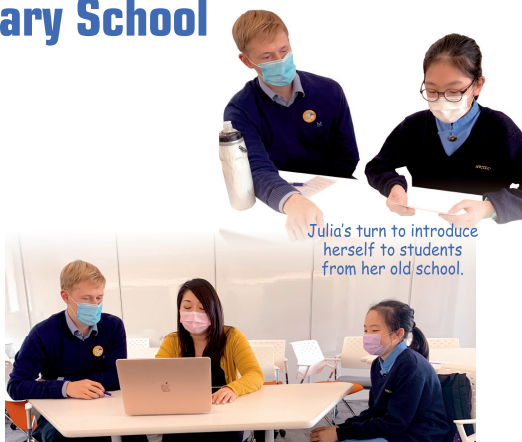
Speech Enhancement Workshop with St. Peter's Primary School



Lydia introducing herself to students from her primary school, St. Peter's.

Lydia Chow, 1A

On 19th March, I was invited to share with my old school students about studying at Hong Kong True Light College. At first, I introduced myself and shared my experiences as an S1 student. Secondly, we helped P6 students with their public speaking skills for school interviews. To make it more fun and interesting, each student had a worksheet where they had to cut out the template of a cube. On each side of the cube were helpful hints to improve interviewing skills such as describing, comparing and analyzing ideas. The workshop was really hands-on, and the P6 students were very attentive. We hope they were able to learn something new!



Mr. Hedley and Ms. Li holding the Speech Enhancement workshop alongside S1 student, Lydia.

Julia's turn to introduce herself to students from her old school.

English Society 2020-2021



Lantern Guessing

We finally shared some fun and laughter in the first activity after school resumption on 29th September. Can you guess what event was organized? You bet! That was the Lantern Guessing Game organized by the English Society celebrating the upcoming Mid-Autumn Festival. There was an array of paper lanterns with many brain-teasing riddles printed on them, making the covered playground full of festive colors. One of the riddles that impressed me the most was this - "Which bank has never had any money?" I'm sure all of you already know the answer! Apart from learning English with lantern riddles, students communicated with their peers when they discussed the riddles together. There is no denying it was an awesome event.



Before being promoted to S5, I looked upon English as a necessity for pursuing higher education more than a method to bring people together. Nevertheless, my mind has changed after joining the school's English Society. Even though there haven't been lots of activities held by the society throughout the year, the one organized recently was memorable. During the event, every member of the society freely communicated with each other in English. The atmosphere was so relaxing and delightful. All of these made me start believing that English can enhance the ambience and strengthen the bonds between people other than just being used to acquire knowledge.

Tasha Lam, 5E

Hi everyone! I am Emily from 5A, the Chairlady of English Society this year. Due to COVID, we didn't hold many whole-school activities, but I am really glad that I have joined this big family because our fellow committee members are friendly and helpful. I still remember that we stayed after school to prepare for the Lantern Guessing activity. We couldn't help ourselves guessing the riddle while putting the lanterns up. To be honest, these riddles are not simple! Were you about to get the answers? If yes, thumbs up! Do you want to join other activities held by the English Society? If yes, remember to join us next year! Looking forward to seeing you and hope you all get something unexpected in English Society.

Emily Lai, 5A



Flora Fung, 5D

Committee Members

Teacher Advisors	Ms. Mildred Yip Ms. Miranda Li Mr. Robin Hedley Ms. Amy Lam Ms. Ka Wai Yeung
Chairlady	Emily Lai 5A
Vice-Chairlady	Tasha Lam 5E Erica Tsang 5E
Treasurer	Chloe Chu 5D
Secretary	Isabella Wong 5A
Publicity Secretary	Stacy Choy 5D Fanny Fan 5D Iris Mak 5D
General Affairs Secretary	Athena Lau 5A Flora Fung 5D

I am a new member of our English Society. We had the honour to have invited Mr. Hedley and Ms. Li to become our new advisors this year. I was impressed by our new English Corner, which is located on the first floor and many schoolmates started to drop by at lunchtime or for lessons. I heard students' happy chats with their English teachers. For me, the English Corner is an important place because it has accompanied me for five years. I had a lot of memories here, happy, upset or even surprising ones, like the school drama competition in Form 2 when we always practiced here. Finally, the trophy I got was a proud recognition for me. Dear Truelighters, I hope you will create your own special impressive moments here soon in the future.

S1 Poetry Planet

On 9th November 2020, all of the S1 students enjoyed a spectacular performance from *Poetry Planet* staged by a professional drama crew. The drama taught the audience everything about poems around the world in an engaging and exciting journey.

After the drama performance, all S1 classes participated in an interactive poetry workshop led by the production crew in the following week. Students read aloud and performed selected poems like Spike Milligan's *Ning Nang Nong* and Clive Sansom's *The Dustman* in creative ways. Together, these interactive and interesting experiences have successfully connected our students with Language Arts.



All S1 classes joining the post-show interactive poetry workshop in our school's performance theatre.

Hannah Fung, 1A

This year, we started learning about poetry. First, there was a drama performance, and I learned some fun poems that used different figurative language such as metaphors, onomatopoeia, alliteration, similes and rhymes. The performance was very interesting.

Next, we attended a workshop on how to perform poems. We did a warm-up activity to express ourselves using different tones such as speaking happily or angrily. Then, we learned to incorporate movement into words, and we walked around the room with different postures to role-play. It was very fun!



S2 Shakespeare Drama Workshop: *All the World's a Stage*



All the World's a Stage taking students through selected iconic Shakespearean plays.

On 12th March 2021, all of the S2 students had the opportunity to appreciate the works of the greatest playwright, William Shakespeare. Students immersed themselves in learning about different Shakespeare plays in *All the World's a Stage*. It was an entertaining and educational staged adaptation that introduced a selection of iconic Shakespearean plays from *Romeo and Juliet* to *A Midsummer Night's Dream* to *Macbeth*. Following a class-based drama workshop conducted by native-speaking drama instructors, this staged production effectively concluded the learning of drama in S2 English lessons. Students were impressed and in awe with the wonder of drama in Language Arts.

Precious Sit, 2B

I had a wonderful experience not only being able to play a small part in the Shakespeare play but also enhancing my English. I practised a few lines from the play, *The Merchant of Venice*, along with other S2 students. Also, I had a chance to sit in the first row to enjoy the show!



S2 students learning about drama in the pre-show workshop.



Native English-speaking instructors teaching S2 students drama techniques.

S4 Drama Workshop

Drama is an inevitable part of Language Arts in English learning. In March, the school arranged a class-based drama production workshop for all S4 students led by a professional native-speaking drama production crew. The workshop was based on the classic detective story students read in class, Sherlock Holmes' *The Speckled Band*. Students acquired various drama techniques and learned about theatrical operation and vocabulary through immersing in a range of interactive activities in our newly renovated performance theatre. Through reviewing the plot and reliving the selected scenes, students learned more about the characterization, voice projection and the use of non-verbal language in drama performance.



Students learning about drama through the detective story, *The Speckled Band*.



Learning about characterization in the 'frozen frame' activity.



A drama workshop led by professional native-speaking drama instructors.

Yolanda Lam Yu Kwan, 4E

At the beginning, we thought it was only a lecture with some interactive activities, but this time the workshop did surprise us. Apart from the fun in ice-breaking games, the most unforgettable activities are to learn about stage direction and portraying the characters by using facial expressions and non-verbal communications in the "frozen frame" activity. In a nutshell, I enjoyed this workshop very much in this convivial afternoon.





All S4 students appreciating the theatrical performance in the "From Page to Stage" programme.

Me (second on left) enjoyed the play with our fellow S4 students and our teachers.

S4 Drama Appreciation: *Comedy of Mistakes*

Coco Wong Hau Lam, 4E

On 10th March 2021, all S4 students went to watch an extraordinary adaptation of Sherlock Holmes' *The Speckled Band* entitled *Comedy of Mistakes* at Sai Wan Ho Civic Center. This has been the third year for our school to participate in the SCOLAR English Alliance "From Page to Stage" programme, which not only offered an opportunity for our students to appreciate the theatre, but also to engage in the textual analysis of the detective story.

The drama was exceptional and phenomenal. At first glance, it was just an adaptation from Sherlock Holmes' *The Speckled Band*, but the play was actually teaching us theatrical elements by deliberately 'making everything go wrong on stage' with hilarious consequences, so I would recommend this play for S4 students next year.



Comedy of Mistakes, a comic adaptation from Sherlock Holmes' *The Speckled Band*.

Comedy of Mistakes – Hit or Miss?

Recently, I have watched a play called *Comedy of Mistakes* adapted from Sherlock Holmes' *The Speckled Band*. That is a fantastic play.

I personally like its characters and the stage arrangement. First of all, the actors were really professional, especially Mike Brooks who played Sherlock Holmes and Kevin Kan who portrayed Dr. Watson. Their acting was not too exaggerated, but realistic. One of the scenes that I was most impressed with was when they all stayed at Helen's bedroom, waiting for her step-father, Dr. Roylott. When Dr. Roylott took out the snake and started to whistle, their slight, subtle shifting realistically expressed that they were agitated. Besides, their voice projection was clear enough, which made it easy for the audience to focus on their performances. Also, their delivery and intonation were full of humor. I could feel that the atmosphere of the hall was always at the top during this play thanks to their brilliant performance. Everyone enjoyed the show, including me.

Moreover, I think the design of the stage was captivating and aesthetically pleasing. For example, the lighting and setting really matched with the story. When the scene became intense, the light started to dim too. One more thing that I have to mention was the unpredictable plot. I remembered that the snake suddenly bit Dr. Roylott. The audience would never know what happens next. That was electrifying.

I certainly recommend this spectacular play for S4 students next year. That play was a remarkable adaptation.

Cherry Luo Kam Yu, 4A



Just as it is difficult for a singer to sing off pitch intentionally, it is also difficult for a professional actor to make mistakes deliberately. Obviously, they did a good job.

Yolanda Lam Yu Kwan, 4E

My favorite part in this story was the character Sherlock Holmes, who is a private detective with amazing observation and detective abilities.

Mike Brooks, who played this role, has a lot of stage and performance experience, performed very well, and was very confident in the play. Therefore, I enjoyed his performance very much.

Alice Xiao, 4B

This stage play not only brings joy to my classmates and me, but also allows us to learn more about the stage play. From a stage full of mistakes at the beginning, to a perfect and wonderful performance at last, this contrast makes it easier for us to understand the production of the stage from the pleasure!

Sophie Tam Tsz Ching, 4E

VR Tours Around the World

Anna Chan Jour Yain, 4A

As technology is getting more advanced nowadays, more electronic applications are used for teaching and learning. One of the examples is Virtual Reality, VR. VR can be used in lots of different ways. For example, VR tours can help students understand a topic in greater detail and depth without affording the cost.

VR tours can also take students to explore places that might otherwise be impossible to reach in class, like an overseas trip amid COVID. Students can experience a local festival, cultures and spectacular scenery in the classroom.

In our case, preparing our travelling journal writing, our class had a VR tour in English lessons to Paris and London to visit their landmarks. VR tours made me feel like I was really in Paris on the Eiffel Tower. I was more impressed by the Tower's height and the panoramic view over the garden.

In conclusion, I would strongly recommend using VR tours in lessons. The immersive experience is very unique, and students can learn more independently in different ways.



Me, checking out the garden on the top deck of Eiffel Tower.

Are VR Tours Great for Learning?

The introduction of VR has made it possible for us to experience learning in more immersive and engaging ways. It can transport us from our desks to the Roman ruins. Due to Covid-19, all of us cannot travel overseas. Still, we can experience a virtual tour in London through VR tours.

Cherry Luo, 4A

Compared to learning from books, VR tours are a diverse way for learning. Students can explore different countries without regional restrictions, so they broaden our vision. I would recommend using VR tours in lessons.

Katie Yip, 4E



On 10th March, we watched a drama called *Comedy of Mistakes* from the Absolutely Fabulous Theatre Connection. The plot is based on the mystery of Sherlock Holmes' *The Speckled Band*, an exciting crime story about a pair of sisters who are marrying soon, but one of which has been killed mysteriously in the crime scene with only a bell without a cord, and a ventilator. Out of fear, the sister who has lived, Helen, seeks Sherlock Holmes, the greatest private detective, for help, and starts the investigation of this unsettling case.

This is a drama which focuses more on the manifestations than the plot itself. The main idea of the drama is to teach young people about stage production, so the whole story is divided into two acts. The first part is full of mistakes and slapsticks, and the second part is a 100% serious, ordinary version. By the contrast between them, the audience can learn more about drama and the productions.

Focusing on this unique structure and arrangement, I actually think the first 'mistaken' act is the more desirable part. They have a precise series of mistakes set up to make the drama hilarious. For example, the backstage team got the wrong unicorn floaty to replace the normal armchair, but Dr. Roylott, pulling a poker face, pretended nothing happened and sat down. I laughed at that funny moment.

However, when the ordinary version began, it became boring. Ironically the 'mistake' in the plot arrangement actually disappointed the audience after they'd watched the first act. The sudden change in vibe became ordinary. As I said, *Comedy of Mistakes* is a drama where manifestations are the most important element that need to be well presented. When it started to focus back on the plot, it ruined the audience's expectations with no surprises and a spoiled plot. Even though the director can really educate us about the drama production, as an audience, I would rather be entertained than educated.

Therefore, will I recommend this play to the S4 students next year? I think no, because it lacks inspiration as a comedy, but for highly stressed students, I think they can watch the play to understand that sometimes mistakes are okay, and they may turn out to be nice.

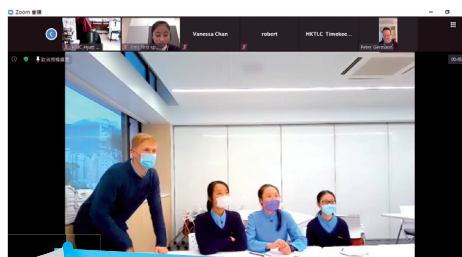
Emily Fong Sum Yi, 4A

OPTIMIZING DEEP THINKING

HKSSDC Debating Competitions 2020-21

Despite the pandemic forcing all debates to go online, it has been a fantastic year for our school with victories for all of our three English Debating teams (S1-2, S3, and S4-S5).

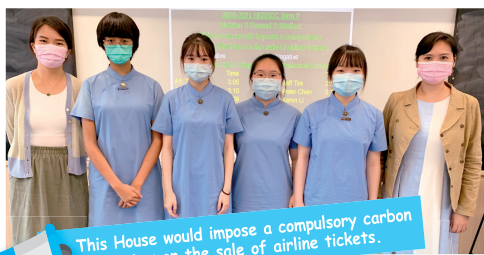
Being undefeated against different schools, Hong Kong True Light College English Debating Teams have claimed victory in the series of debates in 2020-21. Having worked for several months, the culmination of their effort amounted in a resounding success. The Senior Team I has first been crowned as the champion of 2020-21 Hong Kong Secondary School Debating Competition (Div II) (HKI & KLN) in Term I in an intense Finals match. Then, earning four victories in a row means our Junior Team (Team II) will be proceeding to the Grand Final for the first time in True Light history. Similarly, our Senior Team (Team I) will be competing against another strong opponent in their Grand Finals in July too. Let's see if the two teams can claim the last trophy.



This House supports the rise of megacities.



This House supports the use of tiger parenting techniques



This House would impose a compulsory carbon offset tax on the sale of airline tickets.



This House believes that all secondary school students do compulsory charity work.



This House believes that Hong Kong should introduce a residential garbage tax by 2022.



After representing the team for three times as the speaker, I have become a more seasoned debater. I felt this certainly was a better experience in my recent contest compared to my first attempt. Being the second speaker, I had to rack my brains to select suitable rebuttals according to our team strategy in order to clash the opposition, which was the most challenging part in a debate, the part I had failed to do well before. Clenching my teeth, I listened intently with full attention. It was a fierce match, but our team stood shoulder to shoulder. All of us put our heads together to come up with the best tactics on the spot. I am glad that our hard work didn't go in vain and we won. To my greatest pride, I was also thrilled to be named the best speaker in the debating competition. It is a true honour to be a part of the debate team.

Tina Cheung, 4A

It was a brand-new experience for us to debate online using Zoom. Nevertheless, it wasn't as dreadful as we had expected. I felt less panic and had a better performance than before. Eventually, I realized that instead of just giving up, we should confront the challenges in front of us as there must be a way to alleviate the problems.

Tasha Lam, 5E

The debate was overall a very unforgettable and fun experience. I had fun preparing the notes and practising with my friends, and I still think it's worth it even if we lost. We learnt a lot of new information about the topic. Practising the script also made my presentation skills a lot better. The debate was very stressful at first but things settled down after a while. We then made victory and losing signs while the judge was calculating our marks which was my favourite part. I do wish that we had done better preparation and can win the next time we join a debate!

Holly Wong, 1A

Before I did any debating, the only form of public speaking I had was as the MC for public events held at my primary school. Now, after two years of experience as a debater, I have found that my confidence to speak in public has grown beyond my wildest dreams. In addition, the research we must prepare prior to a debate has helped me and my teammates attain more knowledge. Our team has performed very well in both years, having won all our competitions. Going forward I would like to take this experience and apply it to my future endeavors. And finally, I would like to take this opportunity to thank my team advisor, Mr. Hedley, my teammates and the debating organization.

Chiara Pang, 3B



Hong Kong Budding Poets

Chiara Pang, 3B

This year, some students and I joined the Hong Kong Budding Poets programme hosted by the Hong Kong Academy for Gifted Education. Before submitting their poems, students attended a training workshop to learn more about the intricacies of writing poetry. It was an insightful experience for our creative students to learn techniques to further enhance their writing skills.

Chiara Pang's Writing Process

A couple months ago, I wrote a poem which I named "Purple". As the poem states, "purple" is a mixture of blue and red. The usage of the colour red is self-explanatory, as it is usually an indicator of blood, a liquid of violence. I thought the colour blue was perfect for the poem since the phrases "out of the blue" and "feeling blue" fit the incidence of rape culture so precisely. They can happen out of nowhere and the victims of sexual assault usually suffer depression after the awful event.

Chiara Pang is a prolific writer and here, she is sharing an original poem, *Purple*, written by herself.



Colours

I only see things in different colours,
They act like birds with bright feathers,

The colour red is just so vibrant keeps
It yells at me and it won't stay silent

Black is such a neutral colour
Mix all the colours and you fall into horror

Pastel is not original,
It's only a weird mood but a lot less critical

They were all born beautiful
So who made them political

Purple

Purple is a mixture of blue and red
A sad compound of blood that victims have bled

A smile they force onto their faces
Doing this to keep deep in places

A life drowned by horror.
It takes a fighter to help faith restore

Their belief that life was as before
Unwanted victims because their innocence gone

Wait for death to ring its bell
While reclaiming their purity in their own farewell

MI Young Writers Award 2021

Coco Yuen Pui Pui, 4E

MI Young Writers Award 2021 is an annual English writing competition that aims to foster and recognize excellence in English writing by providing students with the opportunity to develop their expressive talents and creativity. The topic of the Senior section this year is a timely one that has affected all of us, "What is the impact of this global epidemic to you?" When I received this topic and the relevant research articles from a CNN magazine in the English lesson, I could immediately think of some bad impacts that the virus has brought to me, socially and academically. Then I reminded myself I should not only talk about the negative influences, as there is always a lesson to be taken in all experiences. Therefore, I tried to think about what the virus had taught me, like treasuring my time with family and friends. This competition is a chance for me to learn more because I have searched for some information about the virus on the Internet and in articles. Finally, I feel grateful and surprised that I have won the Top 50 Merit Award.

When One Door Shuts, Another Opens Top 50 essay in MI Young Writer Award (Senior)

The number of coronavirus infections is increasing continuously, so it means that the virus is spreading uncontrollably and the outbreak affects the whole world. This epidemic puts a lot of countries in deep water because there is no vaccine for a cure. Also, the disease is spreading at a high rate since it can be spread by droplet infection, so we need to wear a mask when we go out and bring some sanitizing products to protect ourselves. Despite the fact that all preventative methods are taken, we cannot ensure some sudden occurrences. For instance, Antarctica was the last state to have found cases of coronavirus, and there were some cases that appeared in Chile last week. How does this pandemic affect us? We have already missed many things in this year and a lot of people are killed by the virus.....

Check out Coco's entire winning essay from the following QR code:



CIE English Public Speaking Contest 2021

Nicole Chan Cheuk Yu, 4A

Public speaking is about communicating clearly. To further sharpen our skills as an effective speaker, my two fellow classmates and I were invited to join the 7th English Public Speaking Contest, organized by the College of International Education (CIE), HKBU. There were among more than a hundred participants from secondary schools in Hong Kong, who were required to compete through online videos of a 3-minute speech on the theme of "creation".

This was a challenge, as ironically, I just lacked creativity to make a speech about "creation"! At first, I limited myself with the thought of "creation" being some famous artworks, like Mona Lisa. But is being famous really the requirement for a piece of creation?

The participation in the contest has improved our public speaking techniques and challenged us to think outside the box. I believe these skills will prove useful in our future studies and daily life. I am thankful to the English teachers who nominated us for the competition and for their guidance preparing us for the contest.

CIE English Public Speaking Contest Entry - "Creation"

What is creation? Creation is something beautiful; something created by a unique person; and something that helps us to improve the quality of our future. Maxine Hong Kingston, a successful Chinese American author said that, "In a time of destruction, create something." I think humans are the destructors of our world. Development leads to pollution, animals endangered and many other damages. Thus, I would like to talk about this: How can creation remedy the world that used to be splendid?



Do you have a problem with hair getting messy easily? Well, I do, and it makes me feel so annoyed with hair care, so I cut my hair and donated it to make wigs for patients who got cancer. I kept doing research on what other meaningful things can be done with hair. I found that hair can not only make wigs, but also mats to soak up petrochemicals to help keep waterways clean so as to deal with the potential hazard of the oil spill. I had no clue how people could invent this technology, using greasy hair to save the greasy ocean. Creation helps to solve environmental problems.

Talking about creation, I think AI technology shall be one of the most iconic examples in this century. Did people who lived 5000 years ago imagine that computers with no feelings, no humanity, and no mind can replace humans or may even control the world as Stephen Hawking said before he died? Well, maybe. In the first half of the 20th century, people started to use AI technology. They turned creative ideas into the creation that we have been imagining for such a long time.

I believe creation can change somebody's life. That creation may be music or a drawing that expresses depressive feelings. For me, drama is that creation that changes my life. When I am standing on the stage, and truly immersed in the script, I feel like I am a different person, from self-abased to confident, from passive to active.

Creations have both pros and cons. They make lives become convenient; they change a person but also get us stuck into other problems. Will creations improve or destroy our lives? I think the answer can only be found in our future.

Harvard Book Prize Award 2021

'Writing preserves our ideas and memories.' I have genuinely grasped this thinking after joining the Harvard Book Prize Scholarship Essay Competition. It is a selective trial that picks out five outstanding students from all participants and awards them with a prize. Participants are asked to write four essays on different topics. Students who are qualified to join this contest need to be fairly good at studying and have respectable personalities. Fortunately, my schoolmates and I got this once-in-a-lifetime chance to join this competition. At first, we were asked to write and submit one long and three short essays for the competition. We had to share our opinions on the serious intelligence overload problem around the world for the long one and things about ourselves such as the subject that we are most interested in and our most memorable traveling experience for the short ones. While I was organizing these writings, I got a chance to ponder over these topics. Besides, I can save my views on these topics by typing them out instead of just forgetting about them. Therefore, for me, this competition is not a study burden but a precious opportunity to retain my ideas and memories.

On 28th May 2021, we were invited to the prize-giving ceremony held at La Salle College. The college is massive, and it has its own swimming pool which is so cool. The sports field is so huge that they can hold the sports day there by themselves. During the ceremony, we all had the participating prize and a book named *Too Much Information*. Overall, it was an unforgettable and remarkable experience for us.



Tasha Lam Ka Yin, 5E

Harvard Book Prize Winners 2021,
5E Tasha Lam, 5B Tiffany Lau and
5A Hannah Leung (from left to right)

More Is Not Always Better

As a digital native born in the era of information explosion, we will never feel left out as it houses a world of information, from fashion to food, from politics to economics, and from advertisement to entertainment, right at our fingertips. Just a click to any social media platforms: Twitter, Facebook, YouTube or Instagram, you will get what you want to seek immediately. Yet, which is the most reliable and trustworthy piece of information? According to an article in Harvard Business Review, ready access to useful information comes at a cost. Information is all around us. Massive information is beneficial to us because we can just find whatever we want on the Internet easily. However, there is way too much information that we may not be able to process it all. We have neither the energy nor the time to process. With the increasing volumes, the line between the worthwhile and the distracting starts to blur.

Due to the skyrocketing advances in science and technology, the Internet provides a multitude of information on different topics. Information on the Internet is readily accessible. Lamentably, some of which may be flawed and groundless. Misinformation is not rare in the technological era because of the freedom to share online, and it spreads to every corner of the world swiftly. Take the 2020 presidential election in America as an example, fake news or information which has predetermined stances at common on different social platforms. Misinformation hinders citizens from understanding the truth. It even intensifies social division on social issue and increases social chaos.

Flooded with a sea of information, the worst affected would be the vulnerable teenagers who are eager to gain recognition, and thus are easily subjected to the impact of distorted information. Moreover, information overload can cause anxiety and stress to young people who spend most of the day surfing the net and indulge in online activities. Also, unanswered messages and unread feeds may make them feel nervous because they are afraid of missing the latest news among their peers. These would not only adversely affect their school performance but also exacerbate their feeling of loneliness and isolation. Numerous studies have provided evidence on this unhealthy phenomenon.

As there is a lot of incorrect information on the Internet, we have to learn to filter and check the information before we read it. We must develop critical thinking skills and keep fact checking. We have to read widely and apply analytical judgments. It would be good if we can read and compare comments and see things from different perspectives. As an information receiver, we need to sift through the information we receive and identify what is wrong with it by comparing different sources of information. For instance, we can check government, non-governmental organizations, and professional bodies' websites to verify the authenticity.

Gertrude Stein once said, "Everybody gets so much information all day long that they lose their common sense". We have to process the information with a critical scientist's hat on.

Tiffany Lau, 5B



Webinar on Use of Dictionary

Is it your habit to 'Google it' when you find unfamiliar words in English? While it is convenient, have you considered why it is good to use a proper electronic dictionary to learn English? On 30th March 2021, a group of five S4 students joined an interactive online seminar organized by Oxford University Press called 'playing with the dictionary with Vivek'. The webinar hosted by Vivek Mahbubani, a Hong Kong-bred bilingual stand-up comedian, did not only sweep the participants off their feet with fun and laughter, but provided invaluable advice on English learning by the use of a proper learners' dictionary. We learned about the differences between a dictionary and a search engine and different things you can learn from a dictionary, like distinguishing confusing word pairs or pronunciations of different accents. I had a pleasant hour and acquired plenty of words and slang for my vocabulary like "second banana" which means a supporting role in a stand-up comedy.

Yolanda Lam Yu Kwan, 4E

I surely enjoyed the webinar. Vivek is a fantastic host who could use his humour to make the audience engrossed in his talk. I like how he introduced some unusual but interesting words. Also I have also learned that a proper dictionary (both online or paper versions) should be used like our personal notebook in which we can save the vocabulary that we would like to remember. This is something a search engine cannot do.

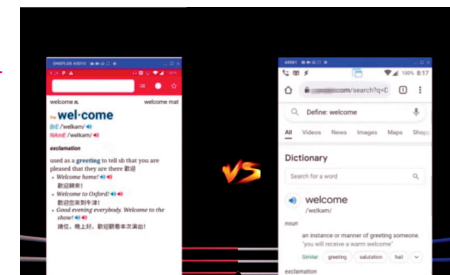
Nicole Chan Cheuk Yu, 4A



Five S4 students have joined a webinar about the use of dictionary.

Top Five Tips When Using a Learners' Dictionary

- Make use of the function to distinguish between confusing word pairs when checking.
- Read the headword entry carefully for the breakdown of the word into syllables to help you memorize the spelling.
- Take note of the actual usage in real sentences, on top of checking out the meaning.
- Listen to the example sentences in different accents (British and American accents).
- Flag and save interesting finds to put them into your personal learning notebook.



Use of a learners' dictionary vs. Search engines' dictionary

FEATURE - LET'S READ AT TRUE LIGHT

Our New School Library

Gigi Cheng, 1A

Our school's library is very different from before because it is newly renovated. This year, the library has had a lot of activities. For example, there was an after-school activity for the S1 students to learn about the library rules with a fun group game. The winners received free candy that was shaped as the Chinese characters Chan Kwong, and the star of Bethlehem from our school badge.

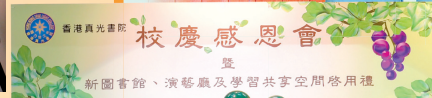
Moreover, the library has an excellent atmosphere for studying. It has seats facing a spectacular seaview, which makes students feel comfortable. There are also seats next to the walls for some pupils who have DSE exams to concentrate quietly. They can book the library for self-studying. Besides, the library has the avant-garde VR room equipped with Virtual Reality learning facilities for VR tours, or serving as a studio room for students to film videos such as for the Chinese and English speech festival competitions. For example, we had computer activities to learn about CoSpaces.

In the library, students and teachers can do a lot of research with the help of books and electronic resources. The library is a cosy place for everyone to do lots of activities. Therefore, we have to remember to keep the library tidy and clean so that everyone can enjoy a nice environment!



Opening Ceremony

It was our honour to have invited Secretary for Education, Mr. Kevin Yeung, JP, to be our Guest-of-Honour, for our Opening Ceremony for the Centennial Enlightenment Project cum 45th Anniversary celebrations on 18th June 2021. We were happy to see all guests, parents and students impressed by our new campus facilities that further enrich our learning experience.



Centennial Enlightenment Project - New School Facilities

Rainbow Chau, 1A

Our school has lots of new school facilities that students and teachers can use to enhance learning!

Learning Commons



In every classroom, there is a whiteboard and blackboard that can be separated from one another. Also, a new teacher's desk is built to help facilitate learning. You can use electric pens to draw on the new whiteboard and make lessons more interactive. Also, you can even interact with the e-books shown on the whiteboard, which makes it very convenient and fun to learn!

English Corner



If you like English, there is actually a new English corner on the first floor! You can communicate with our NETs and English teachers. There are also different fun activities with teachers and classmates held in the new English Corner. For example, we have the NET Gifted Program, debate practices and competitions all taking place in the modern looking English Corner.

Two floors up is our newly built and spacious Performance Theatre. Many performances and workshops take place on the third floor in this beautiful room. This is the place where students can practice and perform their dances and drama plays on stage. Meanwhile, audience members can enjoy the show in the raked seating area.

Performance Theatre



Library



There is also a newly opened library on the third floor! You can borrow books if you bring your student card. As well, there are lots of spaces for you and your friends to study or read, but make sure you talk quietly! There are some other smaller rooms inside the library where you can work on group projects.





SCOLAR Becoming a Detective Workshop

Chloe J MacCallum, 2B

2B Chloe J MacCallum (on the right) sharing her experience at the Detective Workshop with an audience.



Students exercising their deductive reasoning skills to present their findings based on the evidence they were given.

Sir Arthur Conan Doyle's Sherlock Holmes has been a classical icon in detective stories. To learn about the literary elements in short stories, a group of eleven selected S1 and S2 students participated in the SCOLAR "Becoming a Detective" workshop on 10th November 2020, in which they learned to appreciate this genre and engage in critical thinking by following the plot and deducing a theory.

We first left school and when we arrived at our destination, we met a lovely woman called Miss Heather. She was very funny. We first played a game called "Bang". After playing the short game, we learned about Sherlock Holmes and the author. Also, we learned how to find evidence from only little things. For example, just by looking at a cane, we can find some evidence that could help us stitch up a whole story!

After that, we went to the main part, which was us solving a crime scene in which we had to get divided into three groups. We discussed who the killer was and what happened. I found this part the most exciting in the whole workshop. In conclusion, we learned a lot of new vocabulary, a lot about detectives and solving cases. I had a really fun time that day, and I hope I'll get to attend more of these workshops soon.



Students investigating a case based on *The Hound of the Baskervilles* by Sir Arthur Conan Doyle.

Book Sharing Videos

This year, teachers and students shared their passion for reading. During the first term, teachers selected books they would like to share with students through a video recording. A wide variety of genres were featured to promote the importance of reading widely and to expose students to different text types.

For the second term, it was time for students to contribute their favourite books. Students from different forms took turns to share every Monday morning, and they did an excellent job creating videos to inspire the student body to develop an interest in reading. In the end, we hope students will continue to nurture a healthy habit of reading!

Students' Book Sharing Experience

Hello everyone! I am Vicky Lai from Class 1A. It has been an honor to share a book with everyone. It was hard to choose a book that everyone would like, so I chose my favourite book, *The Trials of Apollo* by Rick Riordan. I decided to share it with my classmate, Kayly, because the book is fantastic and she was a fan too!



Also, I used a bit of time to finish a PowerPoint and audio recording with Kayly. When we were recording our voices, I accidentally forgot how to pronounce the words. Thank goodness Ms. Li rescued us just in time! She taught us some new vocabulary words to use!

In the end, the video went perfectly. From this book sharing experience event, I learned many new words and the purpose of book sharing. Thank you for giving this opportunity to me!

Vicky Lai, 1A



In one of the after-school activities from the NET Gifted Program, I had to write a book review and record it. I was really scared at first, but thankfully Ms. Li helped us by giving some instructions on how to share a book with the school. After Ms. Li helped us, it was easier for me to record my book recommendation. The book I chose was *Ella on the Outside* by Cath Howe. You may have heard my book sharing about it in the morning assembly! Luckily, some students helped me record it, and there were a lot of funny recordings at the beginning. At last, I was able to finish it.

After I completed my recording, I helped my classmates with their book sharing content. It was an interesting process and I had to remind them to stay on task. It was a really fun experience. If there are more activities like this in the future, I would totally do it again!

Gigi Cheng, 1A

Books Shared by Teachers

Shoe Dog	Ms. Miranda Li
Wonder	Ms. Mildred Yip
The Magician's Nephew	Mr. Robin Hedley
Ready Player One	Ms. Miranda Li
Tender at the Bone	Ms. Ka Wai Yeung
National Geographic	Mrs. Anna Ma
Education	Ms. Isabella Wong
Six Thinking Hats	Ms. Mildred Yip
Life's Greatest Lessons	Mr. Wilson Lo
A Child Called It	Ms. Queenie Wong
Anne Frank's Diary	Ms. Jackie Chan
Harry Potter	Ms. Eunice Tsang
Eleven	Ms. Kayla Tam
The Divergent Trilogy	Ms. Amy Lam
My Favourite Author	Ms. Christine Cheung
Good Vibes, Good Life	Ms. Erica Kwok
Who Moved My Cheese	Ms. Agnes Lam

Books Shared by Students

Ella on the Outside	1A Gigi Cheng
Mr. Fantastic Fox	1A Holly Wong
All of Me	1A Sofia Alexandra Bonde
The Trials of Apollo: The Tyrant's Tomb	1A Vicky Lai
Charlie and the Chocolate Factory	1A Kayly Sum
How to Live With and Without Anger	2A Samantha Ng
The Nine Lives of Chloe King	2B Chloe J MacCallum
The Last Lecture	2A Melissa Lau
The Lion, the Witch and the Wardrobe	2A Nicole Chan
	2B Cheryl Li
	4B Riva Law
	4B Crystal Zhou

Book Reviews - Detective Stories

The No.1 Ladies' Detective Agency

Alexander McCall Smith

Yolanda Lam Yu Kwan, 4E



Mma Ramotswe is an African, who has been the first and the only woman who founded a detective agency in Botswana. This extraordinary setting caught my attention and made readers wonder why a country near the Kalahari Desert needs a detective?

The author details different people and different cases in Africa as a series of isolated cases in each chapter. Mma Ramotswe dealt with everyday "trivial" cases like searching for a missing husband, exposing a liar, finding the whereabouts of a rebellious daughter, or tracking down a little boy suspected to be captured by a wizard and etc. Unlike common detective stories, McCall Smith does not feature any blood, death or gore. On the contrary, by the realistic narrative of the cases, he successfully portrays the lives of African women, leading readers to understand the simple

ordinary life in Africa that is often stereotyped with wars, poverty, and famine. At the same time, he also debunks the myth about Africa as a shadowy place through the belief that "humble lives can lead to happiness" and that "where there is shadow, there must be light".

All in all, the author's delicate and vivid narrative has dismissed my inherent impression of Africa and made me feel the other side of this continent from the warmth of the characters.

The book is fascinating and certainly worth reading. The series has also been adapted into a TV drama by BBC. You may also check that out too.

The No. 1 Ladies' Detective Agency on BBC: <https://www.bbc.co.uk/programmes/b00jcvgs>



Origin



knowledge in arts and symbology, but what makes *Origin* stand out from his previous novels is the new setting of uber-modern Guggenheim Museum Bilbao of Contemporary Arts instead of the usual genre of classical paintings to which Langdon and readers are accustomed. After reading the novel, I have to confess to having been attracted by the vivid yet bizarre descriptions of the museum and the art pieces, and started to explore Guggenheim Museum Bilbao online. Such realistic depictions demonstrate the exceptional amount of effort Brown has spent on research before conceiving the ideas for his book.

Origin has also made a big attempt to tackle a universal enigma - Where do we come from? The plot revolves around the possible unveiling of a scientific discovery about the origin of life and human existence. The adventure becomes the pursuit and protection of the tech-savvy futurist who has made the discovery from the incessant murderers who want to keep him silent. The story is based on the perennial and controversial clash between science and religions, which may sound appealing but is actually futile, as the two disciplines should have already come into reconciliation. Although the ending about the 'discovery' of how life can be created by humans is rather absurd and fallacious, the portrayal of modern art pieces is the feast for the eyes and the impressive action-filled adventure a pleasure to read. The novel is highly recommended for readers who fancy unravelling mysteries, visual arts or religious studies.

To visit Guggenheim Museum Bilbao in a VR tour: <https://g.co/arts/f4aoPyk2drUng9Eg7>



ALL WORDS YOU NEED FOR CRIME STORIES

Have you read the detective novels of Sir Arthur Conan Doyle or Edogawa Ranpo? Test your knowledge of common vocabulary you'd encounter when delving into their masterpieces!

HINTS:

ACROSS

- "You are under ____!" The common saying by the police when the suspect is caught.
- The most famous female detective novelist, Agatha ____, who wrote *Murder on the Orient Express*.
- A person who solves the crime privately, but not the police.
- A device that makes objects look larger, usually carried by a detective.
- A person thought to be guilty of a crime.
- A mark left on a surface by a person's fingertip.
- A person suffering from a mental disorder showing violent social behaviour.

HINTS:

DOWN

- Facts or information to prove a person is guilty.
- To carry out actions to find out the facts behind.
- A person who has seen something happened and can give a first-hand description of it.
- The most famous detective character in a deerstalker hat and carrying a pipe, ____ Holmes
- A pair of lockable linked metal rings for securing a prisoner's wrists.

ALL ABOUT OUR LIBRARY

Last year our school library underwent a major renovation. Let's see what's inside now!

U	D	C	F	S	R	V	T	L	Y	S	V	L	L
D	R	O	S	P	E	I	E	R	B	E	G	E	X
M	M	U	E	A	C	R	M	E	P	A	L	A	D
O	A	N	L	C	O	T	G	F	A	V	A	R	L
P	S	S	F	I	M	U	V	E	S	I	S	N	I
E	T	E	C	O	M	A	N	R	T	E	S	I	B
N	E	L	H	U	E	L	U	E	P	W	W	N	R
S	R	I	E	S	N	R	A	N	A	F	A	G	A
H	P	N	C	B	D	E	U	C	P	I	L	C	R
E	I	G	K	N	A	A	Z	E	E	C	L	O	I
L	E	R	O	K	T	L	I	C	R	T	R	R	A
F	C	O	U	N	I	I	H	F	Q	I	P	N	N
L	E	O	T	M	O	T	T	Z	E	O	F	E	D
V	O	M	F	O	N	Y	M	O	V	N	S	R	X

Virtual reality
Self checkout
Learning corner
Masterpiece
Counseling room
Librarian
Spacious
Recommendation
Fiction
Reference
Open shelf
Past paper
Seaview
Glass wall

THESE IDIOMS ARE KILLING ME...

What would you think of when hearing the word *kill*? Rainy Night Butcher? Or Jack the Ripper? Let us see some idioms with the word use, which do not always have a negative connotation.



KILL TIME

Meaning: To wear down extra time

Example: During the summer holiday, you can go and learn a new skill to kill time.



KILL OR CURE

Meaning: To describe something that can only have one of two outcomes, which can also be called do or die

Example: This is my last bargaining chance. I will go all-in as it will be a case of kill or cure!



KILL IT

Meaning: To do something extremely well

Example: Stepping onto the red carpet in her refreshing floral minidress, Taylor Swift really killed it at the 2021 Grammy Awards.



KILL LAUGHING

Meaning: To laugh crazily and uncontrollably

Example: That comedian was so good that he had us kill ourselves laughing.



KILL TWO BIRDS WITH A STONE

Meaning: To solve two problems with one action or solution

Example: Opening a new cafe, Michelle not only made a lot of profits in this business, but also became friends with her business partner, which was really killing two birds with one stone.



CURIOSITY KILLED THE CAT

Meaning: To describe a situation when being too curious takes a great cost

Example: Don't walk into the alley at night! Curiosity killed the cat!



KILL THE GOOSE THAT LAYS THE GOLDEN EGG(S)

Meaning: To ruin or destroy something that brings one wealth for short-term benefits

Example: Blindly raising the rent is just a way to kill the goose that lays the golden egg, because it will damage the overall economy in the long run.



MURDER A CUP OF TEA

Meaning: To describe the situation when one is really thirsty

Example: I have not touched any fluids today. I can murder a cup of tea now!

Saviour from a Book

This year, to celebrate the 130th Anniversary of the publication of Sherlock Holmes' stories, *True Light Times* has chosen the theme about "solving a mystery" in order to promote reading detective stories. To find out what our teachers' favourite detectives or mysteries are, we have invited some teachers to share some of their thoughts.

Let's have a look at the situation and teachers' creative responses!

One day, when you woke up, you found yourself locked up in a dark room with no windows...

Q: How would you feel at that moment?

Luckily, your saviour, which is the character from a book that you have read, came to your rescue.

Q: Who is your saviour?

Ms. Miranda Li

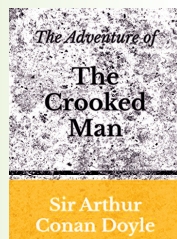
I would panic because I am claustrophobic! This would be my worst nightmare being trapped in a dark room with no windows.

My savior would be Hercule Poirot from the Agatha Christie detective novels. I am guessing my students would love to throw me in a locked dark room so I will not be able to assign homework.

Realistically, he would arrive through a trapdoor. Miraculously, out of thin air. Hercule Poirot is a fictional character who does not possess any magical abilities. In the Agatha Christie novels, Hercule Poirot's strengths are his intellect and deductive reasoning skills. Also, with his intellect, he would deduce that my students had worked together to put me in the locked room. Then, I would return and assign even more homework.



Coco Wong Hau Lam, 4E



Ms. Kayla Tam

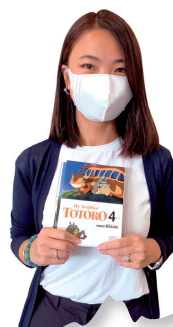
I might think I was in a dream. Knowing the fact that it couldn't be true (fingers crossed), still, it was spine-chilling.

I think Baker Street Irregulars appeared to save me. They knocked down one of the walls with sticks of dynamite and shovels. The room exploded and I was almost deafened. They were a group of street children who worked for Sherlock Holmes. They might track me down as I was gone for days. My 3C students were worried about me and they were of similar age as the Irregulars. They might probably meet somewhere in the street or in Aberdeen. My 3C girls must have asked the Irregulars for help!

Ms. Erica Kwok

I would feel suffocated and be in shock.

My saviour would be Totoro. Totoro came to the rescue by flying on the cat bus. He roared and shattered the wall. He brought me to the cat bus and sent me home.



Mr. Robin Hedley

If I woke up and found myself locked up in a dark room, I would be quite scared. I would be confused as to what had happened to me. I would probably try to search the room to see if I could find anything that might help me. I would also pray for help and focus my heart on God.

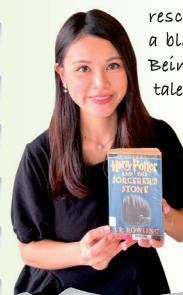
My saviour would be Miss Marple, the star of a number of detective mystery books by Agatha Christie. Miss Marple is an unassuming old woman. However, she is very good at understanding people and has a lot of experience from observing the people who live in her village. This means that she is often 5 steps ahead of the professional detectives in working out who has done a crime. Aside from finding out where I am, and helping me to escape, she would discover who had put me there and bring them to justice.

Although Miss Marple is not imbued with any special powers, she is a wise and perceptive woman. She has a brain and she uses it well!

Ms. Queenie Wong

I would be petrified at first. Then I may start wondering if someone is playing a prank on me.

Hermione from Harry Potter would rescue me. She would be riding a bloom in her iconic savvy look. Being the smartest and the most-talented witch of her age, she would probably cast a spell with her magic wand and get me out of the room effortlessly.



Ms. Kawai Yeung

Being trapped in a dark room, I would ask myself to stop panicking. I would be very determined to get out of a pickle. There **MUST** be a solution, and I have to stay alive for my kids!

Oh wait, here comes my saviour Dr. Manabu Yukawa, the most intelligent Professor in Physics at Imperial University, the renowned "Detective Galileo". Even though he is not a detective but an intellect, his keen observation skills and scientific investigative methods always come in handy solving the most mysterious crimes for his detective friend. He must have located the dark room by the calculations from the angle of sun rays outside the skylight, the sound wave reflection of the ships' foghorns or whatever kind of small clues that have escaped from our normal eyes.

After striking his classic deep contemplating pose, he could finally deliver us from misery by identifying the best angle for radio transmission from a makeshift mobile phone he has just made. Finally, being also a seasoned rock climber, he would take me in his mighty arms climbing out from the skylight.

Ms. Amy Lam

I would panic and wondered if I were dreaming.

Albus Dumbledore would use magic to apparate. He would save me by apparition, which is a magical form of transportation, in which the user travels instantly from one location to another. He would take me to safety by side-along apparition.



Interviewing New Teachers: Ms. Miranda Li

Cindy Lee Sin Yu, 4E

This year, two English teachers joined the True Light family. Some students may have known them already. Today, *True Light Times* will have an interview with them. Ms. Miranda Li and Ms. Eunice Tsang will share about their hobbies and their thoughts about our school.

Ms. Miranda Li

Ms. Li comes from Toronto, Canada and has come to our school this year. This is the second school she has taught in Hong Kong but the first girls' school. She thinks our students are lovely and hard-working. She hopes to enhance our English proficiency as best as she can. She is now teaching S1, S4 English and S2 Oral. Also, she is teaching the NET Gifted Program with Mr. Hedley, as well as being the debating coach of our English Debating Team III.

About her Hobbies...

She loves reading when she is free because reading is one of the best ways for her to relax, learn and escape into another world. She enjoys learning about real people's lives. Besides, she thinks gaining a deep understanding of different people is intriguing.

Regarding detective stories, one that she likes the most is *The Murder of Roger Ackroyd* by Agatha Christie. When she was reading the story, it was really attractive and kept her engaged to finish the book quickly.

Besides, another unexpected hobby of Ms. Li is sports - she loves watching basketball games and supporting her home team, the Toronto Raptors, which was the champion team of the NBA in the 2018-19 season. Ms. Li passionately told us about her favourite player from the team, Kyle Lowry. She enjoys listening to additional commentary of the games on podcasts to understand more deeply about the teams and the game. Whenever she goes back to Toronto, she always manages to catch a few games because she enjoys the atmosphere in the arena when watching basketball live.



Words to our Students...

Asked about suggestions to our students, Ms. Li said that education is essential even though it is also stressful. Having a good education can lead us to endless possibilities. When she was having her teaching practicum in Kenya, the children there would need to walk hours to the school, but they insisted on going because they knew education could help them escape poverty. As Hong Kong students are privileged to receive education, we have to study hard.

She thinks students need a direction to which career path students would like to pursue. When she was in high school, she knew she wanted to teach. When she was in university, she liked English classes for her passion in literature. Also, she took Mathematics and Psychology classes to strive for an all-round development. She encourages students to take different classes so as to discover and develop their interests.



Ms. Li and her TLC English Debating Team III.

Interviewing New Teachers: Ms. Eunice Tsang

Ms. Eunice Tsang

Ms. Tsang joined our school, teaching S1 and S2 English, and Life and Society, because she thinks True Light girls are obedient and studious. When she teaches here, she has found that True Light girls are hard working and willing to learn. She was also impressed by our school that has created a good learning environment for us. Beaming gently, she told us her hopes to have a good time with True Light girls.



About her Hobbies...

In her free time, she likes to meet her friends who are also teachers. They will share their experiences of teaching and discuss how to teach students better. Besides socializing, to our great surprise, she told *True Light Times* she likes going wakesurfing because she enjoys getting into the sea. She thinks it is challenging when she gets on the board which requires great balancing. It takes some time for her to get on it but is absolutely rewarding after she gets on it and successfully surfs on water.

Furthermore, she recommends students to read Sherlock Holmes' stories because it is a good way to learn English. Sherlock Holmes is a fictional detective created by Sir Arthur Conan Doyle. She suggested some famous stories of Sherlock Holmes including *The Speckled Band* and *The Red-Headed League*. If we can watch the movie *Sherlock Holmes*, we can even learn the British accent from the action-filled thriller.



Words to our Students...

For students facing stress, she explained there are lots of reasons behind, like homework or failing to understand the materials. The first advice she gave us is to use a notebook or handbook to write down the tasks that we need to do and when they are to be done on a calendar so that we can check it every day. The second way is to learn from smart classmates for useful study tips. The third suggestion is to do revision early. Do not revise just before the exam because it will stress you out. Study bit by bit, day by day. So when we have the exam, we can be more relaxed.



Help! My Beloved One is Missing...

True Light Detectives, our teachers need your desperate help to find their missing beloved ones, from their family members to their cutest pets or even toys... Let's find our teachers' beloved one from the 'Lost and Found'!



A Ms. Leung

My nephew is called Fidoson. He is a smart, cheerful and creative five-year-old boy with lovely small eyes.



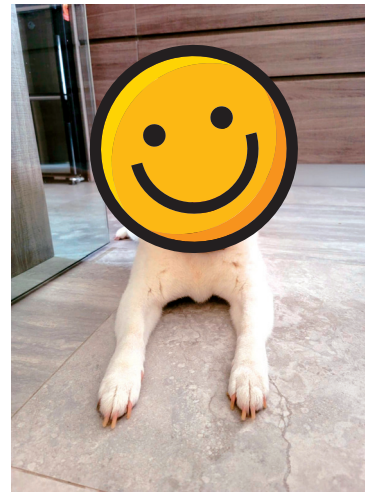
B Mr. Ng

TiCute accompanies me through all ups and downs with his brightest smile.



C Ms. Yeung

My son is called Scott. He is an energetic boy with big round eyes and the sweetest smile on Earth.



D Ms. Choi

Mong Mong is my super idol. He is always gorgeous with a bright smile and shows an innocent look sometimes. Nobody can resist his friendly and amiable charisma.



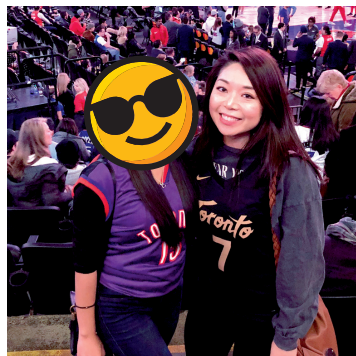
E Ms. Kwok

My daughter's name is Alexis. She is cheeky and always thinks of peculiar ideas.



F Ms. Wong

My daughter's name is Renee. We both like to smile showing our teeth just like the photo.



G Ms. Li

My sister's name is Belinda, and we look nothing alike. We like to travel together and attend basketball games to support our home team, the Toronto Raptors!



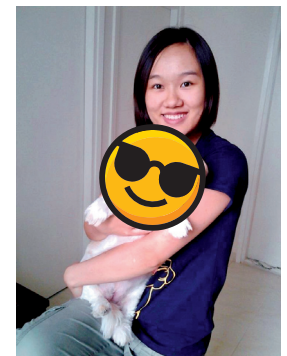
H Mr. Sin

My cousin is called Abby. She is a bright girl with the most adorable dimples and a captivating smile in the universe.



I Mr. Chu

My wife Kiki, my elder son Kevin and my younger son Dave are a very energetic family. Please look for Dave!



J Ms. Tsang

Daisy is a shih tzu puppy and she has light coloured fur with big round eyes.

New Members at True Light Cindy Lee Sin Yu, 4E

Some True Light teachers have started a new life this year. *True Light Times* has had the honour to speak to Mr. Hedley and Ms. Queenie Wong to talk about their new lives.

Mr. and Mrs. Hedley Tied the Knot

Mr. Hedley got married in April last year. God blessed them with a beautiful wedding and so much joy. Mr. Hedley met his wife at university. Then, they attended the same church and were placed in the same Bible study group together. They became friends quickly and eventually decided to date. Soon, they knew both of them wanted to get married.

Mr. Hedley and his wife love traveling, but unfortunately they cannot because of the pandemic. Meanwhile, they enjoy living in Hong Kong and exploring the natural side of the city.



Ms. Wong Welcomed a New Family Member

Ms. Wong's baby, Luca, was born on 7th December 2020. He weighed 6 pounds and 3 ounces when he was born. When her family knew they had a new family member, they were thrilled with joy and excitement. She and her husband feel blessed to be parents to this little sweetheart and watching him grow has been the greatest gift that life has given them.

Luca is now 5 months old and he is a happy boy who loves to smile and cuddle a lot. When the pandemic ends, she will love to bring him to explore the beauty of the world.



Ms. Wong's first Mother's Day with baby Luca.



7 days old



5 months old

Congratulations, Young Post's Scavenger Hunt Sleuths!

A scavenger hunt is not only a fun brain-teasing activity but great training in reading skills in scanning for information. Participating in *Young Post's* Easter scavenger hunt competition 2021, three students, Victoria Yu (4A), Gabriel Yau (4A) and Sally Po (4E), ploughed through the paper's official website and became the runners-up in the contest, winning delectable prizes that certainly make reading a sweet journey for them.

True Light Times Scavenger Hunt

Seeing our fellows' sweet experience, True Light Sleuths, would you like to try this scavenger hunt by looking for answers from the magazine?

- ☐ Who did S1 students meet on the Experience Learning Day?
- ☐ How many students won in the Scavenger Hunt of Young Post?
- ☐ How many books have our teachers talked about in the morning book sharing videos?
- ☐ What color is Luca's clothes?
- ☐ What was the name of the comedian speaker of the webinar S4 students joined?
- ☐ Who are the new teachers we interviewed?
- ☐ Which idiom does not contain the word kill?

Hunt

BTS (Behind the Scenes)

ALL WORDS YOU NEED FOR CRIME STORIES

ANSWER KEYS

ACROSS

1. **ARREST**
"You are under ____!" The common saying by the police when the suspect is caught.
3. **CHRISTIE**
The most famous female detective novelist, Agatha ____, who wrote *Murder on the Orient Express*.
5. **DETECTIVE**
A person who solves the crime privately, but not the police.
7. **MAGNIFIER**
A device that makes objects look larger, usually carried by a detective.
9. **SUSPECT**
A person thought to be guilty of a crime.
10. **FINGERPRINT**
A mark left on a surface by a person's fingertip.
12. **PSYCHOPATH**
A person suffering from a mental disorder showing violent social behaviour.



DOWN

2. **EVIDENCE**
Facts or information to prove a person is guilty.
4. **INVESTIGATE**
To carry out actions to find out the facts behind.
6. **EYEWITNESS**
A person who has seen something happened and can give a first-hand description of it.
8. **SHERLOCK**
The most famous detective character in a deerstalker hat and carrying a pipe, ____ Holmes
11. **HANDCUFFS**
A pair of lockable linked metal rings for securing a prisoner's wrists.

ALL ABOUT OUR LIBRARY



Answers for True Light Times
Scavenger Hunt

- Murder a cup of tea
- Ms. Miranda Li and Ms. Eunice Tsang
- Vivek Mahabubani
- Blue
- 17
- Three
- The Supervisor, Mrs. Poon



True Light Times Editorial Board 2021

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Ms. Miranda Li

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3A Denise Fung Hiu Yu
3B Chiara Pang Kong Wa
4A Nicole Chan Cheuk Yu
4E Yolanda Lam Yu Kwan
4E Cindy Lee Sin Yu
4E Sophie Tam Tsz Ching
5E Tasha Lam Ka Yin

Student Editors-in-Chief

4E Sally Po Tsoi Nam
4E Coco Wong Hau Lam

Words from the Editorial Board

We've had a wonderful experience being a part of the Editorial Team. It gave us a deeper outlook into our school. The new technological facilities, supportive teachers and peers and useful teaching materials provided by our hard-working teachers, proved to create an interesting and thought-provoking experience. We are grateful for the opportunity our teachers gave me and We feel confident that We would use this in our future endeavors. We had fun designing the 'draft' of the magazine.

Denise Fung and Chiara Pang

It has been an honor to be the Editor-in-Chief of this magazine and to participate in writing the *True Light Times* articles. It was such a valuable and wonderful experience to interview the Principal, in which I have learned so much on how to do an interview, such as how to interact with the interviewee and speak with confidence. I think this year's chosen theme about detective stories is meaningful and remarkable. The English activities held this year let students observe, think and reflect more. I hope students could think more like the intelligent detectives in the books and apply what they have learned in their daily lives.

Sally Po

Being the Editor-in-Chief of this magazine, I think this is an extraordinary experience for me because I keep learning in the process. Learning is endless. I keep improving myself as I learn a lot from it. I hope that you can learn something while reading this magazine in order to improve yourself too!

Coco Wong





Our sincere gratitude to the staff for being the unsung heroes at True Light College!

