

True Light Times

July 2018

Once upon in TIMES 2018

We left our mark and
let our light shine before others!
Here's to...

A year to Remember!



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Foreword

Proudly presents our Editorial Team 2018

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Hello Esteemed Readers,

What better way to end the school year than by reading our TIMES Magazine 2018? The Editorial Board is thrilled to present you with another collection of your noteworthy achievements and milestones. This year, we have organized our TIMES Magazine into five sections according to the initials of our beloved school i.e. H, K, T, L, C, each representing an aspect, which all play an equally important part in making our school lives memorable and gratifying. We would also like to take this opportunity to thank our School for the support as well as our teacher advisor Ms Annabel Wong for her guidance during the publishing of the Magazine. We hope all of you will enjoy reliving your fruitful and well-spent moments of this year as you thumb through the Magazine. Happy reading!

Holistic Education

Education goes far beyond the training of the ability to do arithmetic or to memorise every single fact about the world. It is also about the acquisition of life skills as well as the formation of character. Every year, our school organises a variety of events, which enable us to acquire invaluable knowledge, skills and experiences outside the classroom. As Journalist Sydney J. Harris puts it - The whole purpose of education is to turn mirrors into windows. When you gaze into a mirror, the only things you see are your reflection and a limited area around you. However, when you look out a window, the view can be almost endless. Therefore, it is high time you stopped living under the rock, my dear schoolmates! Step out of your comfort zone and embrace what the future has in store for you because the world is without a doubt your oyster!

Experiential Learning Day

Every year, the School tailor-makes different activities for all S1-6 students outside the classroom, in light of providing all-rounded education and allowing us to gain hands-on experience in unique opportunities. This very day is truly an eye-opener for all students. Let's look forward to such fun and engaging learning day again next year!

S1: English Drama Workshop



S2: Physics in Disneyland



S3: Visiting the Noah's Ark



S4: Life-planning Workshop



S5: University Campus Tours



S6: Further Education Talk and Interviewing Workshop



Study Tours

Do you know that travel broadens the minds and widens our horizons? With an open mind, travel can be one of the most enriching life experiences. Last summer, our students joined the True Light Joint-School Summer Study Tour to the UK and explored the Royal Kingdom with their own very eyes. Embarking on study tours like this enables learning outside the classroom and equipping students with soft skills such as self-

management and team-working skills. All of our students had a fruitful and memorable time in this tour, bonding with other students from their sister schools as well as developing friendship with their host families. Everyone returned feeling remarkably entertained and enlightened.



Student Reflections:

This year, I had an amazing summer holiday. I went to the United Kingdom and it was like a dream. When I first arrived in the UK, I thought there would be a big difference from Hong Kong, like there would not have many tall buildings. I also met a lot of new friends on this trip.

We had lessons in a school, Rose Brudford College, and the teachers there were very nice. Their names were Lucy, Paul and Stephanie. In the centre, we had different workshops and lessons about the English culture and drama. The most memorable workshop was the dance and drama workshop. It was tiring but we were excited to present our performance on the last day. On some days, we went out on excursions to London, like the British Museum; see the musical 'Wicked' and visiting Brighton. I liked the British Museum because I saw many things there, and I saw a real mummy!

My host family was nice too. I really want to thank them for preparing breakfast, lunch and dinner for us. On Sundays, they took us to fun places and did a lot of fun things, like shopping and visiting beautiful gardens. I had a lot of fun in this summer tour!

By Kelly Chan 2A

This is the first time I went to the UK. I found that there are lots of differences between Hong Kong and the UK. In Hong Kong, people usually live in tall buildings, but in the UK, they usually live in houses with two floors and they usually have a garden of their own. Their houses are much bigger than Hong Kong's and I really like them. Their culture is totally different from ours too. They usually eat food with forks and knives instead of chopsticks. I really learned a lot from their culture in this trip.

We had lessons in a school and we did some drama and writing workshops. I learned a lot of drama skills from the teachers there. For example, how to speak louder or how to act well. At the end of the school days, we did a drama called 'Romeo and Juliet'. It is a love story from Shakespeare, and I really enjoyed performing the drama. I learned how to be comfortable while performing because I was really nervous at first.

Besides the lessons, we went to some popular places such as the Science Museum and the British Museum. One of my favourite places was the musical 'Wicked'. All the lighting and special effects were amazing! I enjoyed watching the green witch, Elphaba, and the good witch, Galinda, talking about their past when they were in university. The songs were wonderful too! I still remember the theme song now!

My host family was very nice to me. They always told me jokes to make me laugh. We had Family Day on Sundays and we went to two different parks to play tennis with their two children. We had lots of fun together. We even sang karaoke at their home and played board games after eating dinner. We really did a lot of fun things in this summer tour. I really miss them right now and I wish I could see them again.

By Hannah Leung Yuet 2B



S6 Graduation Camp and Dinner

Graduation is no doubt a significant milestone that every S6 student works hard to achieve. To mark the end of our S6 students' secondary school life, the School has organised a graduation camp and dinner for them. This is to commemorate their achievements and completion of an important phase of their lives before setting sail on the next stage of their life's journeys. It has always been a pleasure to witness our students in their pursuit of excellence and making history with feats during their six years in True Light. The graduation dinner was no doubt a night to remember for all, with every graduate looking their best in their evening dress of their dreams. As they celebrate the wonders of their graduation, let us congratulate them and wish them every success in their future endeavours!

Student Reflections:

During the graduation camp, my schoolmates and I had a terrific time chatting with one another at night, playing with balloons filled with water and simply enjoying every second of our time together. I am so grateful that the typhoon didn't affect both our mood and activities, so all of us could happily stay at the camp site for 3 whole days. The most memorable moment was when all of us sang loudly in the auditorium, waving our flashlights in the dark with various patterns. I could feel our passion and the strong bond among us. Hope all of us can treasure the memories created.

By Heidi Kwan 6A



Life is packed with uncertainties, so was our graduation camp this year. Throughout the camp, there were showers and thunderstorms. Thus, the highlight of the camp - bamboo raft making had to be cancelled due to the unpleasant weather. Initially, we were worried about having to shorten our camp due to the arrival of an expected Typhoon No.3. Fortunately, it did not happen until we had left the camp, allowing this once-in-a-lifetime event to end successfully. It had been a long time since all of my dearest schoolmates and teachers gathered together. Although the weather was in a downward spiral, it did not affect our mood at all. Having the invaluable opportunity to meet one another and spend quality time together is a blessing to me, especially when it came to the gospel party the second night, the student organisers led us through the hymn and pop song singing, everyone sang joyfully and whole-heartedly. The atmosphere was as fantastic as in a concert. We even held up our mobile phones with the flashlights on and waved to the beats of the songs as we sang along. The whole scene created a very beautiful sea of light in the dark, leaving us with the best memory of the camp. Even when each class had to sing their class song respectively, all the other classes showed their support by singing along. The bond and support among us were impressive.

The camp was short-lived, but the friendship and bond between us shall last forever. Graduation does not mean a permanent farewell. We will surely cross paths again in the future. Last but not least, I would like to thank all my teachers and S.6 schoolmates, especially my beloved 6Erudites and Ms Kassel Cheung for their unconditional support and love towards me. Words can never express my tremendous love to you guys. Thanks for being in my life!

By Michelle Yip 6E



Kaleidoscope of English

Learning English at HKTLC is never a tedious task. There are numerous English-related activities being held every week to ignite the spark of learning among our fellow students. That said, with regular and rich exposure to English language, our English skills are enhanced! We can never thank our English teachers enough for showing us through their own enthusiasm that learning English could be highly engaging, challenging and full of life!

True Light Joint Schools' Drama Improvisation Workshop

*"Tell me and I will forget.
Show me and I will remember.
Involve me and I will understand."
Chinese Proverb*

Have you heard of the above Chinese Proverb? Doesn't it resonate deeply with drama? That is precisely what our teachers believe in how we should learn English through drama – getting involved! They often emphasize that drama is not about being the best performer or the next Hollywood star, it is about creating and making, exploring and responding in the search of our true selves and meaningful connections with others and the world around us. This year, Ms Kima selected some students in S2 to take part in the drama improvisation workshop. They joined up with students of our 3 sister schools and learned how to create their own drama scripts through warm-ups and improvisation exercises, ultimately staging their masterpieces. They even took home three awards – "The Best Use of Voice," "Outstanding Teamwork" and "The Most Confident Team." Congratulations to them on their epic performance!!



Student Reflection:

In February and March 2018, I joined the True Light Improvised Drama Workshop and Competition with some of my friends in S2. We competed with students of 3 other True Light Schools and we were so glad that we claimed 3 awards.

During the Workshop, we learned how to be expressive and creative when doing drama. We did not just stay with schoolmates from HKTLC, we got to team up with different TL girls. I learned to communicate with new friends. All the workshops were very fruitful and I enjoyed them a lot.

The last interaction was a competition among the 4 TL schools. We were given a place and a line and we only had 10 minutes to devise a drama. We put what we learned into practice and staged a hilarious play. Our drama was about a pregnant woman who went to a clinic and found her long lost twin! That landed us three awards. We were beyond thrilled!

I truly enjoyed every bit of the Drama Workshop and the Competition. I first hesitated to join and even thought of excuses to stay away from it. Thinking back, I felt grateful that my teacher nominated me so I had this rewarding and amusing experience. I wish I could take part in it with my friends again.

By Cherie Wong Ching Yee, S2 Portia





S2 Inter-group Drama Competition

At True Light, drama is an indispensable part of the English curriculum because it enables our students to mirror life as it is lived and experienced. As always, all S2 English groups are assigned a female character from Shakespeare's plays at the beginning of the school year. They will learn about the character and her role in the play, eventually creating their own version of it for the drama competition. This year, our S2 students went to great lengths to showcase their productions and had our esteemed judges from the Rotary Club of Hong Kong South as well as the audience chuckling, tittering and roaring with laughter.



Student Reflection:

Our S2 Inter-class Shakespearean Drama Competition is an annual event, with members of the Rotary Club to be judges every year. This year, it was held on 27th April at the school hall and it was my turn to be on the stage. My class was staging, *The Merchant of Venice* and I was playing the role of Mario. Yes, I was Mario. Our class added a lot of fun twists to the original play making *The Merchant of Venice* a true comedy to watch: We had Mario, me, popping in, we had Spiderman crawling down, we had a dragon hiding in a box to scare everyone!

To prepare for the drama, the practice was in full swing a week before. We spent our English lessons reciting the lines, practising the actions and even the dancing steps but there were still lots of hiccups. This was the only time I saw close cooperation from everyone. We helped out each other making the props and learning the steps. This was also the only time I saw everyone working so hard and seriously on a task. We were all devoted and wanted to win! The more we practised our roles, the more confident we got as we got used to how we should do the actions.

On the day of the competition, we even sacrificed our lunchtime to practise the drama because we were the first class to perform. However, being the first class, we were so nervous and the sound system of the hall was not ready. We took deep breaths at the backstage and we took our teachers' advice, 'let go and bring entertainment to the audience.' Everyone was truly indulging in her own role. We spoke our lines with confidence and we did our dance steps boldly. As Mario, I jumped out to save Jessica from the cruel Shylock. I heard roars of laughter ringing in the hall which made me so pleased.

The most exciting moment was the prize presentation. We did not expect we could have won so many prizes, the Best Costumes (that's me, Mario), the Best Actress in Female Role (Portia), the Best Actress in Supporting Male Role (Antonio) and the Best Props. I felt totally overjoyed because it was a rare opportunity to stage a drama with my classmates. I certainly learned a lot throughout the process. We solved each and every problem we had encountered. I would like to thank all teachers for their hard work which eventually led to our successful performance.

By Tiffany Lau Yuen Ting, S2 Portia



English Mondays

Learning English at True Light has never been so “edutaining”, in particular during English Mondays. Each form will take to the School Hall or Volleyball Court to share with other forms what they are learning in class during Monday lunches. This is an invaluable opportunity for our students to practise and use English outside the classroom. They have certainly taken their English language skills to the next level by walking their talk! Let’s revisit what they have done!

S1 Spelling Bees



S1 Storytelling



S1 iStory



S2 Movies



S2 Green Living



S3 Healthy Body, Healthy Mind



S3 Advertising



S4 Getting Along With Others



S4 Sports and Entertainment



S5 Techno Expo



S5 Paving your Career Path



English Festival



This year's English Festival was supercalifragilisticexpialidocious!! Even though the sound of it is something quite atrocious, it was literally fabulous! Don't get us wrong. We aren't trying to sound precocious! In keeping with the theme of the festival – The World is Your Oyster, the English Society organized a succession of educational and eye-opening events to expose our students to various cultures around the world. To get the ball rolling, we had Shakespeare Character Parade on Monday. It was showcased by our S2 English groups casting various characters from Shakespeare's plays. On Tuesday and Wednesday, we had World Expedition with game booths held at Volleyball Court during lunch for students to learn about different cultures across the globe. As for Thursday, our S3 students took to the stage, debating over the motion – That cosmetic surgery does more good than harm. Both sides put forward their arguments strongly and managed to prove the other side wrong with their impromptu rebuttals. Last but not least, we had our annual Starry Starry Night on Friday after school to seal our English Festival with BBQ, karaoke singing and treasure hunt.

On top of all the events, there were song dedication, question of the day and book exhibition throughout the week to keep our students on their toes. Needless to say, lots of wonderful prizes such as Starbucks coupons and personalized post-it notes which students could redeem from the stickers or stamps they had collected after taking part in the events. In a nutshell, it was simply a phenomenal week of learning English through "edutainment"! What more could you ask for?

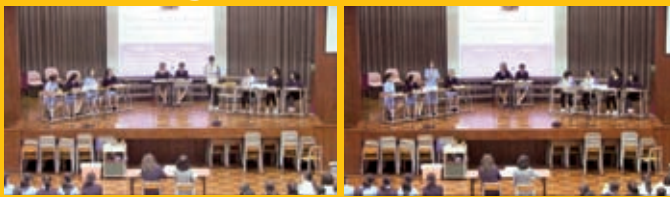
Shakespeare Character Parade Monday 23/4



World Expedition Tuesday and Wednesday 24-25/4



S3 Debating Contest Thursday 26/4



Starry Starry Night Friday 27/4



Song Dedication



Morning Assembly



English Assemblies

English Assemblies are held once a month to allow students to further hone their listening and speaking skills. From prayers and hymn singing to presentations and announcements, they are all conducted in English. During English assemblies, students are invited to share topics related to learning English with their fellow students. Below are some of the presentations which our students did this year.

S6 Debate

S5 News Presentation

S4 Apps for learning English

S2 Shakespearean Drama – The Merchant of Venice



Junior Form English Groups

Our junior forms at True Light are like no others. They are arranged into different English groups entitled to a notable or well-known character, with whom our students learn from and look up to throughout the school year.

S.1 English Groups Celebrated Authors	S.2 English Groups Shakespeare's female characters	S.3 English Groups Distinguished Women
<ul style="list-style-type: none"> Judy Blume Meg Cabot Jacqueline Wilson Roald Dahl Beatrix Potter Jane O'Connor 	<ul style="list-style-type: none"> Portia Lady Macbeth Viola Desdemona Hermia Juliet 	<ul style="list-style-type: none"> Michelle Obama Queen Elizabeth Hillary Clinton J. K. Rowling Malala Yousafzai Anne Frank

S.1 English Groups

The S.1 English groups are allocated according to six celebrated authors. They are Judy Blume, Meg Cabot, Jacqueline Wilson, Roald Dahl, Beatrix Potter and Jane O'Connor.



Judy Blume

Judy Blume is an American author who writes books that kids and adolescents can identify with. Her books effectively help kids through difficult issues, such as puberty and parental divorce. With Judy Blume as a source of inspiration, our students learn how to cope with life issues through reading some of her best-sellers, for example, "Are You There, God? It's Me Margaret" and "Fudge."



Meg Cabot

Meg Cabot is an American author of romantic fiction for teens and adults. She is known for her hard work in producing novels with amazing frequency, pumping out a novel almost every month. Cabot wrote the *Princess Diaries* series, which was made into two hit movies by Disney. Her fans wrote to thank her for helping them overcome their "dislike of reading." Cabot's inspiration helps our students find pleasure in reading her books as they are full of imagination, creativity and humour.





Roald Dahl

Roald Dahl was a British author who wrote more than 20 children's books including *Charlie and the Chocolate Factory*, *Matilda* and *The Twits*. He was famous for his creative, inventive and playful use of language.

He loved to play with words and invent new ones or meanings. He invented more than 500 new words and character names during his writing career. Through reading Roald Dahl's books, our students develop a love for reading and learn how to express themselves creatively and enthusiastically.



Jacqueline Wilson

Jacqueline Wilson is an English author of children's books. Many of her novels have been adapted to screen on television such as her *Tracy Beaker Series*. As Wilson's books revolve around the themes of divorce, adoption and mental illness, they attract controversy. Nevertheless, she never gives up writing and this greatly inspires our students to persist and persevere in spite of obstacles or roadblocks.



Jane O'Connor

Jane O'Connor is an American author, who has written more than 70 books for children, including the New York Times bestselling *Fancy Nancy series*. She writes wonderful materials for young girls in just the right style that is not too grown up or inappropriate. Her stories are well-written with proper use of language that helps preserve the innocence of young girls. By reading O'Connor stories, they teach our students the right way to behave and interact with others.



Beatrix Potter

Beatrix Potter was an English writer, illustrator, natural scientist, and conservationist. She wrote and illustrated more than 20 children's books starring *Peter Rabbit*, *Jemima Puddle-Duck*, and *Benjamin Bunny*. She was known for bringing her characters vividly to life through the genius of her words and pictures. It is through reading Potter's books that our students get enlightened about the beauty of nature as well as learn how to be creative and expressive when using and practising English.



S.2 English Groups

The S.2 English groups are allocated according to six Shakespeare's female characters. They are Portia, Lady Macbeth, Viola, Desdemona, Hermia and Juliet.



Lady Macbeth - *Macbeth*

Lady Macbeth is a leading character in William Shakespeare's tragedy *Macbeth*. Her most evil act is urging her husband Macbeth to kill the King of Scotland, after which they become the new King and Queen.



She is cunning, manipulative and merciless, let alone ambitious and authoritative. At last, she takes her own life because she is haunted by her own guilt of crime. From Lady Macbeth, our students learn to judge right from wrong and understand that they should not do anything that they regret as they will end up feeling guilty for the rest of their lives.

Portia - *The Merchant of Venice*

Portia is the central female character in *The Merchant of Venice*. Her boldest act is disguising herself as a lawyer in an attempt to save the love of her life's best friend Antonio in court. Learning about Portia enables our students to understand the moral values of kindness, loyalty and courage. They also learn that women can use their intelligence and wit in the right way when problems arise.



Desdemona - *Othello*

Desdemona is the leading female character in William Shakespeare's tragedy *Othello*. She is a Venetian beauty who enrages and disappoints her father when she escapes with Othello, a black man she loves purely and dearly. She is kind, loyal and naïve, yet adorably bold and adventurous. Nevertheless, because of her naivety, Desdemona gets herself into trouble by being falsely accused of adultery and wrongly murdered for it in the end. Through learning about Desdemona's tragic ending in *Othello*, our students understand that they should not deceive others and protect themselves from being taken advantage of.



Viola - *Twelfth Night*

Viola is the main female character in William Shakespeare's romantic comedy *Twelfth Night*. She is shipwrecked and forced to take up the disguise of a man, causing romantic mayhem. With Viola's courage, kindness and loyalty in *Twelfth Night*, our students learn that love can be "a many splendored thing" i.e. changeable, extreme, foolish, and crazy. They also learn that they should face any challenges bravely like Viola.





Hermia - A Midsummer Night's Dream

Hermia is a female character in William Shakespeare's comedy *A Midsummer Night's Dream*. She is a brave young lady who knows what she wants and does whatever she can to get it. She is even prepared to give up her family and way of life to marry the love of her life Lysander, agreeing to flee with him into the forest. Hermia is strong-willed, daring and occasionally aggressive, yet she is steadfast and faithful to Lysander. What our students can learn from Hermia is that they ought to fight for what they want regardless of hardship, controversy and criticism.



Juliet - Romeo and Juliet

Juliet is the leading female character in William Shakespeare's romantic tragedy *Romeo and Juliet*. At the beginning of the play, Juliet appears to be a shy and innocent young girl, but the depth of her character shows as she meets Romeo, defies her father, marries Romeo, and ultimately commits suicide. Juliet's tragic story teaches our students not to make impulsive decisions. Instead, they should think before they act to avoid getting into troubles. Most important, young love does not justify suicide.



S.3 English Groups

The S.3 English groups are named according to six distinguished women. They are Michelle Obama, Queen Elizabeth, Hillary Clinton, J.K. Rowling, Malala Yousafzai and Anne Frank.



Michelle Obama

Michelle Obama is an American lawyer and writer who served as the First Lady of the United States from 2009 to 2017. She is married to the 44th President of the United States, Barack Obama, and is the first African-American First Lady. What our students can learn from Michelle Obama as First Lady is that she is a role model for feminism, an advocate for poverty awareness, education, nutrition, physical activity and healthy eating, and a fashion icon. Most of all, she is amazingly fun and jovial even though she was a First Lady.



Queen Elizabeth

Queen Elizabeth was Queen of England and Ireland from 17 November 1558 until her death on 24 March 1603. She ruled England for 44 years and 4 months and her life was definitely like no other. She was expelled from her father's court at the age of three and jailed at nineteen by her half-sister. Her frightening childhood had certainly shaped the strong and powerful Queen she would become at age 25. With Queen Elizabeth as the source of inspiration, our students learn about gender equality and that women can move mountains when they set their heart on something.





Hillary Clinton

Hillary Clinton is an American politician and diplomat who served as First Lady of the United States from 1993 to 2001. She is married to the 42nd President of the United States, Bill Clinton. As First Lady, Hillary Clinton had been an advocate for gender equality and healthcare reform. She still advocates actively for women's rights even after losing her US presidential election 2016 to Donald Trump. What our students learn from Hillary Clinton is that women have equal rights as men and no one can stop a girl from being the greatest person she can be.



J.K. Rowling

If you have heard of Harry Potter, then you should know who J.K. Rowling is. Yes, she is the famous author of the Harry Potter fantasy Series. In fact, she is the first novelist ever to become a billionaire from writing. Rowling led a life full of hardships before she rose to fame. Her rags-to-riches story is a fantasy story in itself. She was on government handouts while writing her first novel. Her last four books broke records for the fastest sellers in literary history. From J. K. Rowling's rags-to-riches life story, our students learn that with hard work, persistence and passion, one is sure to reap what one sows.



Malala Yousafzai

Malala Yousafzai is a Pakistani activist for female education and the youngest Nobel Prize laureate. She is known for human rights advocacy, especially the education of women and children in her hometown. When she was 15, she got shot in the face by the Taliban for defending her right to an education. Remarkably, Malala survived the shooting. At a very young age, Malala Yousafzai has become a worldwide symbol of courage and hope. Through reading about Malala's awe-inspiring story, our students learn how to cultivate valuable skills like grit and resilience, not to mention courage and strength to cope with adversities and challenges.



Anne Frank

Anne Frank was a Jewish girl who had to go into hiding during The Second World War to escape the Nazis. She became famous around the world after her death when her diary – The Diary of Anne Frank was printed. The diary captured her terrifying experiences while hiding at Prinsengracht in Amsterdam. Anne's story teaches our students about the Holocaust, as well as current societal issues. In spite of hatred and prejudice, Anne encouraged everyone, in particular adolescents to embrace positive attitudes, responsibilities and respects for others.





S.1 Oxbridge Day Camp

The Oxbridge Day Camp is held yearly to prepare our S.1 newcomers for a new chapter of their lives at True Light. Led by Oxbridge tutors from Oxford and Cambridge universities and assisted by teaching assistants from local universities, the Camp aims to enhance all areas of the participating student's English through the use of fun and engaging educational activities, both in and out of the classroom. It also helps develop our S.1 newcomers' confidence in using English, through immersion in the English language for the duration of the camp. Without question, our S.1 students had the time of their lives, from forming new friendships and making connections to enhancing their English and adapting themselves to the new school environment.





English Builder

What better way to boost your English than through chalk and talk? No doubt it's English Builder. With English Builder, our students can do it anywhere, anytime, all at the swipe of their fingers. This year, we have 8 awardees who have claimed top scores in their group. Here's to our top EB scorers! Way to go!



Joint-School Oral Practice

Besides the inter-class oral practice held annually, our teachers seek every chance to have us interact with students from different schools to practice our oral English. These practice sessions were often proven effective in having students learned from each other. This year, we teamed up with two schools - Kadoorie Secondary School (SEKSS) and S.K.H. Lui Ming Choi Secondary School, inviting them over to practise with our S.5 and S.6 students. The experience has certainly benefited our students including the participating schools in many ways.



English Bulletin

To keep our students abreast of current affairs and issues, the English Bulletin was introduced from March to May this year. It was held every Wednesday, Thursday and Friday morning after the prayer with one student sharing a topic of interest for one minute. The programme not only helps our participating students hone their pronunciation and fluency in speaking, but also their reading and writing skills given that they have to do research and write up their scripts for delivery. It is also a great opportunity to overcome stage fright while developing confidence in public speaking.





CYC Performance

Southern District Community Youth Club Prize Presentation Ceremony cum Cultural Performances

Once again, our English choral team was invited to perform their thematic performance at the annual Southern District Community Youth Club Prize Presentation Ceremony cum Cultural Performances. As always, the performance was enjoyable for our audience and a resounding success for our performers.



P.6 Orientation Day and Southern District Tour

To introduce our school, including her curriculum, achievements and activities to students and parents who are interested in studying in True Light, the annual P.6 Orientation Day and Southern District Tour was held. Visitors had a chance to tour around the school led by our True Light Ambassadors and Prefect Leaders. For English, our Choral Speaking Team amazed visitors with "Give Me My Ring" while other students held games like "Guess What" and "iStory" for our visitors. The P.6 students also took the opportunity to try other activities such as Archery – the sport which we have been slamming the Champions in interschools championships. Parents and students all gained a better view of what our school life in True Light is like. Everyone had an enjoyable time.



True Light Family

One-of-a-kind: The English Panel

Brought to you by the Editorial Team

Every English teacher is unique. No two English teachers teach in the same way, just as no two students learn English in the same way. In light of this as well as to acknowledge each True Light English teacher being a one-of-a-kind, we have exclusively collected our schoolmates' thoughts about their English teachers. It is hoped that our words of appreciation will encourage them to give it their bestest as always because we truly want to learn from the best of the best!

- Q1. How would you describe your English teacher in three adjectives?
Q2. What is something unforgettable, funny or inspirational about him/ her?
Q3. What do you want to thank him/her for?

Mrs Anna Ma

5C Interviewed by Vivian Yan 3B

- Q1. Efficient, Dynamic and Eloquent
Q2. Mrs Ma used a lot of hand gestures when she was teaching us.
Q3. Thank you for bringing so much joy to our class and teaching us a lot of new vocabulary and phrases.



Ms Christine Cheung

1A (Meg Cabot) Interviewed by Victoria So 3B

- Q1. Amazing, Beautiful and Responsible
Q2. Ms Cheung always forced us to get 100 marks in our dictations.
Q3. We are really thankful to have her as our English teacher as she helped us improve our English results and levels.



Ms Mildred Yip

1D (Jane O'Connor) Interviewed by Yanmi Lau 3A

- Q1. Crazy, Funny and Kind
Q2. The moment when she told us that she is a beautiful and crazy woman.
Q3. Thank you for teaching us English and helping us when we face difficulties.



1C (Beatrix Potter) Interviewed by Rosanna Wu 3A

- Q1. Excellent, Patient and Nice
Q2. The most unforgettable time we had together was when she taught us the word 'destroy'.
Q3. Thank you for teaching us patiently and not punishing us when we were playful.

5A Interviewed by Wendy Yeung 5B

- Q1. Adorable, Clever and Tender
Q2. The most unforgettable day was when she allowed us to leave at 3pm sharp because it was her and her husband's wedding anniversary.
Q3. Thank you for teaching us English and providing us with plenty of opportunities to speak English.

5E Interviewed by Shaiana Po 5B

- Q1. Funny, Nice and Optimistic
Q2. It was very funny when Ms Yip shared with us how cute her daughter was.
Q3. Thank you for teaching us English and introducing us to some useful educational apps. Our English has improved a lot.

Ms Kassel Cheung

2AB (Portia) Interviewed by Rosanna Wu 3A



- Q1. Nice, Funny and Strict
- Q2. The stories she has told us, especially ghost stories, are unforgettable.
- Q3. Thank you for bringing so much laughter to our class and always sharing stories with us.

Miss Amy Lam

Interviewed by Elizabeth Man 3B



- Q1. Cute, Nice and Kind
- Q2. One memorable thing was that Miss Lam gave us chocolates and she was like an older sister to us.
- Q3. Thank you for teaching us and giving us lots of unforgettable memories during class.

6E Interviewed by Wind Ng 5B

- Q1. Elegant, Energetic and Humorous
- Q2. When Ms Cheung wore the same uniform dress to take class photos with us.
- Q3. Thank you for teaching us English and organising extra tutorial lessons every day during our study leave. We really appreciate your time spent on us.

Mr Andy Yip

2C (Hermia) Interviewed by Zita Law 3A



- Q1. Cool, Calm and Strict
- Q2. Mr Yip bought drinks for us and when he practised with us for the Inter-class Drama Competition.
- Q3. Thank you for loving and teaching us.

Mr Jonathan Cheng

1B (Jacqueline Wilson) Interviewed by Mary Ma 3A



- Q1. Joyful, Helpful and Kind
- Q2. He cracked jokes and played games with us in class.
- Q3. Thank you for your teaching and making learning English fun in class.

3B (Hillary Clinton) Interviewed by Elizabeth Man 3B

- Q1. Tall, Funny and Patient
- Q2. The unforgettable moments were when we played games in class.
- Q3. Thank you for teaching and loving us although we were naughty.

4C Interviewed by Christy Wong 4A

- Q1. Calm, Funny and Serious
- Q2. The time he spent with us during the School Picnic was unforgettable.
- Q3. Thank you for teaching us.

5C Interviewed by Macy Leung 5B

- Q1. Easy-going, Gentle and Good-tempered
- Q2. The first lesson was unforgettable because we were so shy and we did not know how to communicate with him.
- Q3. Thank you for your patience and teaching, especially in our oral lessons. Thank you for teaching us a lot of useful skills and new vocabulary even though we were noisy at times.

3C Interviewed by Mandy Au Yeung 3A

- Q1. Nice, Outspoken and Dedicated
- Q2. We could use iPad to do English Builder in class and got stamps for English Mondays. He also taught us to be creative in our writing.
- Q3. Thank you for being patient with us when we were lazy and teaching us English grammar and tenses.

Mrs Michelle Hery

3CD (J.K. Rowling) Interviewed by Mary Ma 3A

- Q1. Funny, Sporty and Outspoken
- Q2. Mrs Hery always told us jokes and made us laugh.
- Q3. Thank you for teaching us and bringing so much laughter to our class.



4D Interviewed by Christy Wong 4A

- Q1. Crazy, Friendly and Patient
- Q2. She is very enthusiastic and humorous. She always told jokes and kept us engaged.
- Q3. Thank you for being patient with our class even though our English is not good. We really appreciate your thoughtfulness that you did your best to make our English lessons interesting and enjoyable.

Ms Annabel Wong

3AB (Michelle Obama) Interviewed by Vivian Yan 3B

- Q1. Fun, Generous and Humorous
- Q2. Ms Wong was very understanding and she always gave us energy boosters. This inspired us to work harder and pay more attention during our lessons.
- Q3. Thank you for making our English lessons interesting and enduring our noisiness and craziness!



4A Interviewed by Ami Look 4A

- Q1. Cute, Lovely and Professional
- Q2. Ms Wong taught us in a special way which made learning much easier and more enjoyable.
- Q3. Thank you for not only teaching us English, but also life skills and broadening our horizons. You are different from other teachers!

5B Interviewed by Annie Fung 5B

- Q1. Adorable, Passionate and Hard-working
- Q2. When we were in Secondary Four, we played a traditional Halloween game called Apple Bobbing. Ms Wong bought a lot of apples for us. The game was so fun and memorable.
- Q3. Thank you for being so generous and understanding. You knew we always felt tired so you bought a lot of healthy snacks to boost our energy. Although we were lazy and often lacked motivation, you never lost your temper but continued to motivate us to do better.

Miss Jessica Zee

1AB (Judy Blume) Interviewed by Victoria So 3B

- Q1. Fashionable, Funny and Interesting
- Q2. She was very passionate towards teaching and education. She worked very hard and even sacrificed her own personal time just to teach us.
- Q3. Thank you for being the most patient teacher on Earth.



1CD (Roald Dahl) Interviewed by Yoyo Siu 3B

- Q1. Cute, Charming and Patient
- Q2. She reminded us of our mistakes and taught us how to correct them again and again. She did not get angry with us even when we were naughty at times.
- Q3. Thank you for your patience especially when we were naughty.

2CD (Desdemona) Interviewed by Yoyo Siu 3B

- Q1. Beautiful, Nice and Smart
- Q2. She was very funny during the English lessons. She paid a lot of effort in coaching us for the Shakespearean Drama Competition.
- Q3. Thank you for teaching us this year.

Miss Kalen Lau

Interviewed by Polly Chow 3B

- Q1. Kind, Friendly and Patient
- Q2. Miss Lau put a lot of effort and time in preparing materials and games for us. She always prepared a lot of worksheets and passages to equip us for the HKDSE Examination.
- Q3. Thank you for spending a lot of time on us and not giving up on us even though we always disappointed you.



Ms Nalini Kima

6D Interviewed by Jessie Ho 5B



- Q1. Humble, Sincere and Understanding
- Q2. Ms Kima invited us to her home. We played card games together and she prepared dinner for us.
- Q3. Thank you for teaching us. You always cared about our feelings and spent your extra time giving us lessons. We truly appreciate your thoughtfulness and kindness.

Ms Kima's students Interviewed by Polly Chow 3B

- Q1. Kind, Creative and Helpful
- Q2. One unforgettable moment is when Miss Kima told us to respect and listen to others when they are talking. It is unforgettable to me because people in Hong Kong are not aware of being disrespectful and not listening to others. It reminds me of the importance to do so.
- Q3. Thank you for teaching us a lot of new vocabulary and phrases that we rarely or never heard of.

Ms Rosa Chan

2B (Viola) Interviewed by Elizabeth Man 3B



- Q1. Gentle, Clever and Kind
- Q2. Ms Chan helped us with the preparation for the Inter-class English Drama Competition. She was very patient and encouraging.
- Q3. Thank you for teaching us patiently.

2D Interviewed by Mandy Au Yeung 3A

- Q1. Kind, Nice and Talented
- Q2. She was always chasing us up for our homework and reminding us to be responsible.
- Q3. Thank you for teaching us this year.

4B Interviewed by Kelly Chui 4A

- Q1. Clever, Beautiful and Elegant
- Q2. Ms Chan always looked serious, but she could be very funny at times.
- Q3. Thank you for teaching us.

Ms Wendy Yu

3A (Queen Elizabeth) Interviewed by Wing Chong 3B



- Q1. Attentive, Calm and Patient
- Q2. She was very devoted to teaching us. She always came to our class after her lessons to give us more exercises. She was very hard-working because she really wanted us to do better.
- Q3. Thank you for helping us patiently even our English is poor.

5D Interviewed by Annie Fung 5B

- Q1. Diligent, Hardworking, Patient
- Q2. She always taught us advance writing skills and how to plan our future. The lesson when she shared her personal experiences with us was unforgettable.
- Q3. Thank you for not giving up on us even though we lacked motivation to improve. Your encouragement has definitely made us more confident and willing to work hard for our DSE English.

Mr Wilson Lo

4E Interviewed by Claire So 4A



- Q1. Careful, Smart and Humorous
- Q2. Once we did not understand some words, he said we were illiterate and we all laughed.
- Q3. Thank you for your comments after we have done our news presentation and your preparation work before our class. They helped us improve our English skills a lot.

6B Interviewed by Shaiana Po 5B

- Q1. Helpful, Patient and Talented
- Q2. Mr Lo is a food expert. He always shared with us different experiences on food.
- Q3. Thank you for teaching us English and guiding us through the HKDSE Examination. Thank you for spending so much time preparing extra lessons for us.

Ms Agnes Lam

2A (Lady Macbeth) Interviewed by Yanmi Lau 3A

- Q1. Beautiful, Elegant and Nice
- Q2. Miss Lam played games with us and bought some food for us.
- Q3. Thank you for always giving us a lot of grammar worksheets and food.



Miss Erica Kwok

3D (Anne Frank) Interviewed by Wing Chong 3B

- Q1. Calm, Efficient and Smart
- Q2. Ms Kwok looked at us angrily and seriously when we were noisy and not cooperative.
- Q3. Thank you for being such a caring teacher.



6C Interviewed by Wendy Yeung 5B

- Q1. Passionate, Responsible and Observant
- Q2. She always spared her own time to help and teach us. This inspired us to work extra hard.
- Q3. Thank you for being very understanding. You tried to mark our work as soon as possible so we could review our mistakes and learn from your feedback for us.

6A Interviewed by Macy Leung 5B

- Q1. Cheerful, Kind-hearted and Distinctive
- Q2. We were so touched when she gave each of us a pair of socks before we started our study leave. We felt so blessed wearing the socks during the HKDSE Examination.
- Q3. Thank you for not giving up on us and dedicating yourself to 456A in these three years. We are so grateful to have you guide us through our senior forms. You marked our work seriously and highlighted the parts that we had to put more effort in.

Wedding Bells, Wedding Wishes!

Congratulations to Miss Ku, who walked the aisle and tied the knot on 12 May 2018 at Chung Chi College Chaplaincy, CUHK. With her heart being stolen by her Mr. Right, she blessedly claimed the title Mrs. Right. Though not as majestic as the Royal Wedding that came the week after, theirs was just as overwhelming and touching for all the well-wishers who attended it. May they live happily ever after....



Top Five Favourite Teachers 2018

A good teacher is like a candle – it consumes itself to light the way for others.

To show our heartfelt gratitude to our teachers who have toiled hard as well as radiated positive vibes in our students' lives, the Student Union organized an election to acknowledge and appreciate the five best of the best teachers who went above and beyond to enlighten us.

Our top 5 favourite teachers are:



Ms. LAI Ching Kin



Mr. CHEUNG Ka Wo



Ms. HONG Ka Man



Mr. CHEUNG Chi Wah



Ms. CHAU Sau Man

Congratulations to our top 5 favourite teachers!! Let's not forget that all the other teachers also never fail to have our best interest at heart. They all deserve our love and praise. Thank you from the bottom of our hearts, teachers!

Leaders of Tomorrow

Leaders are not born, they are made. Nowhere is this mantra better applied than student leadership. Student organizations and clubs are an opportunity for students to be bestowed with the power to lead and represent others. In life, there are few chances to jump into such important roles. For those who did, they certainly had had some experience serving others during their lives.

With our student leaders, they have taken the challenge to push themselves and others to new heights by serving us and exemplifying their values and ethics in every action they take at school. We know how important it is to show our appreciation for these honorable pillars of tomorrow and do everything we can to make sure they feel valued. Let us all salute these remarkable ladies who served us whole-heartedly during the past year!



Form Associations 2017-2018

Position	Form 1 晨暉社	Form 2 蘅園社	Form 3 曉社	Form 4 旭晶社	Form 5 藝芸社	Form 6 曜社
Chairlady	Yolanda Lam 1B	Yoyo Wong 2D	Becky Lai 3C	Miki Chan 4E	Tracy Siu 5E	Winky Wong 6E
Vice-Chairlady	Cindy Lee 1A	Apple Lo 2A	Ivy Yau 3B	Angel Ng 4B	Miki Lam 5C	Vincy Cheng 6D



House Captains 2017-2018

Position	Blue	Red	Yellow	Green
Captain	Jamie Hui 5A	Noel Lo 5A	Chrystal Wong 5C	Lingyee Kwan 5C
Vice-Captain	Daisy Lam 5A	Ilas Wong 4E	Wing Ng 5A	Venus Cheng 5E

社際壁報設計比賽結果 (2017-18)

紅社	黃社	藍社	綠社
200分 殿軍	277分 亞軍	236分 季軍	281分 冠軍





The 39th Student Union – Palette

Position	Executive Committee	
President	Shaiana Po 5B	
Vice-President	Wing Fung 5A	Venus Cheng 5E
Secretary	Elaine Cheung 4E	Yolanda Zheng 4E
Treasurer	Wendy Tse 5A	Zita Lee 3B
Promotion	Rebo Lo 5A	Katrina Ho 5B
Recreation	Suzy Chan 5A	Hazel Chan 5B
Academic	Linda Yang 5B	Elizabeth Man 3B
General Affairs Officers	Daisy Lam 5A	Mimi Kwok 5B



Prefect Council 2017-2018

	Group 1	Group 2	Group 3
Head Prefects	Eva Chen 5C	Anne Wong 5E	Yam Lam 5A
Deputy Head Prefects	Yolanda Zheng 4E	Koey Chung 4D	Cherry Lai 4D
	Maggie Wong 4B	Victoria Chen 4E	Apple Law 5E



English Society

Do you have any idea who organized and prepared all the fun and educational activities and events for us behind the scenes? Precisely! They are the members of our English Society. Not only do these students have a passion for English, but they also enjoy serving others. We should appreciate and show gratitude to those who work diligently among us. May they continue to share their love of English with others through practising what they preach.



Commendable Work

After a year of toil and sweat, our students have done all of us proud from producing work of high standard and quality to pushing themselves beyond their limits and ultimately, sweeping numerous prizes and awards. Let's relish some of our top glories, accomplishments and triumphs of 2018.

Student Exemplars

My Favourite Sport



My favourite sport is Taekwondo. Taekwondo is a sport which is from Korea. It is a martial art. The reason I like Taekwondo is that it is really fun. I have learnt different ways to kick, punch and hit something! I do not need to co-operate with others because I play it alone. I also like it because I feel relaxed after playing it. If you feel stressed, I highly recommend you to try Taekwondo.

In Taekwondo, you will first learn some basic moves, for example, how to stand while you kick. If you cannot get the basics right, you cannot learn other moves. After that, the coach will teach you a set of martial skills. It is important that you remember the techniques because you will need to perform them in grade exams. In the lessons, you have to bow to the coach to show respect. Then, you will do some exercises to strengthen the heart-lung function. Sometimes you will have free fights after the training. Free fight is when two players fight by kicking others or punching others, and you will wear safety armours. Sometimes, you will practise the martial skill sets taught in the lessons.

I train Taekwondo at a training studio. I found this studio when I was passing by one day and I saw many people playing Taekwondo, so I wanted to try it. I met many friends there and we often go out and play. From the lessons, I learned how to protect myself and I have become healthier than before! If you want to learn how to protect yourself while having fun, you should try Taekwondo!

By Anna Chan 1B

The Best Gift I've Ever Received

5th Jan, 2017

Hi, everyone! My name is Chris Wong and this is my new blog. Today I want to talk about the best gift that I have ever received.

This is a hand-made photo album with photos from my little sister. Those photos are places that we have travelled to or photos of our daily life. I loved the photo album very much!

She gave me this gift on my birthday. I was touched to have this gift. We played happily at my birthday party that day. During the party, we also took a lot of photos. I wish we could have many photos of us growing up together. This was my most memorable birthday. I haven't been feeling surprised for a long time and I will never forget this important day because my sister had never given me a gift before.

Although this gift was not expensive, it is the most treasurable gift in my life because it was given to me by the most important person. I love my sister and I love her smile very much. I am going to keep the photo album forever! I feel grateful to have it! This is a little story about me. Hope you can know more about me!

By Yolanda Lam 1B



My favourite Sport – Bossaball

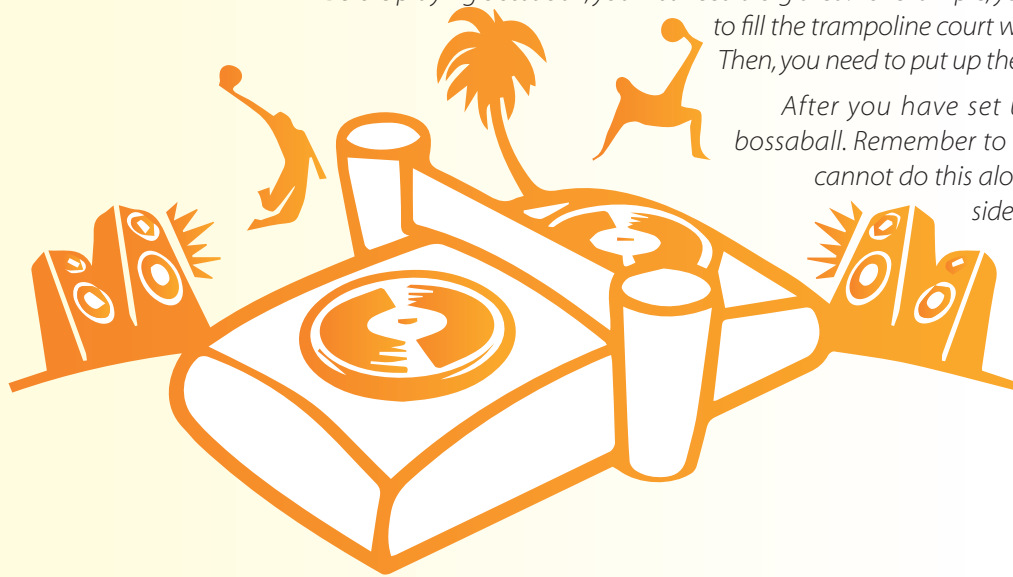
Bossaball, a mixture of capoeira, gymnastics, volleyball and football. This sport is from Spain. Although it is not as popular as volleyball now, I am sure it will be because bossaball is an awesome sport. You get to play it with your hands or feet. It is suitable for any ages, and you can adjust the height of the net too. It's much better than just volleyball because the bossaball is soft. Second, you jump on a trampoline when you are trying to catch or throw the ball. This is also why I love it!

Before playing bossaball, you first need a big area. For example, you can play it at a beach. Then, you need to fill the trampoline court with air so that it would become bouncy. Then, you need to put up the net and divide the court in half.

After you have set up the court, you can start playing bossaball. Remember to bring along your friends because you cannot do this alone! There should be 4-5 people on each side. Then, you can start having fun!

To play bossaball, it is the same as volleyball, but you can use your feet and you can also do gymnastics in the air! This sport does not just train your team spirit, it also trains your hand-eye co-ordination. What a fun sport!

By Larita Shah 1B



Should students be allowed to have lunch out of school?

It is commonplace for many schools in Hong Kong to forbid students from having lunch outside school. Have you ever thought of the reasons behind this? While some people think schools should allow students to eat outside school because it can give students more freedom, I feel that it is absolutely not a good idea. In this essay, I will argue why I think students should not be allowed to have lunch outside school.

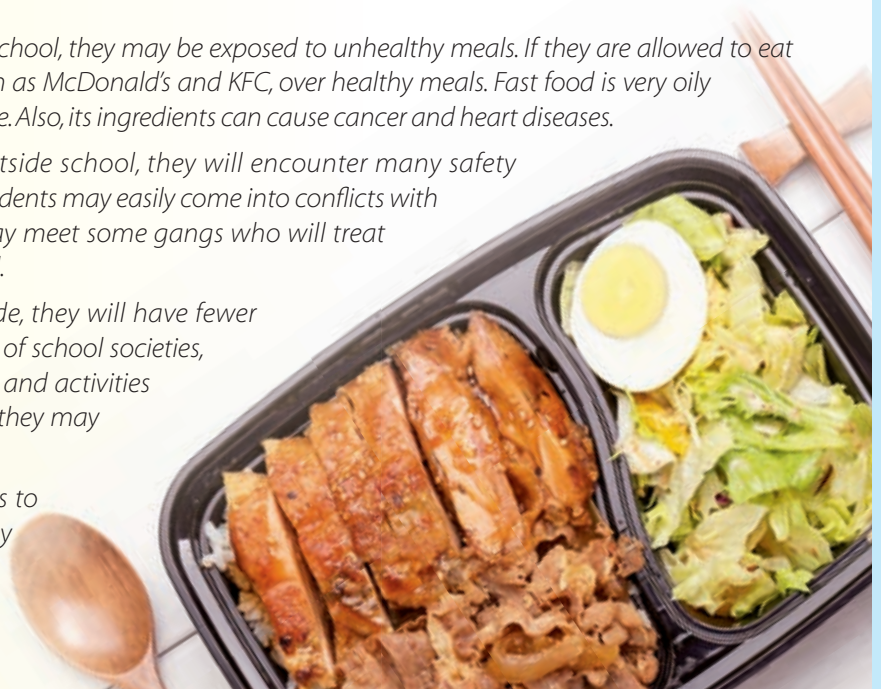
First, if students are allowed to eat outside school, they may be exposed to unhealthy meals. If they are allowed to eat outside, they will probably choose fast food, such as McDonald's and KFC, over healthy meals. Fast food is very oily and salty, which causes students to become obese. Also, its ingredients can cause cancer and heart diseases.

Second, if students are allowed to eat outside school, they will encounter many safety problems. Without teachers' close supervision, students may easily come into conflicts with other people outside school. Moreover, they may meet some gangs who will treat them badly, which may lend themselves into peril.

Third, if students are allowed to eat outside, they will have fewer chances to join some lunch hour activities. A lot of school societies, such as music club and art club, have practices and activities at lunch. If students are not at school for lunch, they may miss those exciting and meaningful activities.

To conclude, we should not allow students to eat outside school because they will eat unhealthy food, be unsafe out of school and miss the exciting activities provided by the school.

By Lau Yuen Ting, Tiffany, S2 Portia



The Future of Schools

Can you imagine what the school is like in the future? How about learning at home, or using hi-tech furniture and facilities at school? If you can't, just wait – it might happen in the near future!

The schooling system has changed. Our great-grandparents did not have the chance to study at all but now everyone is made compulsory to attend school to learn and study. Besides, the school facilities have also been improving over the years, from the primitive setting where there was only a blackboard, desks and chairs in a classroom, to a classroom full of hi-tech gadgets such as touchscreen monitor, desktop computer, visualizer, projector and sound system. I could not help wondering how the schools might become in the next 100 years. Here are a few predictions.

Smart Table

Today, we are used to using simple table at school with only a drawer attached to it. By the time the technology becomes more advanced, tablet will probably be the standard equipment that come with the table. When we do not use the tablet, it will function as a normal table. It is believed that it will be more convenient for the students to search for information online or to jot down their notes by using the tablet attached to the table, and, it is far more environmentally friendly as the students will use much less paper.

Smart Blackboard

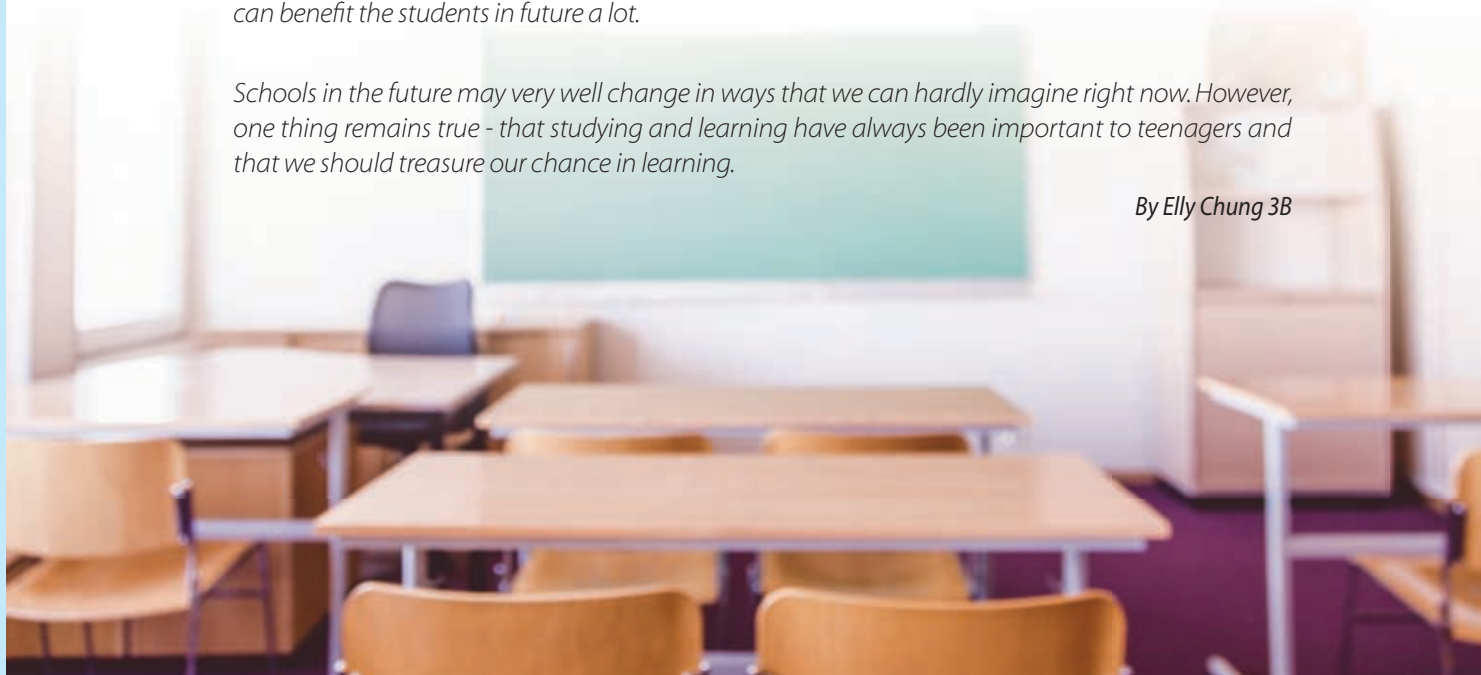
By the 22nd century, students will not find it difficult to understand the teachers' handwriting because teachers will not write on the blackboard anymore. While they are reading the texts or explaining the concepts to students, words will be automatically shown on the 'blackboard', and the notes will also be automatically downloaded onto the students' tablets. This certainly facilitates students' learning.

Schooling

In the future, there is a high possibility that there will be two types of schooling – home schooling and outdoor schooling. For home schooling, students stay at home and choose the most suitable way for them in learning. It allows them to focus on the subjects they are struggling with or that they wanted to excel. As for outdoor schooling, students can go outdoors to learn through participating various activities. They can gain knowledge and learn more life skills that are not in the textbooks, for example, teamwork, cooperation, independence and socialization. These two types of schooling can benefit the students in future a lot.

Schools in the future may very well change in ways that we can hardly imagine right now. However, one thing remains true - that studying and learning have always been important to teenagers and that we should treasure our chance in learning.

By Elly Chung 3B



Creativity in Action

Life is too short to...

Life is too short to worry about everything. We don't know what will happen in the next second. If we spend all our time worrying how others think of us, it is a waste of time and energy. We need to use our limited time to pursue our dreams or do something that we enjoy. Be yourself and don't always worry about what others think and say about you. You don't owe them anything. Live your life to the fullest and give it your best.

By Yoyo Siu 3B

Life is too short to be vengeful because we may seek to harm someone in return for a perceived injury and that is an absolutely selfish act. Before revenging, try to look at things from a different perspective and it might change your mind. Treat people with kindness. For example, before going mad on someone, listen to their opinion and try to accommodate their mistakes by forgiving and forgetting.

By Vivian Yan 3B

It's never too late to...

It is never too late to pluck up your courage and try something that you think you wouldn't dare try. Trust me, you will never regret it. Some of you may know that I have a YouTube Channel called Agent Brickowaski. And it is a long story...When I first started it, my mom didn't allow me to do it because she thought it was impossible to make a living as a YouTuber. Yet, as time went by, YouTubers and other jobs that are related to gameplay and online videos are getting more prevalent. Last year, there was an interview about how gameplay affects teenagers and their academic results. (My mom and I were watching that interview together.) And of course, my mom said that the interviewee was just wasting his time and energy. How could he just sit right there and play video games instead of studying? A year on, these jobs have gone viral. I then asked my mom again whether she still thought it was impossible to make a living as a YouTuber. She answered no and let me do it. If it wasn't for YouTube and LEGO, my life would be dry like hays.

By Polly Chow 3B



Is life really hard without friends?

Some people believe that life is hard with friends. Others say that life is easier without friends. In my opinion, life is hard without friends.

One reason is that you have no one to talk to when you are frustrated. Friends come as the cure for loneliness. They are our full-time companions in a stranger's party and receivers of the late night calls, partners in the class bench and are always present by our sides. Imagining the world without friends, and being alone in the outside world forever is a massive pain to the brain. When heartbreaks or other situations become extremely hard to tolerate, friends offer us their shoulders to shed our tears on. They provide us the loving warm arms that wrap us away from the harsh times. At the most difficult endeavors and embarrassing decisions, we always find our friends cheering from the sidelines. They may not always believe in the ideas and plans, but friends will never become the hurdle in the path of achieving our visions.

Another reason is that you cannot have a reality check. Friends know us so well that they have the ability to predict and capture situations which we are in denial of. It could be the ridiculous outfit we are wearing because they will bring you the harsh truth. Initially, we may fight and turn away from acceptance, but in the long run, they are always right. For example, once I got a low mark from a Mathematics test, my friends started to ridicule me because they got a really high mark. Yet, after they laughed at my mark, they didn't disregard me. Instead, they kept studying with me and taught me what I did not know. For that, I am really thankful to them.

The third reason is that you will have unlimited laughter, adventure and fun if you have friends. Friends are the open and free access to ultimate laughs and fun times. There is no need of topics to laugh on. They can make us roll on the floor laughing even without any fun reasons. It is true to say that when a group of friends are together, the comic level is higher than any comedy shows! All of them may not be positive, but they sure are adventurous. The memories of those moments are the factors that make life exciting and joyous. Without friends, life would be unimaginably boring.

To sum up, I believe that life is hard without friends because you have no one to talk to when you are frustrated or lost; you may not have a reality check and you may not have unlimited laughter, adventure and fun if you do not have friends. Hence, we should never miss any chances to appreciate our friends for their time, care, love and simply friendship. Therefore, let's go tell them how much we love them!

By Claire So 4A

Falling For You

*Diving into your eyes of fantasy
I found a place that I'd rather be
You are a beautiful mystery
Filled with love and courtesy
All I want to do right now
Is to explore your history*

*My heart is beating so fast
It's bursting through my chest
Something's messing around my head
Haunted by the words that you've said
It's making me scared
But why would I even care?*

*Without using a magic tool
You still make me a fool
It is so intoxicating your move
I can't take my eyes off you
Not having a trace of clue
But baby I'm falling for you, for you*

*Prancing around in your shiny boots
Sparkling in a Gucci suit
Heard them screaming for you
I know you feel so good
Getting into the groove
We are having some good mood*





The Baptist University Revolution



Good morning Principal, Teachers and Schoolmates,

I'm sure all of you have heard of the breaking news about a group of students from Hong Kong Baptist University who held an eight-hour protest at the University's Language Centre on 22nd January 2018.

The students protested because they could not pass the mandatory Mandarin a.k.a. Putonghua assessment and as a consequence, they could not graduate. Many students complained that they had even taken the test several times, yet they still could not pass. They criticized the school for introducing the test in a hurry and not being transparent about their assessment criteria. They also questioned why there wasn't an appeal system and why some students had failed their tests for 'strange reasons' such that their tone did not match that of the character.

Before they took to the Language Centre, they had already voiced their enquiries and frustrations through emails, letters and having internal meetings with the University staff members many times. Nevertheless, their complaints had not been taken seriously all along and when they took the matter to the centre, they were very emotional and aggressive in that they attacked the staff members using foul language and showed inappropriate signs of disrespect. The whole incident was shocking and sparked public disputes.

When I first read this news, I was shocked too. A lot of questions popped up my mind. I had mixed feelings about the whole incident. I'm sure, at first sight, everyone, including all of you criticized the students for being rude and disrespectful to the teachers. Needless to say, their behaviour was totally unacceptable and unbelievable, especially when we all know that respect for teachers has always been deeply valued in our traditional Chinese culture. Yet, the students have completely ignored and neglected the virtue of showing teachers with respect and humility.

Personally, I always believe that everything happens for a reason and there are two sides to every coin. I know I shouldn't judge a book by its cover and simply put the whole blame on the students even though they were disrespectful right in the first place. Instead, I should dig deeper to find out the causes behind the whole incident and come to a conclusion that enables me to judge fairly and reasonably, without becoming too subjective or critical.

So, in this incident, I believe both the student and teacher victims have a responsibility to bear for what they did wrong or that was not appropriate enough. It is for them, including all of us to learn something from what has happened, so we become more aware and mindful of our own actions and behaviours, as well as know how to respond appropriately when something unpleasant or unexpected happens to us in the future.

Thank you.

By Sam Wong 5B

My heart is beating out of my chest,
It is chasing you behind your back
The adrenaline's pumping
through my veins,
The chemistry is driving me insane
It's making me scared
But why would I even care?

Without using a magic tool
You still make me a fool
It is so intoxicating your move
I can't take my eyes off you
Not having a trace of clue
But baby I'm falling for you, for you

You're making me a fool
Been feeling beyond blue
Tell me what I should do
I'm drowning in you
Without having a clue
I'm falling for you
Simply falling for you

By Cherry Styles 5B

Hong Kong - Shanghai Debating Competition 2017

We were beyond excitement when our students claimed the title of last year's Hong Kong – Shanghai Debating Competition 2017. They had trained intensively throughout the past year for the Final Round, eventually capturing the championship. It was with mixed feelings that the organization would discontinue the event. Nevertheless, our students have gained a higher degree of proficiency in their oral skills as well as made strong connections with the Shanghai Team.





The 69th Hong Kong Schools English Speech Festival

Speaking has always been a major skill in English language learning. In the hope of enhancing students' spoken English proficiency and their courage in public speaking, the English teachers have encouraged us to take part in various events, such as Solo Verse Speaking, Solo Prose Reading, Dramatic Duologue and Improvised Dramatic Scene. Some of the participants have even got Champion and First runner-up in their events. Generally, students reflected that they have benefitted a lot from the experience and they have developed into confident and expressive English speakers.



Student Reflections:

At the beginning of the year, Ms Kassel Cheung invited me to join the school English Choral Group. I was very excited as I have been waiting for joining the team for a year. Finally, I got the chance. This year, our performance was called Give me my ring which is a mix of different Shakespeare's drama scripts.

I met many challenges during the practice as the script contained a lot of ancient language and words that I didn't know. I spent a lot of time searching the meaning and studying the script.

Each practice was a tiring yet fulfilling experience. I felt particularly worth everything when we captured the Championship. I was all over the moon because I could do what I really love and am interested in doing.

After joining the Choral, I have developed more confidence in speaking English and in standing in front of a crowd.

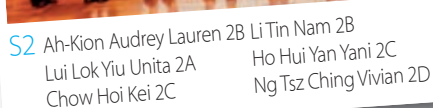
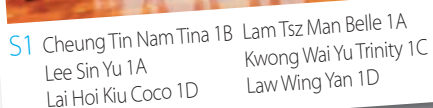
By Grace Cheung, S2 Portia

"Fair is Foul, Foul is Fair, Hover through the filthy air" is still ringing in my mind after months of practice. This is a line taken from Shakespeare's Macbeth. I practised saying this line tons of times while joining the English Choral Team. I felt grateful to be one of the delegated members of this award winning English Choral Team. I had no drama experience before but after joining the team, I had loads of opportunity to develop my confidence, pronunciation and expression on the stage. Yet, we captured another year of Championship!

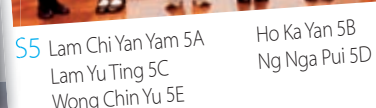
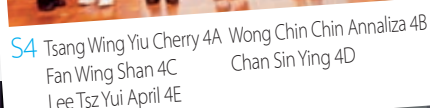
Our performance is called Give Me My Ring, which explores greed in one's heart. I played the skeleton role claiming back a stolen ring from a greedy man. Reciting the lines was one thing but what was more perplexing was to move like a skeleton. We had to make ourselves scary and creepy. As we were a group of more than 20 schoolmates from S1-3, we had to cooperate closely to move like a skeleton with unison. Not only was the movement difficult, the way we controlled our voice was proven the most challenging. We had to listen to each other and chant with a certain tone to make our choral harmonic. The practices were definitely toilsome, including Saturdays and Sundays! However, we went through them and we gained so much confidence and satisfaction on the stage.

After the performance, I felt very proud of myself. I learnt to make my tone influential to capture the attention of the audience. I would like to thank our 3 teacher trainers, Ms Kassel Cheung, Ms Annabel Wong and Ms Jessica Zee who have trained us tirelessly. I would never forget their teaching and the time I had to put on baby powder all over my face and neck!

By Hannah Leung Yuet, S2 Portia



The MVPs are the honorable English learners from different forms who have made enormous effort in learning and using English at school. A prize presentation ceremony was held on 27 March 2018 to award the honorees so as to recognize their effort made. We hope that more students of HK TLC would become MVPs in the years to come and be stupendous English learners in life.

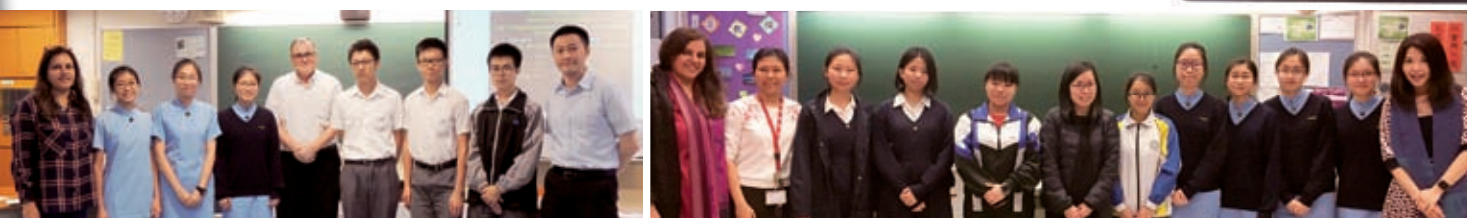


The Exhibition Awards are presented annually to candidates who have gained the highest distinction marks in the Trinity College London Performing Arts Examination. Once again, our Choral Speaking Team of 2016 has swept another Exhibition Award, claiming the top position on the prestigious award list. As a token of appreciation, a sum of prize money was awarded to our choral team, including a beautiful hand-inscribed certificate from Trinity College London. Let's keep our fingers crossed that they continue to thrive as distinct models for the younger ones. Way to go!



Oxford Junior Secondary English Video Competition

The English Video Competition was organized by Oxford University Press which aimed to provide S.1-3 students a platform to showcase their creativity and filmmaking skills. The topic of this year is Hong Kong Through My Eyes! Students are required to make a short video clip about Hong Kong and describe what they like most about living here. Five of the S3 girls from HKTLC have taken part in the competition and brought home the Third Prize. Congratulations to all of them!



Hong Kong Secondary Schools Debating Competition

The educational benefits of debate are innumerable and immeasurable. This "intellectual sport" is sure to boost your self-confidence and equip you with various skills such as critical thinking, improvisation, and organization, to name but a few. Most of all, it gets you to think and respond on your feet without losing your nerve. Our students from S.5 were given the opportunity to take part in several rounds of debate organized by HKSSDC this year. Under the guidance of our NET Ms Kima, they steadily worked their way towards crowning themselves championship in the final round. Their efforts were ultimately rewarded. Thanks to Ms Kima for keeping them on their toes despite all the challenges. They have sown hard work and reaped recognition. What a fruitful year of toil and sweat!



A note from our Principal

Dear Parents, Students and Teachers,

As we look back on the year we have had, instead of counting how many things we have done wrong or could have done better, I challenge you to amaze yourself with your hard work, perseverance, and experience.

I would like to take this opportunity to thank the management board for their continued support and members of the teaching staff for all your hard work. Together, we made True Light a better place to learn, grow, and excel. We also appreciate parents for trusting us and allowing us to bring the best out of their children.

We desire every one of the children entrusted to us to soar on wings like eagles, be it aesthetically, academically, or morally. Let us all continue together towards that goal, to nurture genuine and empowering young women of True Light.

May I wish all of you, including parents, staff, students, and friends – our True Light family - a peaceful, restful and enjoyable summer holiday. I look forward to seeing you all in September.

Dr. NG Ka Man



真光書院
TRUE LIGHT

